



Writing

Narrative

Write stories set in places pupils have been.
Write stories and plays that use the language of fairy tales and traditional tales.
Write narrative diaries.

Non-fiction

Write labels.
Write lists.
Write captions.
Write instructions.
Write recounts.
Write non-chronological reports.

Poetry

Write poems that use pattern, rhyme and description.
Write nonsense and humorous poems and limericks.

Reading

Listen to traditional tales.
Listen to a range of texts.
Learn some poems by heart.
Become familiar with a wide range of texts of different lengths.
Discuss books.
Build up a repertoire of poems to recite.
Use the class and school libraries.

Communication

Engage in meaningful discussions in all areas of the curriculum.
Listen to and learn a wide range of subject specific vocabulary.
Through reading identify vocabulary that enriches and enlivens stories.
Speak to small and larger audiences at frequent intervals.
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.
Listen to and tell stories often so as to internalise the structure.

Mathematics

Count and calculate in a range of practical contexts.

Use and apply mathematics in everyday activities and across the curriculum.

Repeat key concepts in many different practical ways to secure retention.

Explore numbers and place value up to at least 100.

Add and subtract using mental and formal written methods in practical contexts.

Multiply and divide using mental and formal written methods in practical contexts.

Explore the properties of shapes.

Use language to describe position, direction and movement.

Use and apply in practical contexts a range of measures, including time.

Handle data in practical contexts.

Science

Biology

Habitats

Look at the suitability of environments and at food chains.

All living things

Investigate differences.

Physics

Light

Look at sources and reflections.

Sound

Look at sources.

Forces

Describe basic movements.

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

Art & Design

Use experiences and ideas as the inspiration for artwork.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Computing

Organise, store, manipulate and retrieve data in a range of digital formats.

Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.

Design & Technology

Design

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

Make

Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Evaluate

Explore and evaluate a range of existing products.

Evaluate their ideas and products against design criteria.

Technical knowledge

Build structures, exploring how they can be made stronger, stiffer and more stable.

Explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.

Cooking and nutrition

Use the basic principles of a healthy and varied diet to prepare dishes.

Understand where food comes from.

Geography

Investigate the world's continents and oceans.

Investigate the countries and capitals of the United Kingdom.

Explore weather and climate in the United Kingdom and around the world.

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

Use world maps, atlases and globes.

Use simple compass directions.



Use aerial photographs.

Use fieldwork and observational skills.

History

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

Significant historical events, people and places in their own locality.

Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.

Personal Development

Discuss and learn techniques to improve in the eight areas of success.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

Religious Education

Study the main stories of Christianity.

Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.

Additional Content

Computing

Follow the Millbrook Computing Curriculum Map 2019–2020. This has been specifically written for Millbrook using the Knowsley Computing Schemes of Work 2019. Please ask our Computing lead Mrs Whiley for any specific resources and guidance linked to this scheme.

School Mathematics

Count in 2,5 and 10. Recall and use doubles of all number to 10 and corresponding halves.

School History

Children to regularly visit the timeline in the hall and develop a sense of chronology regards what they are currently studying.

Develop a concept on Kirkby and Liverpool's history through the eyes of their parents, grandparents and great grandparents.

Children ask questions such as: What was it like for people? What happened at this time? How long ago?

School Geography

Use aerial photographs and plan perspectives of the school and local area.

Children ask geographical questions, such as, What is a place like? What will I see, feel, hear in this place?

Personal Development

Discuss and learn techniques to use in the 8 areas of success.

1. To try new things
2. To work hard
3. To concentrate
4. To push oneself
5. To imagine
6. To improve
7. To understand others
8. To not give up

Subject Topic Maps

Links to White Rose Planning and English Curriculum maps can be found on the website under the Curriculum tab. These must be adhered to.

On the school website:

<http://millbrookprimaryknowsley.co.uk/>

You will find subject specific topic maps under the Curriculum tab. These must be adhered to.