Millbrook Personal Development Curriculum Map (2019– 2020)

*CHRIS QUIGLEY LINKS IN RED*

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| **Class(Year)** | **Autumn** | **Spring** | **Summer** |
| **Whole School Focus** | **Resilience** | **Responsibility** | **Respect** |
| **2 (R/Y1)** | Relationships- friendships*To understand others**To try new things**To push themselves* | Health and wellbeing- safety*To push themselves**To not give up**To concentrate* | Wider world: citizenship*To understand others**To not give up**To concentrate* |
| **3 (Y1/2)** | Relationships- making choices*To imagine**To understand others**To not give up* | Health and wellbeing- healthy living (science link)*To try new things**To push themselves* | Wider world: British values*To understand others**To concentrate* |
| **4 (Y2)** | Relationships- growing up(science link)*To understand others**To imagine* | Health and wellbeing-values and ideals*To try new things**To push themselves**To work hard**To concentrate**To improve* | Wider world: The environment*To understand others**To try new things* |
| **7 (Y3)** | Relationships- friendships/bullying*To imagine**To understand others* | Health and wellbeing- healthy living*To try new things**To push themselves**To not give up* | Wider world: citizenship*To understand others**To improve* |
| **8 (Y3/4)** | Relationships- making choices*To understand others**To not give up* | Health and wellbeing- disability*To push themselves**To not give up**To concentrate* | Wider world: BRITISH VALUES*To understand others**To work hard* |
| **9 (Y4/5)** | Relationships- discrimination*To imagine**To understand others* | Health and wellbeing-changes and beginnings*To push themselves**To not give up* | Wider world: the world of work*To understand others* |
| **10(Y5/6)** | Relationships- resolving conflicts*To imagine**To understand others* | Health and wellbeing-changes and beginnings(Puberty)*To push themselves**To not give up**To work hard**To improve* | Wider world: politics*To understand others**To work hard* |
| **11 (Y6)** | Relationships- resolving conflicts*To imagine**To understand others**To improve* | Health and wellbeing-wellbeing*To push themselves**To not give up**To improve* | Sex Education |
| **Links:** | **Links with anti-bullying week (Nov)** |  |  |