

Writing- transcription

Spelling statutory requirements covered:

Spell by:

- segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- learning to spell common exception words
- learning to spell more words with contracted forms
- learning the possessive apostrophe
- add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly

Writing- composition

- develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others.
- writing about real events
- writing poetry
- writing for different purposes
- consider what they are going to write before beginning by: planning or saying out loud what they are going to write about writing down ideas and/or key words, including new vocabulary encapsulating what they want to say, sentence by sentence
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form proof-reading to check for errors in spelling, grammar and punctuation
- read aloud what they have written with appropriate intonation to make the meaning clear

Applying vocabulary, grammar and punctuation

develop their understanding of the concepts by:

- learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify
- the present and past tenses correctly and consistently including the progressive form
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Terminology

- noun
- noun phrase
- statement
- question
- exclamation
- command
- suffix
- adjective
- adverb
- verb
- tense (past, present)
- apostrophe
- comma

Circle the correct spelling.



sor saw sorr

pretty pritty pritee

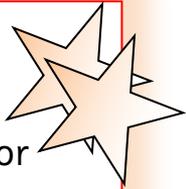
moov moove move

shor shoor sure



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Circle the correct spelling.



suw saw sorr sor

pretty pritee pritty pritea

moov moove move moof

shor sure shoor shure

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Circle the correct spelling.



Chrismas Krismas Christmas

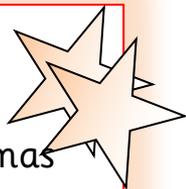
whoo hoo who

should shud shood

peeple people poeple

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Circle the correct spelling.



Chrismas Krismas Crismas Christmas

hoo whoo who hue

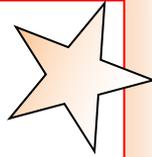
should shuold shud shood

peeple poeple people peepul



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Circle the correct spelling.



sor saw sorr

pretty pritty pritee

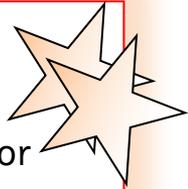
moov moove move

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Circle the correct spelling.



suw saw sorr sor

pretty pritee pritty pritea

moov moove move moof

shor sure shoor shure

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Circle the correct spelling.



Chrismas Krismas Christmas

whoo hoo who

should shud shood

peeple people poeple

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Circle the correct spelling.



Chrismas Krismas Crismas Christmas

hoo whoo who hue

should shuold shud shood

peeple poeple people peepul

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Add the sound 'dge' or 'ge'.



ba _ _ _

ed _ _

bri _ _ _

do _ _ _

fu _ _ _

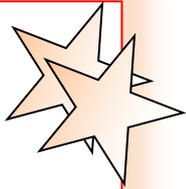
a _ _

chan _ _

char _ _



Add the sound 'dge' or 'ge'.



ba _____

ed _____

bri _____

do _____

fu _____

a _____

chan _____

char _____

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Put the letters in order to make a word.



kn okc _____

kn wo _____

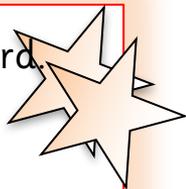
kn ee _____

gn ta _____

gn wa _____

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Put the letters in order to make a word.



k n c o k _____

n k o w _____

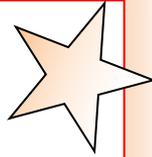
n k e e _____

n g t a _____

g n w a _____



Add the sound 'dge' or 'ge'.



ba d g e

ed g e

bri d g e

do d g e

fu d g e

a g e

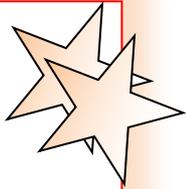
chan g e

char g e

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Add the sound 'dge' or 'ge'.



ba dge

ed ge

bri dge

do dge

fu dge

a ge

change

charge

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Put the letters in order to make a word.



kn okc knock

kn wo know

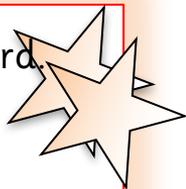
kn ee knee

gn ta gnat

gn wa gnaw

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Put the letters in order to make a word.



k n c o k knock

n k o w know

n k e e knee

n g t a gnat

g n w a gnaw

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Circle the spelling error and correct it.



Can we have a rase? _____

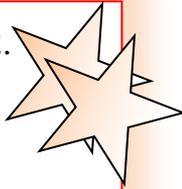
I love fansy dress. _____

Which sity are you from? _____



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Circle the spelling error and correct it.



Can we have a rase? _____

I love fansee dress. _____

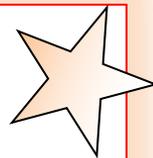
Which sitee are you from? _____

Don't slip on the ise! _____



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Circle the spelling error and correct it.



What have you ritten? _____

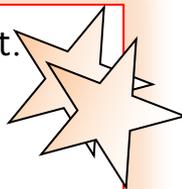
Did I get it rong? _____

Rap the present up. _____

Can you rite your name? _____

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Circle the spelling errors and correct it.



Wat have you ritten? _____

Did I get it rong? _____

Rap the present up. _____

Can yoo rite your name? _____

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Circle the spelling error and correct it.



Can we have a **rase?** race

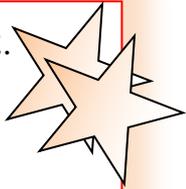
I love **fansy** dress. fancy

Which **sity** are you from? city



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Circle the spelling error and correct it.



Can we have a **rase?** race

I love **fansee** dress. fancy

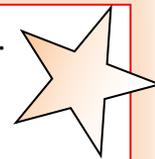
Which **satee** are you from? city

Don't slip on the **ise!** ice



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Circle the spelling error and correct it.



What have you **ritten?** written

Did I get it **rong?** wrong

Rap the present up. wrap

Can you **rite** your name? write

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Circle the spelling errors and correct it.



Wat have you **ritten?** what / written

Did I get it **rong?** wrong

Rap the present up. wrap

Can **yoo** **rite** your name? you / write

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Add the correct ending. le or el?



tab _ _



cam _ _



app _ _



tunn _ _



squirr _ _



tow _ _



bott _ _

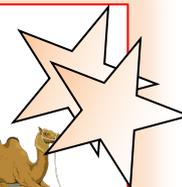


midd _ _



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Add the correct ending.



tab _ _



cam _ _



app _ _



tunn _ _



squirr _ _



tow _ _



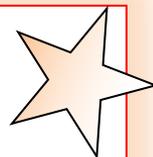
bott _ _



midd _ _

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Circle the correct spelling.



metol

metal

capitel

capital

pedal

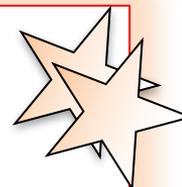
pedol

animol

animal

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Circle the correct spelling.



metol

metel

metal

capitel

capital

capitol

pedal

pedol

pedle

animol

animal

animorl

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Add the correct ending. le or el?



tab le



cam el



app le



tunn el



squirr el



tow el



bott le

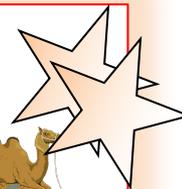


midd le



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Add the correct ending.



tab le



cam el



app le



tunn el



squirr el



tow el



bott le



midd le

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Circle the correct spelling.



metol

metal

capitel

capital

pedal

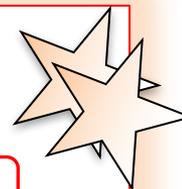
pedol

animol

animal

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Circle the correct spelling.



metol

metel

metal

capitel

capital

capitol

pedal

pedol

pedle

animol

animal

animorl

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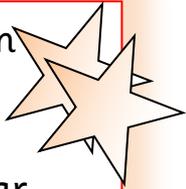
Underline the correct word to use in the sentence.



1. The room was bear/bare.
2. Can I come to/too?
3. They're/ Their hurting me!
4. He blue/ blew his candles out.



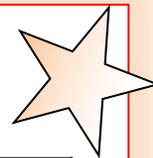
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2. Can I come to / too / two?
3. They're / Their / There hurting me!
4. He blue/ blew / blow his candles out.

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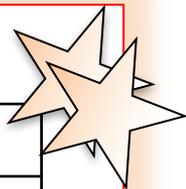
Add -es to these words.



fly	
try	
reply	
baby	

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Add -es to these words.

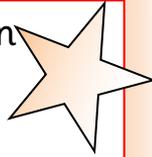


fly	
try	
reply	
baby	

What is the spelling rule?



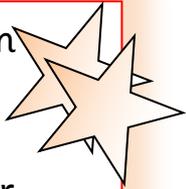
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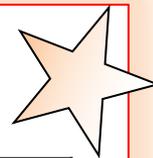
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2. Can I come to / too / two?
3. They're / Their/ There hurting me!
4. He blue / blew / blow his candles out.

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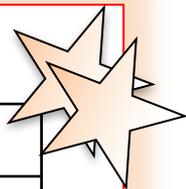
Add -es to these words.



fly	flies
try	tries
reply	replies
baby	babies

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Add -es to these words.



fly	flies
try	tries
reply	replies
baby	babies

What is the spelling rule?

If the word has a consonant before the y, remove the y and add an i before you add es.



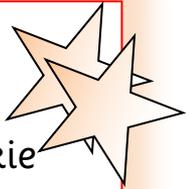
Circle the correct spelling.



munkey monkee monkey
vallee valie valley
chimnee chimney chimnea
donkea donkey donkee

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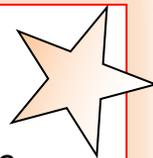
Circle the correct spelling.



munkey monkee monkey monkie
vatee valie valley vallea
chimnee chimney chimnea chimnie
donkea donkey donkee donkie

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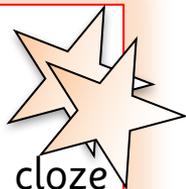
Circle the correct spelling.



clothes klothes cloze
chidren children childron
beautiful buteful bootiful
arfter aftr after

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Circle the correct spelling.



clothes clothse klothes cloze
chidren childrn children childron
beautiful baautiful buteful bootiful
arfter aftar aftr after

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Circle the correct spelling.



munkey monkee **monkey**

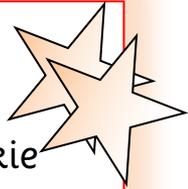
vallee valie **valley**

chimnee **chimney** chimnea

donkea **donkey** donkee

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Circle the correct spelling.



munkey monkee **monkey** monkie

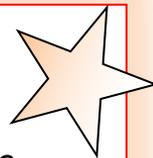
valee valie **valley** vallea

chimnee **chimney** chimnea chimnie

donkea **donkey** donkee donkie

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Circle the correct spelling.



clothes klothes cloze

chidren **children** childron

beautiful buteful bootiful

arfter aftr **after**

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Circle the correct spelling.



clothes clothse klothes cloze

chidren childrn **children** childron

beautiful baeutiful buteful bootiful

arfter aftar aftr **after**

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Circle the correct suffix.



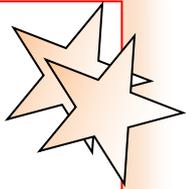
He jumping/ jumped high.

The lion hunting/hunted for food.

She was played/ playing nicely.



Circle the correct suffix.



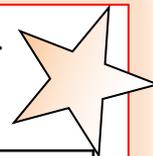
He jumping/ jumped/ jumper high.

The lion hunting/hunted/ hunter for food.

She was played/ playing/ player nicely.

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Add -ing and -ed to these words.

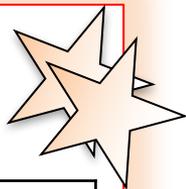


	ing	ed
copy		
reply		
cry		

Clue: ied

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Add -ing and -ed to these words.



	ing	ed
copy		
reply		
cry		



Circle the correct suffix.



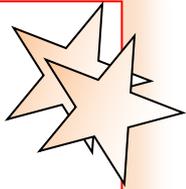
He jumping/ **jumped** high.

The lion hunting/ **hunted** for food.

She was played/ **playing** nicely.



Circle the correct suffix.



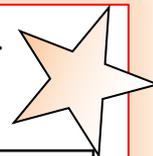
He jumping/ **jumped**/ jumper high.

The lion hunting/ **hunted**/ hunter for food.

She was played/ **playing** player nicely.

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Add -ing and -ed to these words.

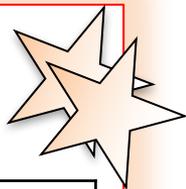


	ing	ed
copy	copying	copied
reply	replying	replied
cry	crying	cried

Clue: ied

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Add -ing and -ed to these words.



	ing	ed
copy	copying	copied
reply	replying	replied
cry	crying	cried



Write the word with the suffix ed.

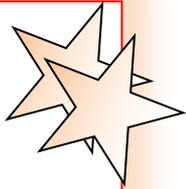
Clue: double the consonant.



pat		skip	
hum		slip	
clap		chop	

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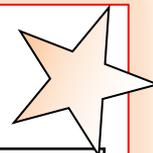
Write the word with the suffix ed.



pat		skip	
hum		slip	
clap		chop	

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Add -er and -est to these words.

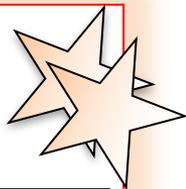


Root word	er	est
happy		
funny		
lucky		

Clue: Change the y.

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Add -er and -est to these words.

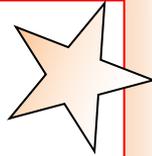


Root word	er	est
happy		
funny		
lucky		

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Write the word with the suffix ed.

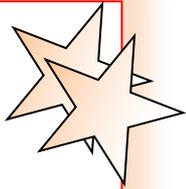
Clue: double the consonant.



pat	patted	skip	skipped
hum	hummed	slip	slipped
clap	clapped	chop	chopped

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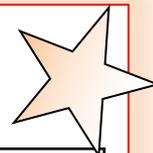
Write the word with the suffix ed.



pat	patted	skip	skipped
hum	hummed	slip	slipped
clap	clapped	chop	chopped

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Add -er and -est to these words.

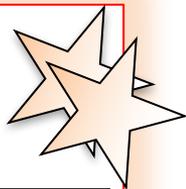


Root word	er	est
happy	happier	happiest
funny	funnier	funniest
lucky	luckier	luckiest

Clue: Change the y.

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Add -er and -est to these words.



Root word	er	est
happy	happier	happiest
funny	funnier	funniest
lucky	luckier	luckiest

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Read the sentence. Circle the contraction.



Mum said she'll get us an apple.

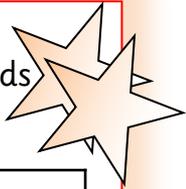
I wonder where they're going.

I'll get the book for you!

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Read the sentence.

Circle the contraction. Write the two words that have been joined together.



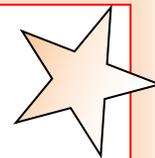
Mum said she'll get us an apple. **she will**

I wonder where they're going. **they are**

I'll get the book for you! **I will**

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Read the sentence.
Which words can be contracted?
Underline them.



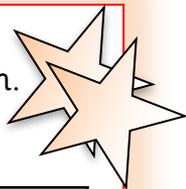
You are coming too.

We are going now.

I know he is here!

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Read the sentence. Which words can be contracted? Write the contracted form.



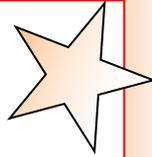
You are coming too. **You're**

We are going now. **We're**

I know he is here! **he's**

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Circle the correct spelling.



pencil

pensol



fossil

fossil



nostrol

nostril



April

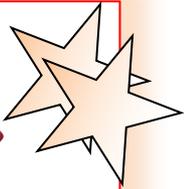
April



Master The Curriculum



Circle the correct spelling.



pensol

pencil

pensil



fossil

fossil

fossil



nostrol

nostrel

nostril



April

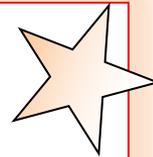
Aprill

April



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Add -ing and -ed.

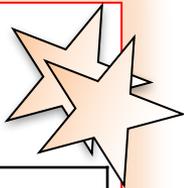


Clue: Take off a letter.

Root word	ing	ed
shade		
rattle		
tickle		
shuffle		

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Add -ing and -ed.

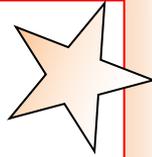


Root word	ing	ed
shade		
rattle		
tickle		
shuffle		

Master The Curriculum



Circle the correct spelling.



pencil

pensol



fossil

fossil



nostrol

nostril



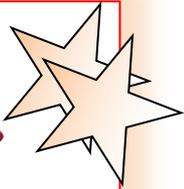
April

Aprl



Master The Curriculum

Circle the correct spelling.



pensol

pencil

pensil



fossil

fossil

fossil



nostrol

nostrel

nostril



Aprl

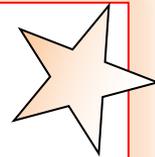
Aprill

April



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Add -ing and -ed.

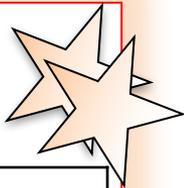


Clue: Take off a letter.

Root word	ing	ed
shade	shading	shaded
rattle	rattling	rattled
tickle	tickling	tickled
shuffle	shuffling	shuffled

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Add -ing and -ed.



Root word	ing	ed
shade	shading	shaded
rattle	rattling	rattled
tickle	tickling	tickled
shuffle	shuffling	shuffled

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Circle the correct spelling.



borl

ball

walk

wawk

always

orways

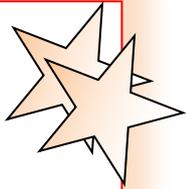
tork

talk

Master The Curriculum



Circle the correct spelling.



borl

ball

bawll

walk

wawk

workk

orways

allways

always

tork

talk

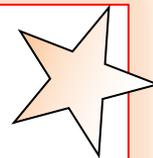
tawk

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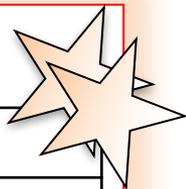
Add -est to the root word.



Root word	est
nice	
fine	
brave	
safe	

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Add -est to the root word.



Root word	est
nice	
fine	
brave	

Write a sentence with one of the words.

Circle the correct spelling.



borl

ball

walk

wawk

always

orways

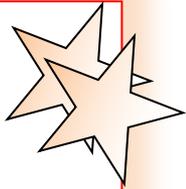
tork

talk



Master The Curriculum

Circle the correct spelling.



borl

ball

bawll

walk

wawk

workk

orways

allways

always

tork

talk

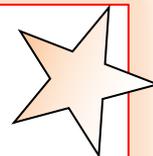
tawk



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Add -est to the root word.

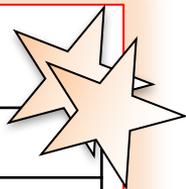


Clue: Take off a letter.

Root word	est
nice	nicest
fine	finest
brave	bravest
safe	safest

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Add -est to the root word.



Root word	est
nice	nicest
fine	finest
brave	bravest

Write a sentence with one of the words.

Circle the spelling mistakes.



Her bruva gave her a drink.

There was nuffink in the box!

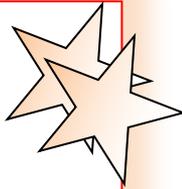
On Munday, I will be seven.

His muva is a baker.



Circle the spelling mistakes.

Write the correct word.



Her bruva gave her a drink. _____

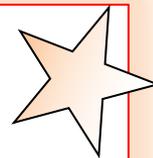
There was nuffink in the box! _____

On Munday, I will be seven. _____

His muva is a baker. _____

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Add -y to the root word.

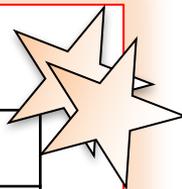


Clue: Take off a letter.

Root word	y
craze	
laze	
noise	
scare	

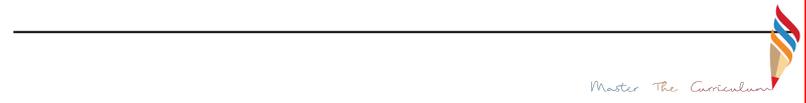
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Add -y to the root word.

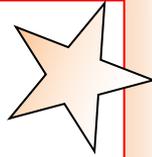


Root word	y
laze	
noise	
scare	

Write a sentence with one of the words.



Circle the spelling mistakes.



Her **bruva** gave her a drink.

There was **nuffink** in the box!

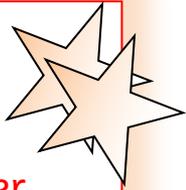
On **Munday**, I will be seven.

His **muva** is a baker.



Circle the spelling mistakes.

Write the correct word.



Her **bruva** gave her a drink. brother

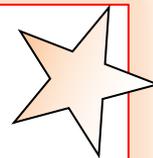
There was **nuffink** in the box! nothing

On **Munday**, I will be seven. Monday

His **muva** is a baker. mother

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Add -y to the root word.

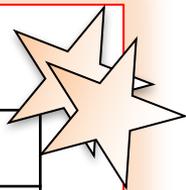


Clue: Take off a letter.

Root word	y
craze	crazy
laze	lazy
noise	noisy
scare	scary

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Add -y to the root word.



Root word	y
laze	lazy
noise	noisy
scare	scary

Write a sentence with one of the words.



Fill in the correct sound to use.
igh or y?



cr_____

s_____t

t_____t

fl_____

repl_____

Jul_____

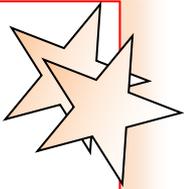
n_____t

s_____

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Fill in the correct sound to use.
ie/igh or y?



cr_____s

s_____t

t_____

fr_____t

repl_____

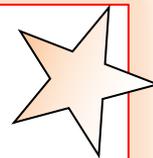
Jul_____

n_____t

p_____

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Label the pictures.



b _ id _ _

b _ _ _ _



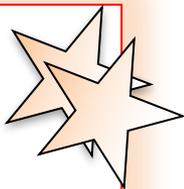
_ iraffe



_ ar

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Label the pictures.

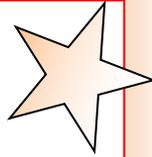




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Fill in the correct sound to use.
igh or y?



cr y _____

s igh _____ t

t igh _____ t

fl y _____

repl y _____

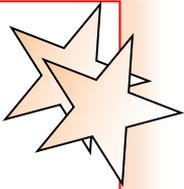
Jul y _____

n igh _____ t

s igh _____

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Fill in the correct sound to use.
ie/igh or y?



cr ie _____ s

s igh _____ t

t ie _____

fr igh _____ t

reply _____

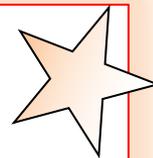
Jul y _____

n igh _____ t

p ie _____

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Label the pictures.



b r id g e

b a d g e



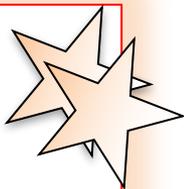
g iraffe



j ar

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Label the pictures.



bridge

badge



giraffe



jar

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Write three words beginning with wr.

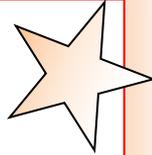




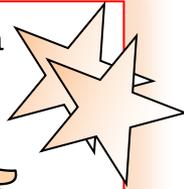
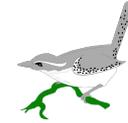




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How many words beginning with wr can you think of?

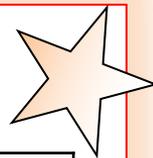


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Add the suffix -ly to the root word.

Root word	ly
bad	
slow	
happy	
high	

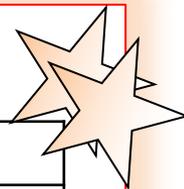
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Add the suffix -ly to the root word.
Write a sentence with one of the words.

Root word	ly
bad	
slow	
happy	
high	

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Write three words beginning with wr.

Examples



write



wren

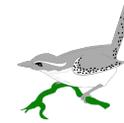


wrist



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How many words beginning with wr can you think of?



Examples

wrist

write

wrap

wren

wrong

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Add the suffix -ly to the root word.

Root word	ly
bad	badly
slow	slowly
happy	happily
high	highly

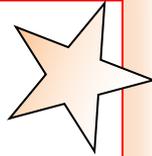
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Add the suffix -ly to the root word.
Write a sentence with one of the words.

Root word	ly
bad	badly
slow	slowly
happy	happily
high	highly

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Unscramble the sounds.



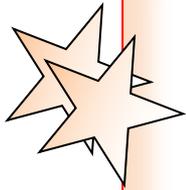
igh | s | t

dge | d | o

ck | o | kn

Master The Curriculum 

Unscramble the sounds.

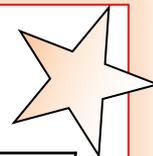


ck | o | ng | kn | i

i | aw | ng | gn

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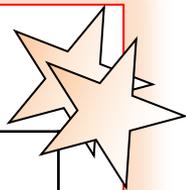
Add the suffix -ment to the root word.



Root word	ment
pay	
argue	
agree	
excite	

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Add the suffix -ment to the root word.
Write a sentence with one of the words.



Root word	ment
pay	
argue	
agree	
excite	

Master The Curriculum 

Unscramble the sounds.



igh	s	t
-----	---	---

sight

dge	d	o
-----	---	---

dodge

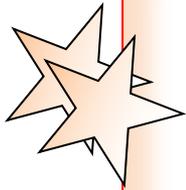
ck	o	kn
----	---	----

knock

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Unscramble the sounds.



ck	o	ng	kn	i
----	---	----	----	---

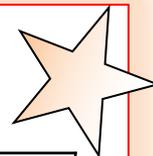
knocking

i	aw	ng	gn
---	----	----	----

gnawing

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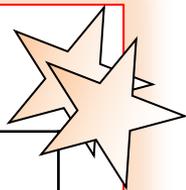
Add the suffix -ment to the root word.



Root word	ment
pay	payment
argue	argument
agree	agreement
excite	excitement

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Add the suffix -ment to the root word.
Write a sentence with one of the words.

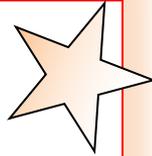


Root word	ment
pay	payment
argue	argument
agree	agreement
excite	excitement

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Unscramble the sounds.



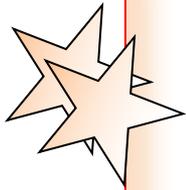
ore	s	n
-----	---	---

ore	w
-----	---

ow	n	sh
----	---	----

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Unscramble the sounds.

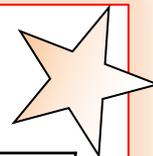


n	m	ng	or	i
---	---	----	----	---

i	sn	ng	or
---	----	----	----

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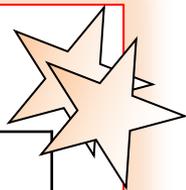
Add the suffix -ness to the root word.



Root word	ness
merry	
happy	
forgive	
weak	

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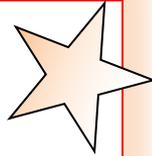
Add the suffix -ness to the root word.
Write a sentence with one of the words.



Root word	ness
merry	
happy	
forgive	
weak	

Master The Curriculum 

Unscramble the sounds.



ore	s	n
-----	---	---

snore

ore	w
-----	---

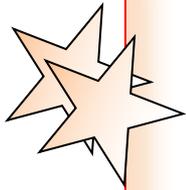
wore

ow	n	sh
----	---	----

shown

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Unscramble the sounds.



n	m	ng	or	i
---	---	----	----	---

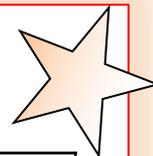
morning

i	sn	ng	or
---	----	----	----

snoring

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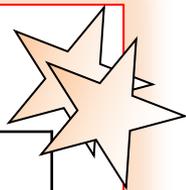
Add the suffix -ness to the root word.



Root word	ness
merry	merriness
happy	happiness
forgive	forgiveness
weak	weakness

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Add the suffix -ness to the root word.
Write a sentence with one of the words.



Root word	ness
merry	merriness
happy	happiness
forgive	forgiveness
weak	weakness

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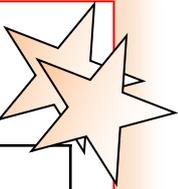
Add the suffix -ful to the root word.



Root word	ful
play	
cheer	
power	
thank	

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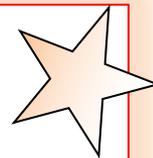
Add the suffix -ful to the root word.
Write a sentence with one of the words.



Root word	ful
play	
cheer	
power	
thank	

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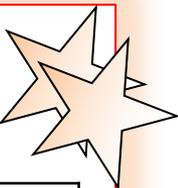
Add dots and dashes.



all	fall
call	wall
hall	ball

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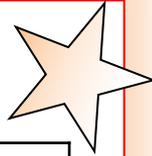
Add dots and dashes.
How many sounds are there?



all		fall	
call		wall	
hall		ball	

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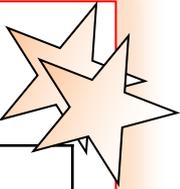
Add the suffix -ful to the root word.



Root word	ful
play	playful
cheer	cheerful
power	powerful
thank	thankful

Master The Curriculum 

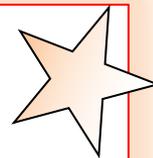
Add the suffix -ful to the root word.
Write a sentence with one of the words.



Root word	ful
play	playful
cheer	cheerful
power	powerful
thank	thankful

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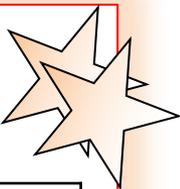
Add dots and dashes.



<u>a</u> ll	f <u>a</u> ll
ca <u>ll</u>	w <u>a</u> ll
h <u>a</u> ll	b <u>a</u> ll

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Add dots and dashes.
How many sounds are there?



<u>a</u> ll		f <u>a</u> ll	
ca <u>ll</u>		w <u>a</u> ll	
h <u>a</u> ll		b <u>a</u> ll	

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The same letters are missing from each word.
Fill them in.

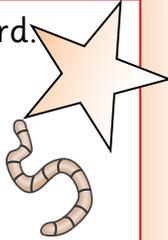
w _ _ d

w _ _ m

w _ _ k

w _ _ ld

w _ _ th



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The same letters are missing from each word.
Fill them in.

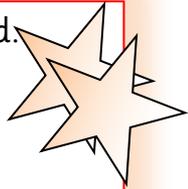
w _ _ rd

w _ _ m

w _ _ k

w _ _ ld

w _ _ th



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Label the pictures.



trea _ _ _ _

televi _ _ _ _

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Label the pictures then write a sentence
with one of the words.



t_ea _ _ _ _

t_levi _ _ _ _

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The same letters are missing from each word.
Fill them in.

word

worm



work

world



w o r th

Master The Curriculum 

The same letters are missing from each word.
Fill them in.

worrd

worm

work

world

w o r th

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Label the pictures.



treasure



television

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Label the pictures then write a sentence
with one of the words.



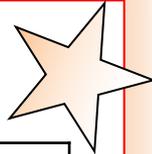
treasure



tlevision

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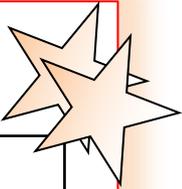
Add the suffix -less to the root word.



Root word	less
roof	
pain	
power	
hope	

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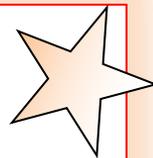
Add the suffix -less to the root word.
Write a sentence with one of the words.



Root word	less
roof	
pain	
power	
hope	

_____ masterthecurriculum.co.uk

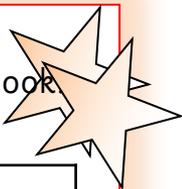
Underline the common sound.
Write a sentence with two of them.



station	section
fiction	motion
national	celebration

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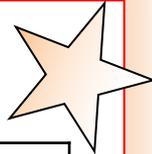
Underline the common sound.
Write a sentences using all of them in your book.



station	section
fiction	motion
national	celebration

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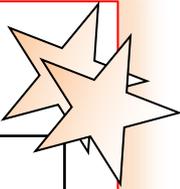
Add the suffix -less to the root word.



Root word	less
roof	roofless
pain	painless
power	powerless
hope	hopeless

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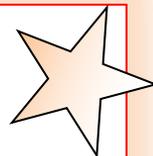
Add the suffix -less to the root word.
Write a sentence with one of the words.



Root word	less
roof	roofless
pain	painless
power	powerless
hope	hopeless

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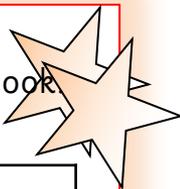
Underline the common sound.
Write a sentence with two of them.



station	section
fiction	motion
national	celebration

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Underline the common sound.
Write a sentences using all of them in your book.



station	section
fiction	motion
national	celebration

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Make a question.



_____ time are you going?

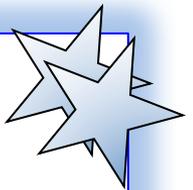
_____ you help me?

_____ did you draw that?

_____ is your best friend?



Make a question.



_____ time are you going

_____ you help me

_____ did you draw that

_____ is your best friend

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Write a question using these words.

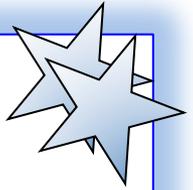


book how pages

cup blue can

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Write a question using these words.



book pages

cup blue



Make a question.



What time are you going?

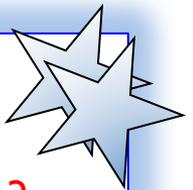
Can you help me?

How did you draw that?

Who is your best friend?

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Make a question.



What time are you going ?

Can you help me ?

How did you draw that ?

Who is your best friend ?

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Write a question using these words.

Examples



book how pages

How many pages does that book have?

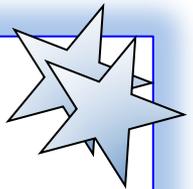
cup blue can

Can I use the blue cup?

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Write a question using these words.

Examples



book pages

How many pages does that book have?

cup blue

Can I use the blue cup?

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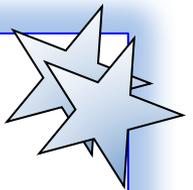
Circle the word that doesn't need a capital letter.



happy tuesday sarah
london wednesday skirt
jonathan mother france



Circle the word that doesn't need a capital letter.



happy tuesday sarah father
london wednesday skirt england
jonathan mother france i

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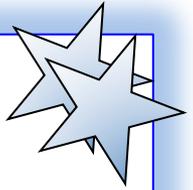
Circle the word that does need a capital letter.



peter today car
card friday party
lemon africa world

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Circle the word that does need a capital letter.



car today peter friend
party card friday yesterday
lemon africa world globe



Circle the word that doesn't need a capital letter.



happy

tuesday

sarah

london

wednesday

skirt

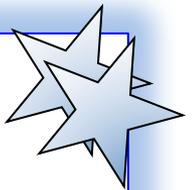
jonathan

mother

france



Circle the word that doesn't need a capital letter.



happy

tuesday

sarah

father

london

wednesday

skirt

england

jonathan

mother

france

i

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Circle the word that does need a capital letter.



peter

today

car

card

friday

party

lemon

africa

world

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Circle the word that does need a capital letter.



car

today

peter

friend

party

card

friday

yesterday

lemon

africa

world

globe



What punctuation is hidden?



I bought a chocolate  lolly and sweets.

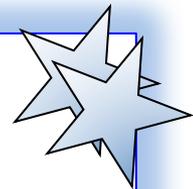
The cup was half full 

 _____

 _____



What punctuation is hidden?



I bought a chocolate  lolly and sweets 

The cup was half full  Did Emily drink it 

 _____

 _____

 _____

 _____

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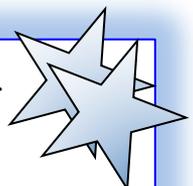
Add two items to complete the sentence.



I went to the shops, and bought an orange, _____

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Add four items to complete the sentence.



I went to the shops, and bought an orange _____



What punctuation is hidden?



I bought a chocolate  lolly and sweets.

The cup was half full 

 _____ comma , _____

 _____ full stop . _____

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What punctuation is hidden?



I bought a chocolate  lolly and sweets 

The cup was half full  Did Emily drink it 

 _____ full stop . _____

 _____ exclamation mark ! _____

 _____ comma , _____

 _____ question mark ? _____

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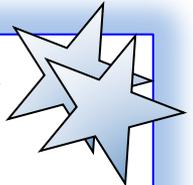
Add two items to complete the sentence.



I went to the shops, and bought an orange, banana and an apple.

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Add four items to complete the sentence.



I went to the shops, and bought an orange, banana, pineapple, newspaper and an apple.

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Add the missing punctuation.



Quick, run away

How much are the sweets

The time is half past six



Add the missing punctuation.



Quick run away

How much are the sweets rice and
eggs altogether

The time is half past six

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Which words make up the
contracted words?

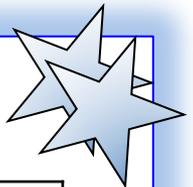


I'm	
it's	
don't	
I'll	
can't	

can not
do not
I am
I will
it is

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Which two words make up the
contracted words?



I'm	
it's	
don't	
I'll	
can't	



Add the missing punctuation.



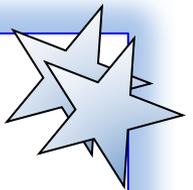
Quick, run away!

How much are the sweets?

The time is half past six.



Add the missing punctuation.



Quick, run away!

How much are the sweets, rice and eggs altogether?

The time is half past six.

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Which words make up the contracted words?

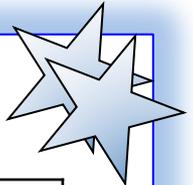


I'm	I am
it's	it is
don't	do not
I'll	I will
can't	can not

can not
do not
I am
I will
it is

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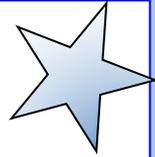
Which two words make up the contracted words?



I'm	I am
it's	it is
don't	do not
I'll	I will
can't	can not



Use the word below to write a sentence
as a statement, an exclamation, a
question and a command.



park

I went _____

What a beautiful _____

Are we _____

Go to _____



Use the word below to write a sentence
as a statement, an exclamation, a
question and a command.



park

1. _____

2. _____

3. _____

4. _____

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Add the missing apostrophe.



Kens book was missing.

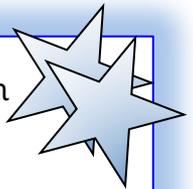
It was Megans toy.

The girls toy fell.

The mans shoelace was untied.

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Add the punctuation that is missing from
these sentences.



Kens book was missing.

It was Megans toy

The girls toy fell.

The mans shoelace was untied



Use the word below to write a sentence as a statement, an exclamation, a question and a command.



park

I went **to the park.**

What a beautiful **park!**

Are we **going to the park?**

Go to **the park.**



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Use the word below to write a sentence as a statement, an exclamation, a question and a command.



park

1. **I went to the park.**

2. **How lovely it is to go to the park!**

3. **Are we going to the park?**

4. **Go to the park.**

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Add the missing apostrophe.



Ken's book was missing.

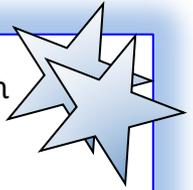
It was Megan's toy.

The girl's toy fell.

The man's shoelace was untied.

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Add the punctuation that is missing from these sentences.



Ken's book was missing.

It was Megan's toy.

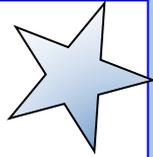
The girl's toy fell.

The man's shoelace was untied.



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Circle the correct past tense verb.



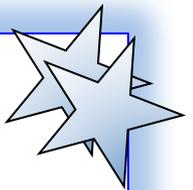
he catched he caught he caughted

I get I gotted I got

she goed she going she went



Circle the correct past tense verb.



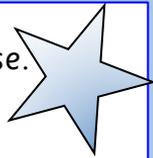
he catched he caught he caughted he catch

I get I gotted I got I getted

She goed She going She went She wented

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Tick the sentences written in present tense.



I am going to a party.

I went to the park.

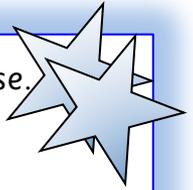
She is looking at me.

This morning I made toast.

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Tick the sentences written in present tense.

Underline the present tense verb.



I am going to a party.

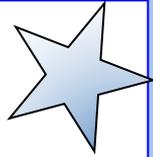
I went to the park.

She is looking at me.

This morning I made toast.



Circle the correct past tense verb.



he catched

he caught

he caughted

I get

I gotted

I got

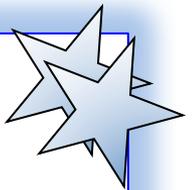
she goed

she going

she went

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Circle the correct past tense verb.



he catched

he caught

he caughted

he catch

I get

I gotted

I got

I getted

She goed

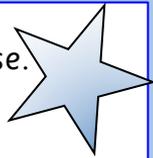
She going

She went

She wented

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Tick the sentences written in present tense.



I am going to a party.

I went to the park.

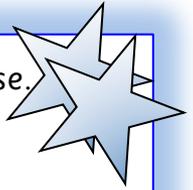
She is looking at me.

This morning I made toast.

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Tick the sentences written in present tense.

Underline the present tense verb.



I am going to a party.

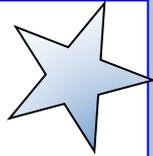
I went to the park.

She is looking at me.

This morning I made toast.

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Use the word 'or', 'but' or 'so' to complete the sentence.



The queen brushed her hair _____ it was neat.

The queen brushed her hair _____ it was still messy.

The queen didn't know if she wanted butter _____ jam.



Use the word 'or', 'but' or 'so' to complete the sentence. Check the punctuation.



The queen brushed her hair _____ it looked neat.

The queen brushed her hair _____ it was still messy.

The queen didnt know if she wanted butter _____ jam

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Use the word 'when', 'if', 'that' or 'because' to complete the sentence.



He ate the banana _____ was in the bowl.

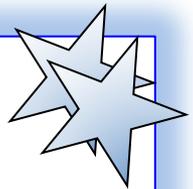
She ate the banana _____ she was hungry.

You can eat the banana _____ you are hungry.

I will eat a banana _____ I get home.

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Use the word 'when', 'if', 'that' or 'because' to complete the sentence. Check the punctuation.



He ate the banana _____ was in the bowl.

She ate the banana _____ she was hungry

You can eat the banana _____ you are hungry

I will eat a banana _____ I get home.



Use the word 'or', 'but' or 'so' to complete the sentence.



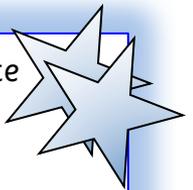
The queen brushed her hair so it looked neat.

The queen brushed her hair but it was still messy.

The queen didn't know if she wanted butter or jam.



Use the word 'or', 'but' or 'so' to complete the sentence. Check the punctuation.



The queen brushed her hair so it looked neat.

The queen brushed her hair but it was still messy.

The queen didn't know if she wanted butter or jam.

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Use the word 'when', 'if', 'that' or 'because' to complete the sentence.



He ate the banana that was in the bowl.

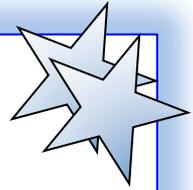
She ate the banana because she was hungry.

You can eat the banana if you are hungry.

I will eat a banana when I get home.

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Use the word 'when', 'if', 'that' or 'because' to complete the sentence. Check the punctuation.



He ate the banana that was in the bowl.

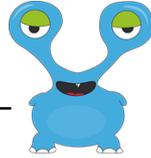
She ate the banana because she was hungry.

You can eat the banana if you are hungry.

I will eat a banana when I get home.



Look at the picture. Write about it using an expanded noun phrase.



Write a short story about this picture. Use expanded noun phrases and adverbs.



Tick the sentences which have an expanded noun phrase.

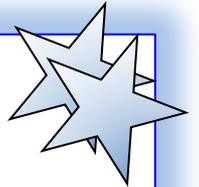


The big, hairy giant climbed the beanstalk.

The white rabbit ate a carrot.

The whale was huge!

Tick the sentences which have an expanded noun phrase. Then write your own.

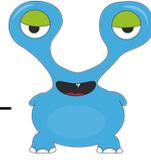


The big, hairy giant climbed the beanstalk.

The white rabbit ate a carrot.

The whale was huge!

Look at the picture. Write about it using an expanded noun phrase.



Write a short story about this picture. Use expanded noun phrases and adverbs.



Tick the sentences which have an expanded noun phrase.

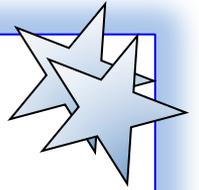


The big, hairy giant climbed the beanstalk.

The white rabbit ate a carrot.

The whale was huge!

Tick the sentences which have an expanded noun phrase. Then write your own.



The big, hairy giant climbed the beanstalk.

The white rabbit ate a carrot.

The whale was huge!

Circle the verbs.



ran

talk

sleep

cold

walk

dusty

red

socks

table



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Circle the verbs.
Use one in a sentence.



sleep

dusty

ran

walk

socks

red

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Add a verb.



The bunny _____ over the hill.

The baby _____ soundly.

The dog _____ the cat.

slept hopped big tiny chased

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Add a verb.



The bunny _____ over the hill.

The baby _____ soundly.

The dog _____ the cat.



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Circle the verbs.



ran

talk

sleep

cold

walk

dusty

red

socks

table

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Circle the verbs.
Use one in a sentence.



sleep

dusty

ran

walk

socks

red

masterthecurriculum.co.uk

Add a verb.



The bunny hopped over the hill.

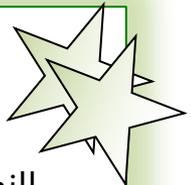
The baby slept soundly.

The dog chased the cat.

slept hopped big tiny chased

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Add a verb.



The bunny hopped over the hill.

The baby slept soundly.

The dog chased the cat.

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Circle the adverbs.



jumping

slowly

talk

quickly

carefully

quietly

red

socks

table

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Circle the adverbs.
Use one in a sentence.



quietly

jumping

carefully

slowly

socks

red

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Add an adverb.



The thief _____ crept away.

She _____ walked along the tight rope.

He _____ climbed up the hill.

happy carefully slowly quietly

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Add an adverb.



The thief _____ crept away.

She _____ walked along the tight rope.

He _____ climbed up the hill.

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Circle the adverbs.



jumping

slowly

talk

quickly

carefully

quietly

red

socks

table

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Circle the adverbs.
Use one in a sentence.



quietly

jumping

carefully

slowly

socks

red

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Add an adverb.



The thief quietly crept away.

She carefully walked along the tight rope.

He slowly climbed up the hill.

happy carefully slowly quietly

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Add an adverb.



The thief quietly crept away.

She carefully walked along the tight rope.

He slowly climbed up the hill.

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Explain what the word adjective means.





Explain what the word adjective means.
Give examples.



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Explain what the word suffix means.



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Explain what the word suffix means.
Give examples





Explain what the word adjective means.



An adjective describes a noun.



Explain what the word adjective means.
Give examples.



An adjective describes a noun.

The blue flower.

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Explain what the word suffix means.



A suffix adds an ending to a word.

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Explain what the word suffix means.
Give examples



A suffix adds an ending to a word.

holding, thankful, kindness



Explain what the word prefix means.





Explain what the word prefix means.
Give examples.



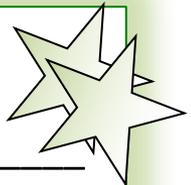
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Explain what the word verb means.



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Explain what the word verb means.
Give examples.





Explain what the word prefix means.



A prefix is a group of letters added to the beginning of a word to change its meaning.



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Explain what the word prefix means.
Give examples.



A prefix is a group of letters added to the beginning of a word to change its meaning.

unhappy, unkind, redo

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Explain what the word verb means.



A verb shows an action.

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Explain what the word verb means.
Give examples.



A verb shows an action.

jog, call, stop, jumped



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Circle the apostrophe.



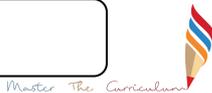
. , ‘ ?

Circle the question mark.

! , ‘ ?

Circle the comma.

! , ‘ “



Circle the apostrophe.



. , ‘ ? “

Circle the question mark.

! , ‘ ? “

Circle the comma.

! , ‘ “ .

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Write about this picture. Use a noun phrase.



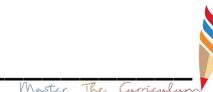
Four horizontal lines for writing.

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Write about this picture. Use a noun phrase, then explain what a noun phrase is.



Four horizontal lines for writing.



Circle the apostrophe.



. , ' ?

Circle the question mark.

! , ' ?

Circle the comma.

! , ' "

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Circle the apostrophe.



. , ' ? "

Circle the question mark.

! , ' ? "

Circle the comma.

! , ' " .

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Write about this picture. Use a noun phrase.



Four horizontal lines for writing.

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Write about this picture. Use a noun phrase, then explain what a noun phrase is.



Four horizontal lines for writing.

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Rewrite the sentence in past tense.



The lion roars.



Rewrite the sentence in past tense.



The lion roars and hunts for his food.

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Circle the nouns.



dog

man

blue

book

walk

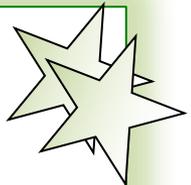
chair

scary

jump

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Circle the nouns. Why are they nouns?



dog

book

scary

blue

walk

chair



Rewrite the sentence in past tense.



The lion roars.

The lion roared.



Rewrite the sentence in past tense.



The lion roars and hunts for his food.

The lion roared and hunted for his food.

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Circle the nouns.



dog

man

blue

book

walk

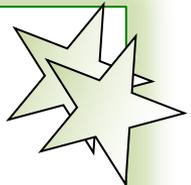
chair

scary

jump

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Circle the nouns. Why are they nouns?



dog

book

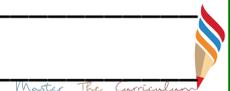
scary

blue

walk

chair

These nouns are objects and animals.



Proof read this passage.
There are 8 errors.



it wos a worm and suny day. The
heet wos so strong, the gurl had to
take her jacket of.



Proof read this passage.
There are 14 errors.



it wos a worm and suny day. The
heet wos so strong, the gurl had to
take her jacket of. Shee wished she
could of had a lolly, but shee didnt
have any muneey

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Finish the sentence.
Check your work for errors.



She found the treasure but

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Finish the sentence, include adjectives.
Check your work for errors.



She found the treasure but



Proof read this passage.
There are 8 errors.



It was warm sunny day. The
heat was so strong, the gurl had to
take her jacket of.



Master The Curriculum

Proof read this passage.
There are 14 errors.



It was warm sunny day. The
heat was so strong, the gurl had to
take her jacket of. Shee wished she
could of had a lolly, but shee didnt
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Finish the sentence.
Check your work for errors.



She found the treasure but

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Finish the sentence, include adjectives.
Check your work for errors.



She found the treasure but



Master The Curriculum

Proofread this passage.
There are 6 errors.



The girl played wiv her borl. The ball roled away so she quickly ran after it. She stoped at the road becoz she knew it wasnt safe.



Master The Curriculum

Proofread this passage.
There are 12 errors.



The girl played wiv her borl. The ball roled away so she quickly ran after it. She stoped at the road becoz she knew it wasnt safe. She went home to si her mum bruva sister and uncle. Maybe one ov them wud help her

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Finish the sentence.
Check your work for errors.



He was scared because

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Finish the sentence, include adjectives.
Check your work for errors.



He was scared because



Master The Curriculum

Proofread this passage.
There are 6 errors.



The girl played ^{with} ^{ball} wiv her borl. The
ball roled away so she quickly ran
^{rolled} after it. She ^{stopped} stoped at the road
becoz she knew it wasnt safe.
^{because} ^{wasn't}



Master The Curriculum

Proofread this passage.
There are 12 errors.



The girl played ^{with} ^{ball} wiv her borl. The
ball ^{rolled} roled away so she quickly ran
after it. She ^{stopped} stoped at the road
becoz she knew it wasnt safe. She
^{because} went home to si her mum, bruva ^{brother}
sister and uncle. Maybe one ov
^{see} them wud help her.
^{would}

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Finish the sentence.
Check your work for errors.



He was scared because

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Finish the sentence, include adjectives.
Check your work for errors.



He was scared because



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Your task is to write about a pirate.
Brainstorm your ideas first.



Your task is to write about a pirate.
Brainstorm your ideas first.
Use adjectives.



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Proofread this passage.
There are 5 errors.



He squoshed the bottel under his
foot He kicked it hard and it went
ova the fense. He quickly ran inside.

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Proofread this passage.
There are 10 errors.



He squoshed the bottel under his
foot He kicked it hard and it went
ova the fense. He quickly ran inside
because that nobody wud no it wos
him



Your task is to write about a pirate.
Brainstorm your ideas first.



Your task is to write about a pirate.
Brainstorm your ideas first.
Use adjectives.



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Proofread this passage.
There are 5 errors.



^{squashed} ^{bottle}
He squoshed the bottel under his
foot. He kicked it hard and it went
ova the fense. He quickly ran inside.
^{over} ^{fence}

masterthecurriculum.co.uk

Proofread this passage.
There are 10 errors.



^{squashed} ^{bottle}
He squoshed the bottel under his
foot. He kicked it hard and it went
ova the fense. He quickly ran inside
because ^{over} ^{fence} that nobody wud no it wos
him . ^{then} ^{would know} ^{was}



Plan a story about a teddy bear going missing. Write what will happen in the beginning, middle and end.



Beginning

Middle

End

Plan a story about a teddy bear going missing. Write what will happen in the beginning, middle and end. Use a separate paper to write a draft of your story.



Beginning

Middle

End

Plan a story about becoming a superhero. Write what will happen in the beginning, middle and end.



Beginning

Middle

End

Plan a story about becoming a superhero. Write what will happen in the beginning, middle and end.
Use a separate paper to write a draft of your story.



Beginning

Middle

End

Write about your earliest memory. Remember to check your work for errors.



Write about your earliest memory. Include noun phrases. Remember to check your work for errors.



Choose a person to write about. Remember to check your work for errors.



Choose a person to write about. Use adjectives. Remember to check your work for errors.



Write about a happy occasion in your life. Remember to check your work for errors.



Write about a happy occasion in your life. Include noun phrases. Remember to check your work for errors.



Write a shape poem.

A large diamond shape (rhombus) with horizontal lines inside, designed for writing a shape poem. The lines are evenly spaced and extend from the left and right sides of the diamond towards the center.

Write a shape poem. Include rhyming words.

A large diamond shape (rhombus) with horizontal lines inside, designed for writing a shape poem. The lines are evenly spaced and extend from the left and right sides of the diamond towards the center.

Write an acrostic poem.



R

E

A

D

Four horizontal lines for writing the acrostic poem, corresponding to the letters R, E, A, and D.

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Write an acrostic poem.
Include a pair of rhyming words.



R

E

A

D

Four horizontal lines for writing the acrostic poem, corresponding to the letters R, E, A, and D.

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Write a shape poem.

A large heart shape with a double-arched top. Inside the heart, there are 12 horizontal lines of varying lengths, designed to fit the shape of the heart for writing a poem.

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Write a shape poem.
Include rhyming words.

A large heart shape with a double-arched top. Inside the heart, there are 12 horizontal lines of varying lengths, designed to fit the shape of the heart for writing a poem.

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Write an acrostic poem.



W
O
R
K

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Write an acrostic poem.
Include a pair of rhyming words.



W
O
R
K

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Write a shape poem.

A large outline of a star with five points. Inside the star, there are ten horizontal lines for writing, arranged in three sections: three lines in the top section, four lines in the middle section, and three lines in the bottom section.

Write a shape poem.
Include rhyming words.

A large outline of a star with five points. Inside the star, there are ten horizontal lines for writing, arranged in three sections: three lines in the top section, four lines in the middle section, and three lines in the bottom section.

Write an acrostic poem.



S
T
A
R

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Write an acrostic poem.
Include a pair of rhyming words.



S
T
A
R

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