



Writing

Narrative

Write stories set in places pupils have been.

Write stories that contain mythical, legendary or historical characters or events.

Write stories of adventure.

Write letters.

Non-fiction

Write instructions.

Write recounts.

Reading

Listen to and discuss a wide range of texts.

Take part in conversations about books.

Read and listen to whole books.

Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Listen to and tell stories often so as to internalise the structure.

Mathematics

Count and calculate in increasingly complex contexts, including those that cannot be experienced first hand.

Explore numbers and place value so as to read and understand the value of all numbers.

Add and subtract using efficient mental and formal written methods.

Multiply and divide using efficient mental and formal written methods.

Science

Physics

Forces and magnets

Look at contact and distant forces, attraction and repulsion, comparing and grouping materials.

Look at poles, attraction and repulsion.

Look at the effect of gravity and drag forces.

Look at transference of forces in gears, pulleys, levers and springs.

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

Art & Design

Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.

Develop and share ideas in a sketchbook and in finished products.

Improve mastery of techniques.

Geography

Locate the world's countries, with a focus on Europe and countries of particular interest to pupils.

Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world.

Use a wide range of geographical sources in order to investigate places and patterns.

History

The Roman Empire and its Impact on Britain.

Personal Development

Discuss and learn techniques to improve in the eight areas of 'success'.

Study role models who have achieved success.

Physical Education

Perform dances.

Take part in outdoor and adventurous activity challenges both individually and within a team.

Religious Education

Study the beliefs, festivals and celebrations of Christianity.

Additional Content

Personal Development

Discuss and learn techniques to use in the 8 areas of success. 1. To try new things 2. To work hard 3. To concentrate 4. To push oneself 5. To imagine 6. To improve 7. To understand others 8. To not give up

DAILY READING

Children will read or listen to stories daily.

SPELLING

Children will have a daily spelling input.