

1. UNDERSTANDING TEXTS using V.I.P.E.R.S Reading Progression Milestone 1

Pupils not meeting expectations	Expected requirements Milestone 1 (Expected standard Year 1 and Year 2)	Pupils exceeding expectations																						
	<p><b>VOCABULARY</b> Draw upon knowledge of vocabulary in order to understand text.</p> <table border="1" data-bbox="279 318 1759 483"> <tr> <td data-bbox="279 318 577 483">Word Meaning Find a word which means... What does the word ... mean?</td> <td data-bbox="577 318 875 483">Word choices Which word best describes the character/ setting/etc?</td> <td data-bbox="875 318 1173 483">Synonyms Can you think of another word the author could use?</td> <td data-bbox="1173 318 1472 483">Word significance Which word is most important? Why is ... repeated?</td> <td data-bbox="1472 318 1759 483">Recognise, discuss and join in with repeated language, favourite words, phrases and stories</td> </tr> </table> <p><b>INFER</b> Deduce, conclude and infer something from the text.</p> <table border="1" data-bbox="279 578 1759 680"> <tr> <td data-bbox="279 578 653 680">Infer what characters are like from what is said and done.</td> <td data-bbox="653 578 1018 680">Link to own experiences. How does it make you feel?</td> <td data-bbox="1018 578 1388 680">Why questions Why was ....feeling? Why did ...say?</td> <td data-bbox="1388 578 1759 680">Author intent What did the author intend when he said....?</td> </tr> </table> <p><b>PREDICT</b> Predict what will happen based on information that they have been given in the text.</p> <table border="1" data-bbox="279 777 1759 911"> <tr> <td data-bbox="279 777 653 911">Use book cover/blurb/ Illustrations to predict what the book is about.</td> <td data-bbox="653 777 1018 911">Predict events. What will happen? What has happened before?</td> <td data-bbox="1018 777 1388 911">Predict how a story might end.</td> <td data-bbox="1388 777 1759 911">How does the character or setting affect what will happen next?</td> </tr> </table> <p><b>EXPLAIN</b> Explain preferences, thoughts and opinions about the text.</p> <table border="1" data-bbox="279 1008 1759 1105"> <tr> <td data-bbox="279 1008 774 1105">Explain characters. Who is your favourite and why? What are all the characters girls?</td> <td data-bbox="774 1008 1266 1105">Explain setting. Would you like to live here – why?</td> <td data-bbox="1266 1008 1759 1105">Do you like this text? What do you like about it? What would you change?</td> </tr> </table> <p><b>RETRIEVE</b> Identify and explain key features of fiction and non-fiction texts such as: characters, events, titles and information.</p> <table border="1" data-bbox="279 1235 1759 1300"> <tr> <td data-bbox="279 1235 774 1300">Text type What kind of text is this?</td> <td data-bbox="774 1235 1266 1300">Answer and ask ?s. Who What Where When Why How</td> <td data-bbox="1266 1235 1759 1300">Discuss events, characters, titles and information</td> </tr> </table> <p><b>SEQUENCE</b></p> <table border="1" data-bbox="279 1365 1759 1432"> <tr> <td data-bbox="279 1365 774 1432">Put events in order that they happened.</td> <td data-bbox="774 1365 1266 1432">Summarise the opening/middle/ end in a sentence?</td> <td data-bbox="1266 1365 1759 1432">Match chapter headings or captions to story order.</td> </tr> </table>	Word Meaning Find a word which means... What does the word ... mean?	Word choices Which word best describes the character/ setting/etc?	Synonyms Can you think of another word the author could use?	Word significance Which word is most important? Why is ... repeated?	Recognise, discuss and join in with repeated language, favourite words, phrases and stories	Infer what characters are like from what is said and done.	Link to own experiences. How does it make you feel?	Why questions Why was ....feeling? Why did ...say?	Author intent What did the author intend when he said....?	Use book cover/blurb/ Illustrations to predict what the book is about.	Predict events. What will happen? What has happened before?	Predict how a story might end.	How does the character or setting affect what will happen next?	Explain characters. Who is your favourite and why? What are all the characters girls?	Explain setting. Would you like to live here – why?	Do you like this text? What do you like about it? What would you change?	Text type What kind of text is this?	Answer and ask ?s. Who What Where When Why How	Discuss events, characters, titles and information	Put events in order that they happened.	Summarise the opening/middle/ end in a sentence?	Match chapter headings or captions to story order.	
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