|  |  |  |  |
| --- | --- | --- | --- |
|  | **Milestone 1 (Y1 & Y2)** | **Milestone 2 (Y3 & Y4)** | **Milestone 3 (Y5 & Y6)** |
| To understand beliefs and teachings | • Describe some of the teachings of a religion.  • Describe some of the main festivals or celebrations of a religion. | • Present the key teachings and beliefs of a religion.  • Refer to religious figures and holy books to explain answers. | • Explain how some teachings and beliefs are shared between religions.  • Explain how religious beliefs shape the lives of individuals and communities. |
| To understand practices and lifestyles | • Recognise, name and describe some religious artefacts, places and practices. | • Identify religious artefacts and explain how and why they are used.  • Describe religious buildings and explain how they are used.  • Explain some of the religious practices of both clerics and individuals. | • Explain the practices and lifestyles involved in belonging to a faith community.  • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.  • Show an understanding of the role of a spiritual leader. |
| To understand how beliefs are conveyed | • Name some religious symbols.  • Explain the meaning of some religious symbols. | • Identify religious symbolism in literature and the arts. | • Explain some of the different ways that individuals show their beliefs. |
| To reflect | • Identify the things that are important in their own lives and compare these to religious beliefs.  • Relate emotions to some of the experiences of religious figures studied.  • Ask questions about puzzling aspects of life. | • Show an understanding that personal experiences and feelings influence attitudes and actions.  • Give some reasons why religious figures may have acted as they did.  • Ask questions that have no universally agreed answers. | • Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.  • Explain their own ideas about the answers to ultimate questions.  • Explain why their own answers to ultimate questions may differ from those of others. |
| To understand values | • Identify how they have to make their own choices in life.  • Explain how actions affect others.  • Show an understanding of the term ‘morals’. | • Explain how beliefs about right and wrong affect people’s behaviour.  • Describe how some of the values held by communities or individuals affect behaviour and actions.  • Discuss and give opinions on stories involving moral dilemmas. | • Explain why different religious communities or individuals may have a different view of what is right and wrong.  • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).  • Express their own values and remain respectful of those with different values. |
|  | **Milestone 1 (Y1 & Y2)** | **Milestone 2 (Y3 & Y4)** | **Milestone 3 (Y5 & Y6)** |