Autumn Term	Spring Term	Summer Term
1.3 FRAME STRUCTURES Design a frame	1.5 SLIDER MECHANISMS To design and make	1.8 COUSCOUS DISH Design and make
structure such as a chair for a toy	Slider Mechanisms	a healthy couscous meal
Build structures exploring how they can	To design and make a slider mechanism.	To design and make a couscous dish
make a free standing frame more stable,		considering nutrition and ingredients
consider strength and safety.	To consider purpose and audience in design.	
		Think about purpose, users and safety
To design and create a frame structure.	To use techniques of cutting and joining to make mechanisms.	in making the dish.
To consider purpose, user, materials and		Consider healthy eating and dietary
features.	To make prototypes and then improvements,	requirements e.g vegetarian.
		Take inspiration, apply techniques and
		decide on ingredients.
Master Practical Skills – Measuring, cutting,	Master Practical Skills – cutting, measuring,	Master Practical Skills – Peeling,
Concepts joining with glue  Design, make, evaluate, improve.  Take inspiration from design – swing set, chair  Milestones Demonstrate a range of cutting (safely	estimating, assembling, gluing, joining	slicing, chopping, snipping, weighing,
		stirring
	Design, make, evaluate, improve.	
		Design, make, evaluate, improve.
	cards	Take inspiration from design – Various
		couscous dishes
		Cut, peel and grate ingredients safely
	shaping and joining techniques.	using tools.
Measure and mark out to the nearest cm  Explore how products have been created.	E destre and debendance	
	Explore now products have been created.	Measure or weigh using measuring
	National distance design of work are green	cups or electronic scales.
	iviake products, refining design as work progresses.	Assemble and cook ingredients.
	Suggest improvements to existing designs	Assemble and cook ingredients.
	Suggest improvements to existing designs.	
progresses	Design products that have a clear nurpose and	
Use software to design –	intended user	
	Build structures exploring how they can make a free standing frame more stable, consider strength and safety.  To design and create a frame structure.  To consider purpose, user, materials and features.  Master Practical Skills – Measuring, cutting, joining with glue  Design, make, evaluate, improve.  Take inspiration from design – swing set, chair  Demonstrate a range of cutting (safely using tools), shaping and joining techniques.  Measure and mark out to the nearest cm  Explore how products have been created.  Make products, refining design as work progresses	1.3 FRAME STRUCTURES Design a frame structure such as a chair for a toy  Build structures exploring how they can make a free standing frame more stable, consider strength and safety.  To design and create a frame structure.  To consider purpose, user, materials and features.  To consider purpose, user, materials and features.  To make prototypes and then improvements, evaluating.  Master Practical Skills – Measuring, cutting, joining with glue  Design, make, evaluate, improve.  Take inspiration from design – swing set, chair  Demonstrate a range of cutting (safely using tools), shaping and joining techniques.  Measure and mark out to the nearest cm  Explore how products have been created.  Make products, refining design as work progresses  Design products that have a clear purpose and