|  |
| --- |
|  Support for review and reflection – considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. |

|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| ApprenticeEquipmentTrainingClubs | 30 min active a dayGolden mile – JuniorsGo noodle – InfantsCompetition opportunities & travelIn next year having high quality coaches in 1 day a week for clubs & PE lessons |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? |   25/32 78% |
| What percentage of your Year 6 pupils could use a range of strikes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of last academic year? |   25/32 78% |
| Schools can choose to use the Primary6 PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

|  |
| --- |
| Action Plan and Budget TrackingCapture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to ensure to evaluate for students today and for the future. |
| Academic Year**:** 2017/18 | Total fund allocated: £14,359 | Date Updated: January 2018 |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 2% |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Golden mile for Juniors fitness & engagementGo noodle for infants Focus in lessonsIncrease activity for the day | Year 5 children to be trained to set track up and keep track of dataApprentice to guide all infants to use Go noodle time a day for brain breaks | £275Free | To be seenActive pupils ready to learn | Continue into next year |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  | Percentage of total allocation: |
| 31%% |
| School focus with clarity on intended **impact on pupils** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Whole school quality of PE to improve | Employ a sports apprentice to help during PE lessons, afterschool clubs and lunchtime | £2132 wage£2000 | 100% uptake in PESpecific sport expertise deliveryActive pupils ready to learn | Employ every year when possible |

|  |  |
| --- | --- |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improved quality of PE teaching in KS1 & KS2Focus on inclusive practise | CPD courses for AW to attend and feed-back learning to staffActive literacy CPD for JD to feed through school | £2000 supply & fees | Inclusive practice improved To be seen | More staff to go on training |
| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 15% |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements:Regularly updating PE resources in time with the new curriculum | November audit of equipmentMarch order and requisition | £2000 | Inclusive improvedNew clubs (hockey) Better lessonsMore engagementMore competition(athletics) | Continue to improve equipment and test new sports |
| Key indicator 5: Increased participation in competitive sport: | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to enter competitions for a range of sports and range of year groups | Children encouraged to try new sports | £500 transport | Success through footballSEN curling competitionHockey | More sports enteredMore opportunity for girlsi.e netball |