\(\left.$$
\begin{array}{|l|l|}\hline \begin{array}{l}\text { Punctuation and } \\
\text { Grammar }\end{array} & \begin{array}{c}\text { Use Nelson Grammar Revision } \\
\text { Book for Monday-Thursday. }\end{array}
$$ \\

Mini-Quiz on a Friday\end{array}\right]\)| WEEK 1 | Nouns and Pronouns |
| :--- | :--- |
| WEEK 2 | Nouns and Pronouns |
| WEEK 3 | Adjectives |
| WEEK 4 | Verbs |
| WEEK 5 | Adverbs |
| WEEK 6 | Prefixes |
| WEEK 7 | Suffixes |


| Homework Plan |  | Use CGP books for Maths when arrive. |
| :--- | :--- | :--- |
| WEEK 1 | Reading <br> Planner |  |
| WEEK 2 | Reading <br> Planner | Nouns and Pronouns \& Place Value |
| WEEK 3 | Reading <br> Planner | Nouns and Pronouns \& Place Value (Roman Numerals) |
| WEEK 4 | Reading <br> Planner | Adjectives \& Place Value (Compare and Order) |
| WEEK 5 | Reading <br> Planner | Verbs \& Place Value (Rounding) |
| WEEK 6 | Reading <br> Planner | Adverbs \& Addition and Subtraction |
| WEEK 7 | Reading <br> Planner | Prefixes \& Addition and Subtraction |


| Spellings | WEEKS 1 \& 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEKS 6 \& 7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | Achieve <br> Suggest <br> Develop <br> Profession <br> government | Explanation <br> Physical <br> Suggest <br> Community <br> government | Achieve Excellent Lightning Individual persuade | Accommodate <br> Bruise <br> Frequently <br> Muscle <br> variety | Accompany Competition Necessary Programme soldier |
| Tu | Recognise <br> Recommend <br> Explanation <br> Environment <br> aggressive | Aggressive Communicate Develop Profession recognise | Category <br> Determined <br> Especially <br> Prejudice <br> Sacrifice | Available Explanation Neighbour Occupy communicate | Attached <br> Vegetable <br> Parliament <br> Temperature vehicle |
| W | Achieve <br> Suggest <br> Develop <br> Profession <br> government | Explanation <br> Physical <br> Suggest <br> Community <br> government | Achieve Excellent Lightning Especially prejudice | Accommodate <br> Bruise <br> Frequently <br> Occupy <br> communicate | Accompany Competition Necessary Temperature vehicle |
| Th | Recognise <br> Recommend <br> Explanation <br> Environment <br> aggressive | Suggest Community Government Profession recognise | Sacrifice <br> Category <br> Determined <br> Individual <br> persuade | Muscle <br> Variety <br> Available <br> Explanation <br> Neighbour | Attached <br> Vegetable <br> Parliament <br> Programme <br> soldier |
| F | Recognise <br> Recommend <br> Explanation <br> Environment <br> aggressive | Explanation <br> Physical <br> Aggressive <br> Communicate <br> Develop | Individual <br> Persuade <br> Especially <br> Prejudice <br> excellent | Accommodate <br> Frequently <br> Variety <br> Communicate <br> explanation | Competition <br> Necessary <br> Attached <br> Programme vehicle |


| Reviews of Learning <br> Quiz/ Assessments | When? | Total? <br> Marks |
| :--- | :--- | :--- |
| SPELLING |  | Out of 10. |
|  | Final Day <br> Check 40 Spellings. 10 a week for 4 <br> weeks. | Out of 40. |
| WORD OF DAY | Check if children know the meaning of <br> $\mathbf{1 0}$ words for each Month. | Out of 10. |
| FLUENCY MATHS (Mental Arithmetic) | Every Friday out of 20. | $\mathbf{2 0 .}$ There will be 25 <br> possible questions. |
| TT Rockstars | Every day | $\mathbf{6 0}$ and a time if full <br> marks. |

