



**Writing**

**Narrative**

Write stories set in places pupils have been.

**Non-fiction**

Write labels.

Write lists.

Write captions.

Write recounts.

**Reading**

Listen to traditional tales.

Listen to a range of texts.

Discuss books.

Use the class and school libraries.

**Communication**

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Listen to and tell stories often so as to internalise the structure.

**Mathematics**

Count and calculate in a range of practical contexts.

Use and apply mathematics in everyday activities and across the curriculum.

Repeat key concepts in many different practical ways to secure retention.

**Science**

**Biology**

**Plants**

Identify, classify and describe their basic structure.

Observe and describe growth and conditions for growth.

**Working Scientifically**

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

**Art & Design**

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

**Geography**

Investigate the countries and capitals of the United Kingdom.

Use world maps, atlases and globes.

Use simple compass directions.

**History**

Significant historical events, people and places in their own locality.

**Personal Development**

Discuss and learn techniques to improve in the eight areas of success.

**Physical Education**

Perform dances using simple movement patterns.

**Additional Content**

**Personal Development**

Discuss and learn techniques to use in the 8 areas of success.

1. To try new things
2. To work hard
3. To concentrate
4. To push oneself
5. To imagine
6. To improve
7. To understand others
8. To not give up

**Daily Phonics**

Children will receive a daily phonics input.

**Reading**

Children will read to the adult and be read to by the adult daily.

**Circle Time**

Children will have a daily carpet session (at a distance) to focus on emotional well being at this difficult time.