

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Strong relationships with local service providers have again been strengthened. When government guidance allowed we were one of the first schools to welcome back the LFC foundation for their excellent sessions and CPD opportunities they provide for the children and staff. CV dance have also increased the number of their sessions this year to account for bubbles not being able to mix, this has been really popular with our students.</p> <p>Equipment has been improved; PE is well resourced in our school.</p> <p>PE passport app continues to be an effective tool for planning and assessment</p> <p>Sports kits for cross country, football and basketball have all been purchased ready for when local competitions can resume.</p>	<p>£7,115 will be carried over from this year's spending due to covid-19 restricting competitions taking place, coaches being prohibited from entering schools, equipment not being used and hence not needing to be replenished etc.</p> <p>We will use this money to invest in high quality playground equipment that will increase activity throughout the day, it will also allow pupils the chance to play alternative sports to football as we only currently have football goals.</p> <p>I will use funding to ensure teachers receive high quality cpd, this has been virtually impossible this year. CPD for PE, in my opinion, has to be practical, it is really hard to develop as a PE teacher receiving training online.</p> <p>Due to covid cancelling a portion of swimming lessons I will again use funding for extra swimming sessions to ensure we have the highest percentage possible of children who can swim safely.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £0	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £0
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	37.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		19%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased sporting participation during the day in unstructured and structured times.	Afterschool clubs Daily mile track Playground equipment Playground markings	£2425 £495 £144 £495	Activity across the day has increased. All classes access daily mile track at least 3 times weekly. Playground equipment is used every day.	If needed playtime equipment will be replenished. To increase activity at playtime new static goals/basketball hoops will be built.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School stock of pe kit. Staff mandatory pe kit. Competition kit for football, basketball and cross-country.	Pe kits bought to ensure all children have access to kit in our area. Increased pride in staff appearance for pe lessons and competitions. Replenished old kits for competitions for Ks1 & 2	£320 £477 £575	Less child anxiety for not having a kit, more pupil engagement in lessons. Staff more suitably dressed for teaching pe, they look smart. No competitions yet.	PE kits will be purchased again. Staff kit will not be needed yet. New kits will not be needed.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
LFC foundation cpd offered to 4 teachers across the year. PE passport renewed for year.	LFC coach works with two classes across the afternoon. There have been four classes that have received the coaching and 4 teachers that have received cpd as they are in the session. PE passport is an excellent tool for planning and assessing PE.	£2250 (mentioned in KI1) £399	Pupils are really engaged with the lfc coaches and enjoy the mixture of pshe and pe opportunities in these lessons. Teachers are more confident to teach pe and have seen the benefit of high quality pe teaching. Teachers enjoy using the app.	Different teachers will be offered the cpd provided. Any courses that take place next year that are relevant will have staff attending. PE passport will be renewed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	21%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: High quality equipment will be available in order for teachers to teach outstanding pe lessons. Afterschool clubs to be provided when allowed. Extra swimming provided for y6	Equipment purchased will be of highest quality and standards to allow for a broad curriculum across the whole school. LFC foundation and CV Dance clubs. Football and Female empowerment. Swimming lessons provided for year 6.	£3486 £2425 (KI1) £tbc	Pupils can access sports previously not taught as well ie tennis and netball. Clubs are well attended and children are more active. Higher percentage of y6 can swim well.	Equipment will continue to be bought to widen sports offered for example handball. Clubs may extend next year to include an extra day of lfc foundation. Y6 swimming will take place next year as well as usual y4/5.

EYFS equipment bought to increase activity throughout the day.	EYFS practitioners to purchase equipment that is suitable for the children's needs at this age. This equipment will be used throughout the day.	£406	Activity in EYFS has increased.	EYFS will be given a budget again next year to purchase suitable equipment again.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This has been impossible so far this year. We have paid for our level 2 membership with KSSP, hopefully they can arrange competitions in summer term.	We will enter relevant tournaments when directed to do so and it is within government guidelines.	£1300	Pupils will be more eager to enter competitions due to missing out for so long.	When possible we will enter competitions.

Swimming will be roughly 5% of total budget. We will be carrying over £7,115 into 2021/22 (~40%)

Signed off by	
Head Teacher:	<i>JM Maloney</i>
Date:	07/06/21
Subject Leader:	Alex Webster
Date:	19 th May 2021
Governor:	<i>Craig Winstanley</i>
Date:	07/06/21