



Writing

Narrative

Write stories set in places pupils have been.

Write stories with imaginary settings.

Write stories that mimic significant authors.

Write narrative diaries.

Non-fiction

Write recounts.

Write non-chronological reports.

Poetry

Write poems that use pattern, rhyme and description.

Write nonsense and humorous poems and limericks.

Reading

Listen to a range of texts.

Become familiar with a wide range of texts of different lengths.

Discuss books.

Listen to short novels over time.

Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Through reading identify vocabulary that enriches and enlivens stories.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Mathematics

Count and calculate in a range of practical contexts.

Use and apply mathematics in everyday activities and across the curriculum.

Repeat key concepts in many different practical ways to secure retention.

Multiply and divide using mental and formal written methods in practical contexts.

Explore the properties of shapes.

Handle data in practical contexts.

Science

Chemistry

Materials

Identify, name, describe, classify, compare

properties and changes.

Look at the practical uses of everyday materials.

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

History

The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.

Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.

Personal Development

Discuss and learn techniques to improve in the eight areas of success.

Study role models who have achieved success.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Additional Content

Personal Development

Discuss and learn techniques to use in the 8 areas of success.

1. To try new things
2. To work hard
3. To concentrate
4. To push oneself
5. To imagine
6. To improve
7. To understand others
8. To not give up

Daily Spelling

Children will receive daily spelling input.

Reading

Children will read to the adult and be read to by the adult daily.

Circle Time

Children will have a daily carpet session (at a distance) to focus on emotional well being at this difficult time.

Relationships

Caring Friendships

Know how important friendships are in making us feel happy and secure, and how people choose and make friends.

Respectful Relationships

Know the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.

Tier 2 Vocab

To explicitly teach Tier 2 Vocabulary.