



**Writing**

**Narrative**

Write stories set in places pupils have been.  
Write stories with imaginary settings.  
Write stories and plays that use the language of fairy tales and traditional tales.

**Non-fiction**

Write labels.  
Write lists.  
Write captions.  
Write instructions.  
Write recounts.  
Write non-chronological reports.

**Poetry**

Write poems that use pattern, rhyme and description.

**Reading**

Listen to a range of texts.  
Become familiar with a wide range of texts of different lengths.  
Discuss books.  
Use the class and school libraries.

**Communication**

Engage in meaningful discussions in all areas of the curriculum.  
Listen to and learn a wide range of subject specific vocabulary.  
Through reading identify vocabulary that enriches and enlivens stories.  
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.  
Listen to and tell stories often so as to internalise the structure.

**Mathematics**

Count and calculate in a range of practical contexts.  
Use and apply mathematics in everyday activities and across the curriculum.  
Repeat key concepts in many different practical ways to secure retention.  
Explore numbers and place value up to at least 100.

Add and subtract using mental and formal written methods in practical contexts.

Multiply and divide using mental and formal written methods in practical contexts.

**Science**

**Chemistry**

**Materials**

Identify, name, describe, classify, compare properties and changes.  
Look at the practical uses of everyday materials.

**Working Scientifically**

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

**Art & Design**

Use experiences and ideas as the inspiration for artwork.  
Share ideas using drawing, painting and sculpture.

**Geography**

Investigate the world's continents and oceans.  
Use world maps, atlases and globes.  
Use simple compass directions.  
Use aerial photographs.

**History**

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

**Personal Development**

Discuss and learn techniques to improve in the eight areas of success.  
Study role models who have achieved success.

**Physical Education**

Perform dances using simple movement patterns.

**Additional Content**

**Personal Development**

Discuss and learn techniques to use in the 8 areas of success.  
1. To try new things 2. To work hard 3. To concentrate 4. To push oneself 5. To imagine 6. To improve 7. To understand others 8. To not give up

**Daily Spelling**

Children will receive daily spelling input.

**Daily Phonics**

Children will receive a daily phonics input.

**Reading**

Children will read to the adult and be read to by the adult daily.

**Circle Time**

Children will have a daily carpet session (at a distance) to focus on emotional well being at this difficult time.