

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7,115
Total amount allocated for 2021/22	£25,395
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,505
Total amount allocated for 2022/23	£ 18,135
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 23,640 £17,598 spent (Apr '23) £6,041.58 carried over into 2023/24.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Was originally planned but the local pool was closed for repairs/improvements.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing daily activity for children is a big focus for our school. Providing resources for this is essential. Ensuring the safety of this equipment and upkeep ensures money is not wasted replacing them.	Cosmic Kids Yoga subscription purchased for use in class. PE equipment purchased at various points throughout the year. Specialist gymnastics equipment bought for Beth Tweddle gymnastics sessions and afterschool club. Repairs to PE equipment.	£49.99 £2867.93 £1782 £540	Children now more active in class. Calming breathing techniques used in sessions have helped with classroom management. PE sessions are resourced well. Beth Tweddle sessions are excellent, well attended and provide an opportunity to some families that may not be able to afford a club like this.	Subscription to be renewed. Pe equipment to constantly renewed and refreshed throughout the year. Gymnastics equipment to be maintained for years to come.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>We felt that as a school we could adopt a whole school approach to PE and activity. Providing staff with clothing suitable for PE, displaying the school badge to represent our school at sporting events and during a PE lesson would raise the profile of school PE.</p> <p>Providing specific kit for specific groups of children was felt to be an important use of funds. A specific football kit for girls football and a cross country team tracksuit would raise the profile of these sports in school.</p>	Team kits and staff ¼ zip tops ordered.	£2158	<p>Kits arrived after the season so the impact has not yet been felt.</p> <p>Staff proudly wear their PE uniform. Teachers and support staff are more ready to deliver PE.</p>	Kit to be maintained. Old football team kits to be refreshed in September 2023.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We wanted staff to be confident in the resources provided to them to teach high quality P.E lessons, we believed that the P.E passport app offers this whilst also allowing for flexibility when necessary.</p> <p>Providing opportunities for teacher CPD from the LFC foundation sports coach during P.E lessons has worked well in previous years. The coach</p>	<p>P.E Passport App Renewed</p> <p>LFC Foundation Coach – Whole afternoon including afterschool club 36 weeks.</p>	<p>£399</p> <p>£2250</p>	<p>Teachers enjoy using the app as it provides a start point for planning and clearly shows the learning intentions for their sessions.</p> <p>Pupils are really engaged with the LFC coaches and enjoy the mixture of PSHE and pe opportunities in these</p>	<p>PE passport app will be purchased again. Refresh training for new staff.</p> <p>Same package agreed for 2023/2024. Staff meeting CPD arranged.</p>

would work with 6 teachers across the year and also provide an afterschool multisport club for the children			lessons. Teachers are more confident to teach PE and have seen the benefit of high quality PE teaching.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intended on increasing the sporting opportunities our children can access during school providing high quality equipment to ensure the P.E curriculum is broad. Providing teachers and teaching assistants with equipment for afterschool sports clubs. Using local companies to provide us with their expertise at various times throughout the year.	<p>Beth Tweddle gymnastics sessions for EYFS/KS1/KS2 children and afterschool club.</p> <p>Afterschool dance club led by expert practitioner. Dance session of 20+ children attended weekly.</p> <p>St Helens rugby coaches to complete weekly sessions with children in Summer Term. Afterschool club for KS2 children.</p> <p>KABS kids sessions.</p>	<p>£2282.50</p> <p>£735</p> <p>£2000</p> <p>£1100</p>		<p>Provision increased in next academic year. CPD and competitions opportunities to be explored.</p> <p>Ceased operations.</p> <p>St Helens to have increased provision from September 2023.</p> <p>Sessions are good but repetitive. Will not use in 2023.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We allocated funds to allow children the opportunity to represent our school against other schools in Knowsley. We provided teacher cover and transport arrangement costs for these competitions.	PE coordinator entered the children into a wide variety of competitions.	£1300 £84	It has been great to attend a wide range of competitive sporting opportunities provided by KSSP. Children have really enjoyed representing school. This representation helped to achieve GOLD school games mark status for the first time.	Next year extra funding for transport and supply cover will allow for a greater number of competitions to be entered into. Hopefully aiming towards maintaining gold status and competing in more variety of sports. Intra competitions will be a focus for 2023-2024 allowing for more children to compete against themselves and their peers in school based competitions. We will organise competitions/fixtures with other

				local schools and fund travel for these.
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Head Teacher:	<i>JM Maloney</i>
Date:	12.7.23
Subject Leader:	Alex Webster
Date:	12.7.23
Governor:	<i>P McDermott</i>
Date:	18.07.23