

Millbrook Community Primary School Behaviour Policy

OUR 3 RULES

<u>Ready</u>	<u>Respectful</u>	<u>Safe</u>
School uniform	Listen to others and expect to be listened to	Be in the right place at the right time.
Pencil case and planner	Appropriate language and tone	Keep hands, feet, objects and personal comments to yourself.
Listening	Look after the building, displays and equipment.	Follow the rules when using internet and electronic equipment both in and out of school.
PE Kit	Represent the school at its best when wearing the Millbrook uniform.	Report any problems to an adult.
Be on time		
Stop on the whistle		
Reading book		

Reward systems:

Golden Time Earned
Dojo points
Classroom praise/ stickers
Visits to other staff
Celebration assembly
Written comments

Restorative conversation:

- What happened before, during and after the incident?
- How have others been affected?
- How can we move forward?

Stepped Sanctions:

STEP 1: Behaviour staircase:

The look
Proximity
Non-verbal cue
Verbal cue
Reminder or Ready, Respectful and Safe rules.

STEP 2: Initials on the board.

STEP 3: Initials on the board ticked = miss 5 minutes play.

STEP 4: Yellow and Red card system

- senior leader involvement
- play time, lunch time, afterschool detentions
- parent meeting
- Behaviour report

(Steps maybe used in a different order to support individual child)

Millbrook Community Primary School

Behaviour Policy and Systems

Introduction

Our policy regularly reviews behaviour at Millbrook in order to follow a consistent and fair approach to promote positive behaviour.

Millbrook Child will be:

Ready

Respectful

Safe

Rights and Responsibilities

All those involved in the life of a school have rights:

- All stakeholders have the right to be treated with respect, to be safe, to learn, to make mistakes, to be listened to, to be supported, to be treated courteously, and made aware of school's systems in place.

With these rights come responsibilities:

- All stakeholders should behave respectfully to others, behave in a way which keeps self and others safe, attend school regularly, be willing to learn, allow others to learn, own mistakes, allow others to make mistakes, give opinions in a constructive manner, ensure attendance is acceptable, listen to concerns, model courteous behaviour, use lines of communication, promote positive behaviour and listen to others.

Effective Teaching

- ❖ Pupils should be treated fairly, justly and equitably at all times
- ❖ Pupils should be praised and rewarded for good work and behaviour
- ❖ Routines must be established and rules clearly displayed within each classroom
- ❖ All staff should be fair and consistent and promote positive behaviour

Parents and Carers

The role of parents and carers in the whole school behaviour policy cannot be over emphasised. Their support and co-operation is fundamental to its success.

We must ensure therefore that:

- ❖ Parents feel confident that their children are growing personally, socially and academically
- ❖ Parents feel welcome and have appropriate opportunities to discuss their children's progress
- ❖ Channels of communication are clear and adequate
- ❖ Parents are aware of and have opportunities to comment upon the whole school behaviour policy

Pupils

Pupils should be given every opportunity to take responsibility and to make a full contribution to improving behaviour in schools.

- ❖ All children should be taught what good behaviour means and become familiar with the codes of behaviour and work
- ❖ They should feel safe and secure at all times during school
- ❖ Children should know the procedures to be followed when aware of or subjected to racial, homophobic or sexual harassment or bullying

School rules

At Millbrook we place great emphasis on everyone playing their part in the school community. We have few rules, those we have are generally to do with safety. It is our intention that children learn to be self-disciplined and respectful to others by following the Millbrook vision and values. We have identified the following rules for all members of the Millbrook community to follow:

READY:

School uniform - all children to be in full school uniform every day

Pencil case and planner - junior children are responsible for bringing their planner and pencil case to school every day

Listening- show you are ready for the lesson by listening to instructions, infants sat on the carpet quietly, ready for their teacher

PE Kit - children need to bring in their PE kits for PE lessons weekly.

Be on time - children must be in school by 8:50 for registration.

Stop on the whistle- children need to listen for the whistle during playtimes, lunch times and before school.

Reading book- children must bring their reading books to school daily.

RESPECTFUL:

Represent the school at its best when wearing the Millbrook uniform.

Listen to others and expect to be listened to - Always put out hand up

Appropriate language and tone

Look after the building, displays and equipment.

Try to be polite and kind

Work hard and quietly.

SAFE:

Report any problems to an adult.

Be in the right place at the right time.

Keep hands, feet, objects and personal comments to yourself.

Follow the rules when using internet and electronic equipment both in and out of school.

We do not accept violence (physical or verbal) whether it is provocative or retaliatory

We do not accept bullying of any form

Each teacher is responsible for the development of classroom management strategies. This includes the development of class rules in partnership with the children in September.

School sanctions

STEP 1: Behaviour staircase:

The look

Proximity

Non-verbal cue

Verbal cue

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Continuous behaviour concerns -

Further sanctions available including repeated or extended report process, meeting with parents, after school detentions, removal from class for an extended period and if necessary short or permanent exclusion (exclusion must be seen as the very last resort and only used if all other methods have been exhausted or there is an extremely serious incident which may compromise the safety of pupils and staff).

On very rare occasions a child's behaviour posts a safeguarding risk to themselves, other children and/ or staff. On these occasions and only if all other strategies have failed or safety is at an immediate risk would members of staff use physical intervention to minimise the risk for minimum time as possible.

Staff at Millbrook have been trained in Team Teach techniques. As a school we endeavour to keep refreshing the training. Team-Teach provides training to staff groups in children's services in behaviour supports and interventions. The training combines both theory and practice, emphasising the need for staff to show restraint and providing a risk assessment structure to the selection of physical interventions that best allow the governing body to provide a safer environment for pupils and staff.

Millbrook Primary School ensures that all physical intervention is within the legal framework.

Recording incidents

Major incidents will be recorded on C-poms and relevant staff members and parent's will be informed.

All physical intervention is recorded in the Bound and Numbered Team Teach book (situated in Business Manager Office). This is shared with the Headteacher and a positive intervention plan is drawn up with the parents and child.

Consultation

This policy has been developed through consultation with all school staff, with governors and with parents.

December 2022