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| Residential Visits | Purpose, Aims and Milestones |
| Kingswood Residential for Year 6 | To maximise the potential of all children. Enjoy new things and take opportunities. Find ways to push past doubts and fears in challenging circumstances. Listen to others who encourage and help, thanking them for their advice. Identify possible risks adopt expert advice.Select appropriate equipment.Lead others when called upon and act as a good role model within a team.Remain positive in challenging circumstances, rallying others if need be. Embrace both leadership and team roles.Use a range of devices to orientate them.  |
| In School Visits | Purpose, Aims and Milestones |
| Year 6 Chemistry with cabbage | A full day of real hands-on experiments using household chemicals for each child to do their own experiments. The children make indicators, test household chemicals, look at the properties of acids, do reversible and irreversible changes. It evaporation, condensation, melting, dissolving, reversible reactions and states of matter. A chance to see science through the eyes of real-life scientists and learn a little about the history of science. |
| Zumbini Dance with Nursery | Developing cognitive, social, emotional and motor skill development through Zumba dance. |
| Kingfisher Education Services Water Workshop Class 8 | All learners to develop their own thoughts, values and skills to positively change their environment, benefiting their school, home and workplace. Encouraging all learners to play a part in informing, educating and persuading others to take an interest and make a difference to their environment.. |
| Science Workshops Year 3 and Year 4 | Hands-on experiences which help to develop an understanding of a concept using scientific vocabulary correctly. Opportunities to apply knowledge in familiar related contexts, including a range of enquiries. Parents invited to join their children to enable our science learning to be extended to our children’s homes. |
| Class 2 Fire Brigade Visit | Linked to RE topic on helping and PSHE topic on citizenship. |
| Farm Visit to EYFS/Y1 | To investigate places, ask geographical questions, use field work and map skills. To identify the names of common animals their similarities and differences. |
| Merseyrail Safety Talk | To encourage the children to consider their personal safety when out in the local environment and using public transport. This is a response to some local community issues.  |
| John Wallace Secondary Mathematics Teacher KHS | Become fluent in the fundamentals of mathematicsReason mathematicallyCan apply mathematics to solve problems |
| Additional Blocked Curriculum Activities | Purpose , Aims and Milestones |
| Rock Kidz | Rock Kidz is a social enterprise dedicated to teaching children important life lessons through music. Enjoy new experiences. Show effort and commitment in refining and adjusting work. Take encouragement from others. |
| Whole school visited Gillmoss Recycling and Discovery Centre (Spring and Summer) | What you can recycle at home to help you and your group Recycle Right. What is contamination? That’s the wrong things put in the recycling bins! The Journey of Waste from your home to its final destination! |
| Off Site Visits | Purpose, Aims and Milestones |
| Kirkby Gallery (Class 8, 9, 10) | Northern Stone and Peat Smoke by Anthony Ratcliffe Comment on artworks with a fluent grasp of visual language. To take inspiration from real-life artists. To study techniques in this case printing. |
| Kirkby School Council Meeting | School council from Millbrook met with school councils in the area to agree a Kirkby Child – drivers, qualities etc from a Kirkby Child. Piece of work done with learning mentors and behaviour leads across Kirkby Collaborative. |
| Year 5 Numeracy Challenge | An opportunity for Gifted and Talented mathematicians to pit themselves against other mathematicians in the local area. |
| Class 9 World Museum Trip | Focus on Toys throughout the century. Linked to history topic on Leisure and Entertainment.Use sources of evidence to find out about the past. Understand continuity and change over time, representing them, and evidence, on a time line. |
| SEND Merseyrail Safety Awareness day | Children experienced buying tickets and keeping safe on all (train, bus and ferry) transport in Merseyside. Health and safety issues specifically children with SEND. How to stay safe? Where to go for help?  |
| Blackpool Pleasure Beach Classes (7,8,9) | Reward trip |
| Trip to Ice Cream Farm | Reward trip but linked to animals and living things.  |
| Music Lessons at Kirkby High School (6 weeks) | Performing, composing and commenting on music with the expertise of a specialist teacher. |
| Celebration of Achievement Event with Kirkby Collaborative | A yearly event which recognises and celebrates exceptional achievement.  |
| Sports Teams and Competitions | Purpose, Aims and Milestones |
| Dodge ball Year 3 and 4 | Uphold the spirit of fair play and respect in all competitive situations.Lead others when called upon and act as a good role model within a team. |
| Multi sports Year 4 |
| Football Tournaments Year 3, 4, 5 and 6 (Various) |
| Clubs | Purpose, Aims and Milestones |
| Bereavement and Loss | Join clubs or groups. Begin to enjoy having new ideas and celebrate the ideas of others Ask some questions in order to develop ideas. Show enjoyment in trying out some ideas.Have a trusted adult they can discuss their loss with. Take part in relaxation activities. |
| Drama and Performing Arts | Learn new songs and dances. Rehearse, practice and perform for different audiences. This year this group is performing at the Kirkby Festival. |
| Board Games | Learn to play games without instant gratification. Learn to lose. Learn to keep trying and not give up. |
| Dance | Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Create dances and movements that convey a definite idea. Change speed and levels within a performance.  Develop physical strength and suppleness by practising moves and stretching. |
| Year ¾ Football | Develop a range of age appropriate skills linked to football.Learn and choose tactics to cause the opposition difficulty.Uphold the spirit of fair play and respect in all competitive situations.Lead others when called upon and act as a good role model within a team. |
| Girls Football |
| Year ½ Football |
| Year 5/6 Football |
| Cross Country | Uphold the spirit of fair play and respect in all competitive situations.Lead others when called upon and act as a good role model within a team. |
| Maths Club | Become fluent in the fundamentals of mathematicsReason mathematicallyCan apply mathematics to solve problems |
| Change for Life | Activities to keep children healthy. |