PE Curriculum Knowledge and Progression Map 2023 2024											
YEAR 1/2	Gymnastics	Dance	Net and Wall	Invasion Games	Striking	Athletics	ADDITIONAL				
WILLOW	Spinning, turning		Net and wall	Invasion games	Striking and	Athletics 2	OPPORTUNITIES				
&	and twisting		games 2	skills 2	fielding games						
YEAR 2 CHERRY					skills 2						
BREADTH OF	Perform	Perform dances	Participate in	Participate in	Participate in	Participate in	All planning				
STUDY	movement	using simple	team games,	team games,	team games,	team games,	supported with				
	patterns.	movement	developing	developing	developing	developing	PE passport.				
		patterns.	simple tactics for	simple tactics	simple tactics for	simple tactics					
			attacking and	for attacking	attacking and	for attacking	Expert				
			defending.	and defending.	defending.	and	practitioners				
						defending.	available across school for				
THRESHOLD	Develop practical skills in order to participate, compete and lead a healthy lifestyle.										
CONCEPTS	This concept involves learning a range of physical movements and sporting techniques.										
MILESTONES	Hold a position	Copy and	Develop tactics.	Develop tactics.	Develop tactics.	Use hitting,	sessions.				
	whilst balancing	remember moves				running,					
	on different	and positions.	Use hitting,	Use hitting,	Use hitting,	jumping,	LFC Foundation				
	points of the		running,	running,	running,	catching and	providing PE CPD to teachers.				
	body.	Move with	jumping,	jumping,	jumping,	kicking skills.	Delivery of PE				
	Move with some	coordination and	catching and	catching and	catching and		curriculum.				
	control and	control.	kicking skills.	kicking skills.	kicking skills.						
	awareness of	Link two or more	Use the term	Use the term	Use the term		Beth Tweddle				
	space	actions to perform	opponent and	opponent and	opponent and		Gymnastics				
	Copy and	a sequence.	teammate	teammate	teammate.		providing				
	remember	Choose	Lead others	Lead others	Lead others		additional				
	actions.	movements to	when	when	when		gymnastics				
		show a mood,	appropriate.	appropriate.	appropriate.		sessions and				
	Link two or more	feeling or idea.					necessary CPD				
	actions to make	Ũ					for staff across				
	a sequence.						KS1 & 2.				

Jump in a variety of ways and land with control and balance. Stretch and curl to develop flexibility.			St Helens Rugby Foundation providing additional invasion games sessions and staff CPD across KS1 and 2.
Travel by rolling forwards, backwards and sideways. Show contrasts.			Breadth of afterschool sports clubs providing structured sporting opportunities for our children throughout the year.
			Diddi Dance to work with EYFS and Nursery children in Autumn term.