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|  | **Milestone 2 (Y3 & Y4)** | **Milestone 3 (Y5 & Y6)** |
| To read fluently | • Read and understand the main points in short written texts.  • Read short texts independently.  • Use a translation dictionary or glossary to look up new words. | • Read and understand the main points and some of the detail in short written texts.  • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.  • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.  • Show confidence in reading aloud, and in using reference materials. |
| To write imaginatively | • Write a few short sentences using familiar expressions.  • Express personal experiences and responses.  • Write short phrases from memory with spelling that is readily understandable. | • Write short texts on familiar topics.  • Use knowledge of grammar (or pitch in Mandarin)  to enhance or change the meaning of phrases.  • Use dictionaries or glossaries to check words.  • Refer to recent experiences or future plans, as well as to everyday activities.  • Include imaginative and adventurous word choices.  • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).  • Use dictionaries or glossaries to check words. |
| To speak confidently | • Understand the main points from spoken passages.  • Ask others to repeat words or phrases if necessary.  • Ask and answer simple questions and talk about interests.  • Take part in discussions and tasks.  • Demonstrate a growing vocabulary. | • Understand the main points and opinions in spoken passages.  • Give a short prepared talk that includes opinions.  • Take part in conversations to seek and give information.  • Refer to recent experiences or future plans, everyday activities and interests.  • Vary language and produce extended responses.  • Be understood with little or no difficulty. |
| To understand the culture of the countries in which the language is spoken | • Describe with some interesting details some aspects of countries or communities where the language is spoken.  • Make comparisons between life in countries or communities where the language is spoken and this country. | • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.  • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. |
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