

Science Curriculum Map 2022-2023 KEY STAGE TWO SET A

	MAPLE	HOLLY	HAZEL	CHESTNUT	SYCAMORE
AUT 1	<b>BIOLOGY</b> Animals including humans (Year 3)	<b>BIOLOGY</b> Animals including humans (Year 3)	<b>BIOLOGY</b> Animal including humans (Year 5)	<b>BIOLOGY</b> Animal including humans (Year 5)	<b>BIOLOGY</b> Animal including humans (Year 5)
AUT 2	<b>PHYSICS</b> Electricity (Year 4)	<b>PHYSICS</b> Electricity (Year 4)	<b>PHYSICS</b> Electricity (Year 6)	<b>PHYSICS</b> Electricity (Year 6)	<b>PHYSICS</b> Electricity (Year 6)
SPR 1	<b>CHEMISTRY</b> States of Matter (Year 4)	<b>CHEMISTRY</b> States of Matter (Year 4)	<b>CHEMISTRY</b> <u>Child Led Investigation</u>	<b>CHEMISTRY</b> <u>Child Led Investigation</u>	<b>CHEMISTRY</b> <u>Child Led Investigation</u>
SPR 2	<b>CHEMISTRY</b> Rocks (Year 3)	<b>CHEMISTRY</b> Rocks (Year 3)	<b>PHYSICS</b> Earth and Space (Year 5)	<b>PHYSICS</b> Earth and Space (Year 5)	<b>PHYSICS</b> Earth and Space (Year 5)
SUM 1	<b>BIOLOGY</b> Plants (Year 3)	<b>BIOLOGY</b> Plants (Year 3)	<b>CHEMISTRY</b> <u>Child Led Investigation</u>	<b>CHEMISTRY</b> <u>Child Led Investigation</u>	<b>CHEMISTRY</b> <u>Child Led Investigation</u>
SUM 2	<b>BIOLOGY</b> Living things and their habitats (Year 4)	<b>BIOLOGY</b> Living things and their habitats (Year 4)	<b>BIOLOGY</b> Living things and their habitats (Year 5)	<b>BIOLOGY</b> Living things and their habitats (Year 5)	<b>BIOLOGY</b> Living things and their habitats (Year 5)

<b>CHEMISTRY</b>	10
<b>BIOLOGY</b>	12
<b>PHYSICS</b>	8