| MILLBROOK PRIMARY SCHOOL RELIGION & WORLDVIEWS 2023/24 | | | | | | |
|--|--|-----------------------|------------------------|--|--------------------------|-----------------------------|
| Year 5 /6 | Autumn1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Chestnut | | | | | | |
| | How do the 'Heroes | Why is the gospel | How did Buddha | Should believing in | When Christians need | How does the Triple |
| | of faith' encourage | such good news for | teach his followers to | the <u>resurrection</u> | real <u>wisdom</u> where | Refuge help |
| | Christians today? | Christians? | find enlightenment? | change how | do they look for it? | Buddhists in their |
| | | | | Christians view of life | | journey through life? |
| | | | | and death? | | Why do Humanists |
| | | | | | | say <u>happiness</u> is the |
| | | | | | | goal of life? (See Y6) |
| Breadth of Study | Study the beliefs, festivals and celebrations of | | Study Buddhism | Study the beliefs, festivals and celebrations of | | Study Buddhism |
| | Christianity | | | Christianity | | |
| Big Idea | Community, Culture | Making Sense of | Making Sense of | Making Sense of | Making Sense of | Words and Beyond |
| Wirral Syllabus | and Power | Life's Experiences | Life's Experiences | Life's Experiences | Life's Experiences | Celebration, |
| | Community and | Stories and People/ | Stories and People/ | Stories and People/ | Stories and People/ | Expression of |
| | Global Issues | Authority | Authority | Authority | Authority | Spirituality |
| | | Continuity, Change | The Big Picture | Continuity, Change | Continuity, Change | A Good Life |
| | | and Diversity | Beliefs and Ideas | and Diversity | and Diversity | |
| | | Lifestyle/Rights and | | Lifestyle/Rights and | Lifestyle/Rights and | |
| | | Responsibilities | | Responsibilities | Responsibilities | |
| Threshold Concept | Understand how | Beliefs and teachings | Beliefs and teachings | Beliefs and teachings | Understand practices | Understand Values: |
| | beliefs are conveyed: | Understand key | Understand key | Understand key | and lifestyles: | Appreciate of how |
| | Understanding of | teachings of | teachings of | teachings of | Understanding the | many people place |
| | means of | Christianity | Buddhism | Buddhism | day to day lives and | values as an |
| | communication are | Understand practices | Understand practices | Understand practices | practices of a | important aspect of |
| | used to convey | and lifestyles: | and lifestyles: | and lifestyles: | Christian | their lives |
| | beliefs. | Understanding the | Understanding the | Understanding the | | Understand how |
| | Understand Values: | day to day lives and | day to day lives and | day to day lives and | | beliefs are |
| | appreciate how | practices of a | practices of a | practices of a | | conveyed: Books and |
| | Christians place | Christian | Buddhist | | | scriptures |
| | values as an | | | | | |
| | important aspect of | | | | | |
| | their lives | | | | | |
| Milestone 3 | Explain some of the | Explain how religious | Explain how religious | Explain how religious | Show an | Explain some of the |
| | different ways that | beliefs shape the | beliefs shape lives. | beliefs shape lives. | understanding of the | different ways |
| | individuals show | | Explain the practices | Explain the practices | role of a spiritual | |

their beliefs. Express lives of individuals and lifestyles and lifestyles leader - Jesus Know individuals show their own values and and communities. involved belonging to involved belonging to that Christian ideas their beliefs remain respectful of **Explain the practices Buddhist community. Christian community** about wisdom come Show how Buddhists those with different and lifestyles Retell the story of - Holy Communion. from the Bible e.g. express their belief values belonging to a faith Buddha's Understand and Proverbs, Psalms, that the Buddha is a Describe how heroes **community.** Describe enlightenment. Retell compare the different parables. Describe refuge and guide by referring to the story from the Bible and compare what the story of Buddha's Gospel writers how Christians use displayed their faith. may happen in a enlightenment. accounts of the Last the Psalms in their of Angulimala. Explain the purpose of church when the Describe the use and Supper. worship. Describe Explain how Explain what the Holy church with growing Gospels are read. importance of how Jesus understood members of the and developing faith. Explore how Jesus' stillness and wisdom through Sangha support each communion service To understand how teaching affect meditation means to Christians. reference to his other at the festival Christians use key Christians in their **Explore Christian** parables and sayings. of Wesak. Bible stories and daily lives and why belief in the importance of giving teachings about faith the words hold Humanism during times of authority for them. thanks. Explore how Jesus' struggle. teaching affect Christians in their daily lives and why the words hold authority for them.(See Y6)