



Writing

Narrative

Write stories that contain mythical, legendary or historical characters or events.

Write stories of adventure.

Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum.

Non-fiction

Write instructions.

Write recounts.

Write non-chronological reports.

Write biographies.

Poetry

Write poems that convey an image (simile, word play, rhyme and metaphor).

Reading

Read and listen to a wide range of styles of text, including fairy stories, myths and legends.

Listen to and discuss a wide range of texts.

Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures.

Take part in conversations about books.

Read and listen to whole books.

Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Through reading identify vocabulary that enriches and enlivens stories.

Speak to small and larger audiences at frequent intervals.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Mathematics

Count and calculate in increasingly complex contexts, including those that cannot be experienced first hand.

Rigorously apply mathematical knowledge across the curriculum, in particular in science, technology and computing.

Deepen conceptual understanding of mathematics by frequent repetition and extension of key concepts in a range of engaging and purposeful contexts.

Multiply and divide using efficient mental and formal written methods.

Science

Physics

Earth and space

Look at the movement of the Earth and the Moon.

Explain day and night.

History

A study of a theme in British history.

History of interest to pupils.

Language

In the chosen modern language:

- Speak
- Read
- Write.

Look at the culture of the countries where the language is spoken.

Music

Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.

Improvise and compose music using the inter-related dimensions of music separately and in combination.

Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.

Physical Education

Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.

Religious Education

Study the beliefs, festivals and celebrations of Christianity.

Additional Content

Personal Development

Discuss and learn techniques to use in the 8 areas of success. 1. To try new things 2. To work hard 3. To concentrate 4. To push oneself 5. To imagine 6. To improve 7. To understand others 8. To not give up

DAILY READING

Children will read or listen to stories daily.

SPELLING

Children will have a daily spelling input.

HEALTH AND WELL BEING

Children will have a daily 'circle time' at a distance which will focus on health and well being linked to the current situation with Covid-19, mental health and transition to high school.

Vocabulary

Follow the list of Tier 2 words for your year group. This is a list of high frequency words which occur across a variety of domains. Recent research suggests systematic teaching of these words correlates positively with academic success at KS3 and KS4.