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| Support for review and reflection – considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. |

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Apprentice  Equipment  Training  Clubs | 30 min active a day  Golden mile – Juniors  Go noodle – Infants  Competition opportunities & travel  In next year having high quality coaches in 1 day a week for clubs & PE lessons |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 25/32 78% |
| What percentage of your Year 6 pupils could use a range of strikes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of last academic year? | 25/32 78% |
| Schools can choose to use the Primary6 PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| Action Plan and Budget Tracking  Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to ensure to evaluate for students today and for the future. | | | | | | | | |
| Academic Year**:** 2017/18 | | Total fund allocated: £14,359 | | | | Date Updated: January 2018 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | | Percentage of total allocation: |
| 2% |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | | Funding allocated: | Evidence and impact: | | | Sustainability and suggested next steps: |
| Golden mile for Juniors fitness & engagement  Go noodle for infants  Focus in lessons  Increase activity for the day | Year 5 children to be trained to set track up and keep track of data  Apprentice to guide all infants to use Go noodle time a day for brain breaks | | £275  Free | To be seen  Active pupils ready to learn | | | Continue into next year |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | | | Percentage of total allocation: |
| 31%% |
| School focus with clarity on intended **impact on pupils** | Actions to achieve: | | Funding allocated: | | Evidence and impact: | | Sustainability and suggested next steps: |
| Whole school quality of PE to improve | Employ a sports apprentice to help during PE lessons, afterschool clubs and lunchtime | | £2132 wage  £2000 | | 100% uptake in PE  Specific sport expertise delivery  Active pupils ready to learn | | Employ every year when possible |

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| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improved quality of PE teaching in KS1 & KS2  Focus on inclusive practise | CPD courses for AW to attend and feed-back learning to staff  Active literacy CPD for JD to feed through school | £2000 supply & fees | Inclusive practice improved  To be seen | More staff to go on training |
| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 15% |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements:  Regularly updating PE resources in time with the new curriculum | November audit of equipment  March order and requisition | £2000 | Inclusive improved  New clubs (hockey)  Better lessons  More engagement  More competition  (athletics) | Continue to improve equipment and test new sports |
| Key indicator 5: Increased participation in competitive sport: | | | | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to enter competitions for a range of sports and range of year groups | Children encouraged to try new sports | £500 transport | Success through football  SEN curling competition  Hockey | More sports entered  More opportunity for girls  i.e netball |