



**Writing**

**Narrative**

Write stories and plays that use the language of fairy tales and traditional tales.

**Non-fiction**

Write labels.

Write lists.

Write captions.

Write instructions.

Write recounts.

**Poetry**

Write poems that use pattern, rhyme and description.

**Reading**

Listen to traditional tales.

Listen to a range of texts.

Learn some poems by heart.

Discuss books.

Use the class and school libraries.

**Communication**

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Speak to small and larger audiences at frequent intervals.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Listen to and tell stories often so as to internalise the structure.

**Mathematics**

Count and calculate in a range of practical contexts.

Use and apply mathematics in everyday activities and across the curriculum.

Repeat key concepts in many different practical ways to secure retention.

Add and subtract using mental and formal written methods in practical contexts.

Explore the properties of shapes.

Use language to describe position, direction and movement.

Use and apply in practical contexts a range of measures, including time.

**Science**

**Biology**

**Plants**

Identify, classify and describe their basic structure.

Observe and describe growth and conditions for growth.

**All living things**

Investigate differences.

**Chemistry**

**Materials**

Identify, name, describe, classify, compare properties and changes.

Look at the practical uses of everyday materials.

**Physics**

**Earth and space**

Observe seasonal changes.

**Working Scientifically**

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

**Art & Design**

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

**Computing**

Organise, store, manipulate and retrieve data in a range of digital formats.

Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.

**Design & Technology**

**Make**

Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

**Technical knowledge**

Build structures, exploring how they can be made stronger, stiffer and more stable.

Explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.

**Cooking and nutrition**

Use the basic principles of a healthy and varied diet to prepare dishes.

Understand where food comes from.

**Geography**

Investigate the countries and capitals of the United Kingdom.

Explore weather and climate in the United Kingdom and around the world.

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

Use world maps, atlases and globes.

Use simple compass directions.

Use aerial photographs.

Use fieldwork and observational skills.

**History**

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

**Music**

Use their voices expressively by singing songs and speaking chants and rhymes.

Listen with concentration and understanding to a range of high-quality live and recorded music.

**Personal Development**

Discuss and learn techniques to improve in the eight areas of success.

**Physical Education**

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

**Religious Education**

Study the main stories of Christianity.

**Additional Content**

**Computing**

Follow the Millbrook Computing Curriculum Map 2019–2020. This has been specifically written for Millbrook using the Knowsley Computing Schemes of Work 2019. Please ask our Computing lead Mrs Whiley for any specific



resources and guidance linked to this scheme.

#### School History

Children ask questions such as: What was it like for people? What happened at this time? How long ago?

#### School Geography

Children ask geographical questions, such as, What is a place like? What will I see, feel, hear in this place?

#### Personal Development

Discuss and learn techniques to use in the 8 areas of success.

1. To try new things 2. To work hard 3. To concentrate 4. To push oneself 5. To imagine 6. To improve 7. To understand others 8. To not give up

#### Subject Topic Maps

Links to White Rose Planning and English Curriculum maps can be found on the website under the Curriculum tab. These must be adhered to.

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On the school website:

<http://millbrookprimaryknowsley.co.uk/>

You will find subject specific topic maps under the Curriculum tab. These must be adhered to.

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