		MILLBROOK PRIMA	RY SCHOOL RELIGION &	WORLDVIEWS 2023/24		
Reception/Year 1	Autumn1 Why is the word 'God'	Autumn 2 Why do Christians	Spring 1 How can we help others	Spring 2 Why do Christians put a	Summer 1 What makes every	Summer 2 How can we care for
Pine	so important to Christians?	perform nativity plays at Christmas? Nativtiy	when they need it?	cross in an Easter garden?	single person unique and precious?	our wonderful world?
Breadth of Study			Study the main sto	ories of Christianity		
Big Idea Wirral Syllabus	The Big Picture Beliefs and Ideas	Words and Beyond Celebration, Expression of Spirituality Continuity, Change and Diversity Lifestyle/Rights and Responsibilities	A Good Life Ethics and Relationships	Making Sense of Life's Experiences Stories and People/ Authority	Words and Beyond Celebration, Expression of Spirituality	The Big Picture: Beliefs and Ideas Continuity, Change and Diversity Lifestyle/Rights and Responsibilities
Threshold Concept	Understand beliefs and teachings - an understanding of the key teachings of various religions (Christianity) Reflect – An appreciation of how religion plays an important role in the lives of some people	Understand practices and lifestyles – Understanding day to day lives and practices of Christianity	Understand beliefs and teachings - an understanding of the key teachings of various religions (Christianity) Understand practices and lifestyles – Understanding day to day lives and practices of Christianity	Understand how beliefs are conveyed: Understand how books, scriptures readings and other important means are used to convey beliefs	Understand beliefs and teachings - an understanding of the key teachings of various religions (Christianity) Understand Values - An appreciation of how many people place values as an important aspect of their lives	Understand beliefs and teachings - an understanding of the key teachings of various religions (Christianity) Reflect – An appreciation of how religion plays an important role in the lives of some people
Milestone1	Describe some of the teachings of Christianity. Identify things that are precious in their life and compare it to religious beliefs Explore the creation story. Explore harvest at church. Explore God's name being precious to Christians.	Describe the main celebrations /festivals of Christianity Explore the nativity story. Explore Christmas at church. Explore the giving of presents at Christmas.	Describe some of the teachings of a religion Recognise, name and describe religious practices Explore the Good Samaritan Bible story. Explore how Christians pray. Explore what Christians do during Lent.	Name some religious symbols. Explain the meaning of some symbols. Explore the Easter story. Explore what happens at church at Easter. Explore Easter gardens.	Describe some of the main celebrations of a religion. Identify things that are important in their own lives and compare these to religious beliefs (Golden Rule) Explore what happens in the story of Jesus welcoming the children. Explore a thanksgiving service for a baby. Explore the Golden Rule.	Describe some of the teachings of Christianity. Identify how Christians have to make their own choices in life. Explore the Bible story of Adam naming the animals. Explore a Sunday church service. Explore how a Christan looks after their environment.

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Cedar	Why is <u>belonging</u> to	Why do Christians	What did Jesus teach	Why do Christians pray	How does celebrating	Why is learning to do
	God and the church	Give Gifts at Christmas?	about God in his	to God and worship	Pentecost remind	good deeds so
	family important to	(Plan Bee)	parables?	him?	Christians that God is	important to Jewish
	Christians?	Nativity			with them always?	people?
Breadth of Study	Study the main stories	Study the main stories	Study the main stories	Study the main stories	Study the main stories	Study Judaism
	of Christianity	of Christianity	of Christianity	of Christianity	of Christianity	
Big Idea	Influence, Community	Words and Beyond	Making Sense of Life's	Continuity, Change and	Words and Beyond	A Good Life
Wirral Syllabus	Culture and Power	Celebration, Expression	Experiences	Diversity	Celebration, Expression	Ethics and Relationships
	Community and Global	of Spirituality	Stories and	Lifestyle/Rights and	of Spirituality	
	Issues	The Big Picture	People/Authority	Responsibilities	The Big Picture	
	The Big Picture	Beliefs and ideas			Beliefs and ideas	
	Beliefs and ideas					
Threshold Concept	Understand practices	Understand beliefs and	Understand beliefs and	Understand practices	Understand beliefs and	Understand Values -
	and lifestyles –	teachings - an	teachings - an	and lifestyles –	teachings - an	An appreciation of how
	Understanding day to	understanding of the	understanding of the	Understanding day to	understanding of the	many people place
	day lives and practices	key teachings of various	key teachings of various	day lives and practices	key teachings of various	values as an important
	of Christianity	religions (Christianity)	religions (Christianity)	of various religions	religions(Christianity)	aspect of their lives
		Reflect – An		Reflect	Understand how beliefs	
		appreciation of how			are conveyed:	
		religion plays an			Understand how	
		important role in the			scriptures are used to	
		lives of some people			convey beliefs	
Milestone 1	Recognise, name and	Describe some of the	Describe some of the	Identify the things that	Describe the	Explain how actions
	describe some religious	teachings of a religion	teachings of a religion	are important in their	celebrations of a	affect others
	artefacts, places and	Describe some of the	Parables are	own lives.	religion	Jewish people believe
	practices	main celebrations of a	special stories	Christians pray	Remember that	God's mitzvot are ways
	Christians	religion(Christianity)	which teach	to and worship	Christians	to help mend the world
	believe baptism	Christian belief	what God is	God because	celebrate the	and make it better.
	welcomes a	that Jesus is	like. That he is	they believe he	Holy Spirit and	
	person into	God's gift to	loving and	is great.	birthday of the	
	God's family.	the world	forgiving.		church at	
	Name items	Identify things that are			Pentecost.	
	used at a	important in their own			Name some religious	
	baptism	lives and compare these			symbols	
	baptism	to religious beliefs			Symbols of the	
		Discuss their			Holy Spirit	
		experiences of			(Dove/flames)	
		giving and			(Bove/names)	
		receiving gifts				
					l	l

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Year 1 / 2 Willow	What did Jesus do while he was alive? (Twinkl)	Why was Jesus given the name ' <u>saviour</u> '?	Who were the Leaders and Teachers of Christianity and Judaism? (Twinkl)	What are the best symbols of Jesus' death & <u>resurrection</u> at Easter?	Why do Christians <u>trust</u> Jesus and follow him?	Why do Jewish families say so many prayers and <u>blessings</u> ?			
Breadth of study		Study the main stories of Christianity							
Big Idea Wirral Syllabus	Making Sense of Life's Experiences Stories and People/Authority	Words and Beyond Celebration, Expression of Spirituality The Big Picture Beliefs and ideas	Making Sense of Life's Experiences Stories and People/Authority	Words and Beyond Celebration, Expression of Spirituality The Big Picture Beliefs and ideas	The Big Picture Beliefs and Ideas Making Sense of Life's Experiences Stories and People/Authority	A Good Life Ethics and Relationships			
Threshold Concept	Understand how beliefs are conveyed: Understand how scriptures are used to convey beliefs	Understand beliefs and teachings - an understanding of the key teachings of various religions (Christianity) Understand Values - An appreciation of how many people place values as an important aspect of their lives	Reflect – An appreciation of how religion plays an important role in the lives of some people Describe some of the teachings of a religion Describe some of the main celebrations of a religion(Christianity)	Understand how beliefs are conveyed: Understand how scriptures are used to convey beliefs	Understand beliefs and teachings - an understanding of the key teachings of various religions (Christianity) Reflect – An appreciation of how religion plays an important role in the lives of some people	Reflect – An appreciation of how religion plays an important role in the lives of some people			
Milestone1	Describe some of the teachings of a religion Children to learn about some of the key events of Jesus' life Inc Calming of the storm Healing people Feeding the 5000 Water to Wine Walks on water	Describe some of the teachings of a religion Describe some of the main celebrations of a religion(Christianity) Christians believe Jesus came to earth to help and save others. Recognise that the meaning of Jesus' name was Saviour and retell parts of the Christmas story. Remember the importance of advent. Explain how actions affect others	Identify things that are important in their own lives and compare these to religious beliefs What makes a good leader? Why Abraham was important? What sort of leader was Jesus, Moses?	Name some religious symbols. Explain the meaning of some religious symbols Christians believe that Jesus is alive today. Understand Easter eggs as a symbol for remembering Jesus Retell the Easter story. Recognise things a Christian is doing at an Easter service at church.	Describe some of the teachings of a religion Christians follow Jesus by trying to copy how he lived. Explore the story of Jesus and Zacchaeus. Know people follow Jesus because of the stories told about him in the Bible. Ask questions about puzzling aspects of life Explore why a Christian follows Jesus by asking suitable questions.	Identify things that are important in their own lives and compare these to religious beliefs Jewish people give thanks to God and learn about the importance of rest through listening to the creation story. Say at the end of the creation story God rested. Know that Jewish families have a day of rest every week. Describe what some			

Know Christians like to help others e.g. Helping the homeless		Jewish people wear when they pray.

Year 2 Cherry	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Why do Jewish families	Why was Jesus given				What are the Christian
	talk about <u>repentance</u>	the name ' <u>saviour</u> '?				Rites of Passage? (Plan
	at New Year?	Nativity				Bee)
Breadth of Study	Study Judaism		Stud	y the main stories of Christ	ianity	
Big Ideas Wirral Syllabus Threshold Concept	Words and Beyond Celebration, Expression of Spirituality Understand beliefs and	The Big Picture Beliefs and Ideas Understand beliefs and				Understand beliefs and teachings – an understanding of the key teachings of various religions A Good life Understand practices
	teachings – an understanding of the key teachings of various religions	teachings – an understanding of the key teachings of various religions				and lifestyles – Understanding day to day lives and practices of various religions
Milestone 1	Describe some of the main festivals or celebrations of the Jewish religion Saying sorry is important to Jewish people. God wants people to learn from their mistakes. Saying sorry is important to Jewish people. God wants people to learn from their mistakes. Describe that for Jewish people new year is about saying sorry and making changes. Describe what happens in a synagogue at Yom Kippur.	Describe some of the teachings of a religion Christians believe Jesus came to earth to help and save others. Recognise that the meaning of Jesus' name was Saviour and retell parts of the Christmas story. Remember the importance of advent. Know Christians like to help others e.g. Helping the homeless				What is a rite of passage? Revisit baptism. Learn about further different rites of passage Holy communion Marriage Funerals

Year 3 Maple	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	How do Christians show	Why do Christians call	Why do Hindus want to	Is the cross a symbol of	What do Christians	How does the story of
	that <u>reconciliation</u> with	themselves the ' <u>body of</u>	collect good <u>karma</u> ?	love, <u>sacrifice</u> or	mean when they talk	Rama and Sita inspire
	God and others is	Christ'?		commitment for	about the <u>Kingdom of</u>	Hindus to follow their
	important?			Christians?	<u>God</u> ?	<u>dharma</u> ?
Breadth of Study	-	vals and celebrations of	Study Hinduism	Study the beliefs, festiv	vals and celebrations of	Study Hinduism
	Christ	tianity		Christ	tianity	
Big Idea	Making Sense of Life's	Community, Culture	Continuity, Change and	Words and Beyond	The Big Picture	Making Sense of Life's
Wirral Syllabus	Experiences	and Power Community	Diversity	Celebration, Expression	Beliefs and ideas	Experiences
	Stories and People/	and Global Issues	Lifestyle/Rights and	of Spirituality		Stories and
	Authority		Responsibilities			People/Authority
			A Good Life			
			Ethics and Relationships			
Threshold Concept	Reflect: appreciate how	Understand Values:	Understand practices	Understand how beliefs	Beliefs and teachings	Beliefs and teachings
	religion plays an	Appreciate of how many	and lifestyles:	are conveyed:	Understand key	Understand key
	important role in the	people place values as	Understanding the day	Understand how	teachings of Christianity	teachings of Hinduidm
	lives of some people	an important aspect of	to day lives and	scriptures books, and		
		their lives	practices of a Hindu	other important means		
				of communication are		
				used to convey beliefs		
Milestone 2	Show an understanding	Describe how some of	Recognise, name and	Identify religions	Describe some of the	Describe some of the
	that personal	the values held by	describe some	symbolism in literature	teachings of Christianity	teachings of a religion
	experiences and	communities or	practices.	and the arts.		Describe what a Uirdu
	feelings influence	individuals affect	D		Explain that Jesus is the	Describe what a Hindu
	attitudes and actions	behaviour and actions.	Describe what Hindus	Exploring the stories of	King of God's Kingdom	might learn from the
	Christians believe God		might learn from one of	Holy Week Understand	and describe what this	story of Rama and Sita
	wants them to be	The Christian church is a	the stories of the	Christianity is a global	Kingdom might look like.	Describe some things
	peacemakers based on	body of people not a	Panchatantra about	faith through exploring	Describe what The	Hindus do to celebrate
	the example of Jesus.	building. The church is a	living the right way.	crosses across the	Lord's Prayer teaches	Rama and Sita's
	Tell the story of the	family of people who act	Explain that Hindus are	world. Explain why	about the Kingdom of	commitment to duty
	prodigal son and explain	as the hands and feet of	encouraged to perform	Christians wear crosses.	God.	and describe how
	what is means to a	Jesus. Describe events	acts of selfless kindness.		Describe what The	Hindus celebrate Diwali.
	Christian.	and actions of the early	Explain that Hindus are		Lord's Prayer teaches	
	Explain the role of	church as recorded in	encouraged to perform		about the Kingdom of	
	confession for some	Acts of the Apostles.	acts of selfless kindness.		God.	
	Christians around the	Describe events and				
	world. Understanding	actions of the early				
	the Christian call to be a	church as recorded in				
	peacemaker e.g.	Acts of the Apostles.				
	Desmond Tutu.	Describe what a				
		Christian might learn				

		from St Paul's writings about God				
Year 4 - Holly	Autumn1Why are goodstewardship andgenerous givingimportant for everyChristian? LKS2	Autumn 2 Why is Bethlehem still important to Christians today? (Christmas Journeys -Plan Bee)	Spring 1 How does the teaching of the <u>gurus</u> move Sikhs from dark to light?	Spring 2 Why is Easter important for Christians? (Plan Bee)	Summer 1 Why do Christians believe they are people on a <u>mission</u> ?	Summer 2 How do Sikhs put their beliefs about <u>equality</u> into practice?
Breadth of Study	Study the beliefs, festiv Christ		Study Sikhism	•	vals and celebrations of tianity	Study Sikhism
Big Ideas Wirral Syllabus	Community, Culture and Power Community and Global Issue	Words and Beyond Celebration, Expression of Spirituality	Making Sense of Life's Experiences Stories and People/ Authority Continuity, Change and Diversity Lifestyle/Rights and Responsibilities	The Big Picture Beliefs and Ideas	Continuity, Change and Diversity Lifestyle/Rights and Responsibilities Words and Beyond Celebration, Expression of Spirituality	A Good Life
Threshold Concept	Understand Values: Appreciate of how many people place values as an important aspect of their lives	Beliefs and teachings Understand key teachings of Christianity	Beliefs and teachings Understand key teachings of Sikhism Reflect: Appreciate how religion plays an important role in the lives of Sikhs	Beliefs and teachings Understand key teachings of Christianity	Beliefs and teachings Understand key teachings of Christianity Understand practices and lifestyles: Understanding the day to day lives and practices of a Christian	Understand practices and lifestyles: Understanding the day to day lives and practices of a Sikh
Milestone 2	Explain how beliefs about right and wrong affect people's behavior Describe what Christians might learn from the parable of the Three Servants about good stewardship. Describe what Christians might learn from the parable of the Three Servants about good stewardship. Describe what Christians might learn from the parable of the Three	Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers. Understand why Bethlehem is a significant location in Christianity(Pilgrimage) Look at the role of the shepherds and the Wise Men and how their roles differed. Make links to refugees today	Present the key teachings and belief of a religion. Give some reasons why religious figures may have acted like they did Describe what Sikhs might learn from the story of Nanak's disappearance in the river Understand how a Sikh will listen to the true Guru through chanting and meditating.	Present the key teachings and belief of a religion. Give some reasons why religious figures may have acted like they did Learn how the events of the last supper are commemorated by Christians. Explore Christian beliefs in life after death. Find out the meaning of the word messiah.	Refer to religious figures and books to explain answers Explain religious practices of individuals Explain what the Great commission is and how the Holy Spirit strengthens Christians. Describe how Pentecost is celebrated and acknowledged in church. Recall the 5 marks of mission of the Anglican church.	Describe religious buildings and explain how they are used. Explain some of the religious practices Describe what Sikhs might learn about God or how to live from the story of Guru Amar Das and the Emperor. Describe some similar things Sikhs do when they come to the gurdwara for worship and those which demonstrate equality.

	Servants about good stewardship.					Explain and describe the practice of the langar.
Year 4/5 -	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where did the Christian Bible come from? (Plan Bee)	How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?	How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?	What is the great significance of the <u>Eucharist</u> for Christians?	What difference did Paul's <u>conversion</u> on the Damascus road make to Christians?LKS2	Why do Muslims call Muhammad the 'seal of the <u>prophets'</u> ?
Breadth of Study	Study the beliefs, festivals and celebrations of Christianity		Study Islam	-	vals and celebrations of tianity	Study Islam
Big Idea Wirral Syllabus	The Big Picture Beliefs and Teachings	Making Sense of Life's Experiences Stories and People/ Authority Community, Culture and Power Community and Global Issues	A Good Life	Words and Beyond Celebration, Expression of Spirituality	Making Sense of Life's Experiences Stories and People/ Authority	Making Sense of Life's Experiences Stories and People/ Authority Words and Beyond Celebration, Expression of Spirituality
Threshold Concept	Understand how beliefs are conveyed: Books and scriptures Beliefs and teachings Understand key teachings of Christianity	Understand practices and lifestyles: Understanding the day to day lives and practices of a Christian	Reflect : Appreciate how religion plays an important part in the life of Muslims Understand Values :	Understand how beliefs are conveyed: Understand how scriptures books, and other important means of communication are used to convey beliefs	Beliefs and teachings Understand key teachings of Christianity	Beliefs and teachings Understand key teachings of Islam Understand practices and lifestyles: Understanding the day to day lives and practices of a Muslim
Milestones 2/3	Learn religious symbolism in literature (M2) Explain how religious beliefs shape the lives of individuals(M3) Learn the history and layout of the bible. Understand it is composed onto two parts. What it learn means for Christians. Consider the word truth and link to the creation story.	Explain practices and lifestyles of individuals(M2) involved in belonging to a faith community(M3) Use a Bible to find chapter and verse where Jesus helps, saves or heals. Give examples of different worship songs and what they celebrate about God and Jesus as Saviour of the world.	Recognise and express feelings about identities – relate these to religious beliefs or teachings(M3) Explain how beliefs of right and wrong affect people's behaviour(M2)different religious communities have different views(M3)	Explain some of the different ways that individuals show their beliefs(M3) Understand and compare the different Gospel writers accounts of the Last Supper. Explain what the Holy communion service means to Christians. Explore Christian belief in the importance of giving thanks.	Explain how religious beliefs shape the lives of individuals (M3) Refer to holy books to explain answers(M2)Recall the story of Saul's conversion and the difference this experience made to him. Recall the story of Saul's conversion and the difference this experience made to him. Describe the role of	Refer to religious figures and holy books to explain answers(M2) Explain how teachings and beliefs are shared between religions Explain what Muslims believe about Muhammad as the messenger of God and the last prophet and recall something about his life. Describe some

	Evaloro the Coluction	Deceribe what a Muslim	the Hely Court to hely	different ways Muslim
	Explore the Salvation	Describe what a Muslim	the Holy Spirit to help change and transform a	different ways Muslims
	Army	might learn from the	Christian.	show / do not show
		story of Bilal and the		their beliefs about
		first call to prayer.		Muhammad in art,
		Knowing how Muslims		calligraphy or design
		get ready to pray.		Describe ways which
		Understand how saying		Muslims celebrate
		the Bismillah reminds		Muhammad's birthday.
		Muslims that Allah is		
		involved in everything.		

Year 5 /6 Chestnut	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	How do the ' <u>Heroes of</u>	Why is the <u>gospel</u> such	How did Buddha teach	Should believing in the	When Christians need	How does the Triple
	<u>faith</u> ' encourage	good news for	his followers to find	resurrection change	real <u>wisdom </u> where do	<u>Refuge</u> help Buddhists
	Christians today?	Christians?	enlightenment?	how Christians view of	they look for it?	in their journey through
				life and death?		life?
						Why do Humanists say
						happiness is the goal of
						life? (See Y6)
Breadth of Study	•	vals and celebrations of	Study Buddhism	-	vals and celebrations of	Study Buddhism
		tianity			tianity	
Big Idea	Community, Culture	Making Sense of Life's	Making Sense of Life's	Making Sense of Life's	Making Sense of Life's	Words and Beyond
Wirral Syllabus	and Power Community	Experiences Stories and	Experiences	Experiences	Experiences	Celebration, Expression
	and Global Issues	People/ Authority	Stories and People/	Stories and People/	Stories and People/	of Spirituality
		Continuity, Change and	Authority	Authority	Authority	A Good Life
		Diversity	The Big Picture	Continuity, Change and	Continuity, Change and	
		Lifestyle/Rights and	Beliefs and Ideas	Diversity	Diversity	
		Responsibilities		Lifestyle/Rights and Responsibilities	Lifestyle/Rights and Responsibilities	
Threshold Concept	Understand how beliefs	Beliefs and teachings	Beliefs and teachings	Beliefs and teachings	Understand practices	Understand Values:
Threshold concept	are conveyed:	Understand key	Understand key	Understand key	and lifestyles:	Appreciate of how many
	Understanding of means	teachings of Christianity	teachings of Buddhism	teachings of Buddhism	Understanding the day	people place values as
	of communication are	Understand practices	Understand practices	Understand practices	to day lives and	an important aspect of
	used to convey beliefs.	and lifestyles:	and lifestyles:	and lifestyles:	practices of a Christian	their lives
	Understand Values:	Understanding the day	Understanding the day	Understanding the day	p	Understand how beliefs
	appreciate how	to day lives and	to day lives and	to day lives and		are conveyed: Books
	Christians place values	practices of a Christian	practices of a Buddhist	practices of a		and scriptures
	as an important aspect					
	of their lives					
Milestone 3	Explain some of the	Explain how religious	Explain how religious	Explain how religious	Show an understanding	Explain some of the
	different ways that	beliefs shape the lives	beliefs shape lives.	beliefs shape lives.	of the role of a spiritual	different ways
	individuals show their	of individuals and	Explain the practices	Explain the practices	leader – Jesus Know	individuals show their
	beliefs. Express their	communities.	and lifestyles involved	and lifestyles involved	that Christian ideas	beliefs
	own values and remain		belonging to Buddhist	belonging to Christian	about wisdom come	
	respectful of those with	Explain the practices	community.	community – Holy	from the Bible e.g.	Show how Buddhists
	different values	and lifestyles belonging		Communion.	Proverbs, Psalms,	express their belief that
	Describe how heroes	to a faith community.	Retell the story of		parables. Describe how	the Buddha is a refuge
	from the Bible displayed	Describe and compare	Buddha's	Understand and	Christians use the	and guide by referring
	their faith. Explain the	what may happen in a	enlightenment. Retell	compare the different	Psalms in their worship.	to the story of

purpose of church with growing and developing faith. To understand how Christians use key Bible stories and teachings about faith during times of struggle.	church when the Gospels are read. Explore how Jesus' teaching affect Christians in their daily lives and why the words hold authority for them.	the story of Buddha's enlightenment. Describe the use and importance of stillness and meditation	Gospel writers accounts of the Last Supper. Explain what the Holy communion service means to Christians. Explore Christian belief in the importance of giving thanks.	Describe how Jesus understood wisdom through reference to his parables and sayings.	Angulimala. Explain how members of the Sangha support each other at the festival of Wesak. Humanism Explore how Jesus' teaching affect Christians in their daily lives and why the words hold authority for them.(See Y6)

Year 6 Sycamore	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	How do the ' <u>Heroes of</u>	How do Christians show				Why do Humanists say
	<u>faith</u> ' encourage	their belief that Jesus is				happiness is the goal of
	Christians today?	God <u>incarnate</u> ?				life?
		Christingle				
Breadth of Study	Study the beliefs, festiv	als and celebrations of				Study Humanism
	Christ					
Big Idea	Community, Culture	The Big Picture				The Big Picture
	and Power Community	Beliefs and Ideas				Beliefs and Idea
	and Global Issues					Words and Beyond
						Celebration, Expression
						of Spirituality
Threshold Concept	Understand how beliefs	Reflect: Appreciate how				Beliefs and teachings
	are conveyed:	religion plays an				Understand key
	Understanding of means	important role in the				teachings of Humanist
	of communication are	lives of some Christians				Understand practices
	used to convey beliefs.					and lifestyles:
	Understand Values:					Understanding the day
	appreciate how Christians place values					to day lives and practices of a Humanist
	as an important aspect					
	of their lives					
Milestone 3	Explain some of the	Explain their own ideas				Explain the practices
Whitestone 5	different ways that	about the answer to				and lifestyles involved
	individuals show their	ultimate questions.				in belonging to the
	beliefs. Express their	Explain why their own				Humanist community
	own values and remain	answers to ultimate				Describe some practices
	respectful of those with	questions may differ to				involved at Humanist
	different values	those of others. Explore				celebrations.
	Describe how heroes	the Biblical origin of				Explore how being a
	from the Bible displayed	Christian belief in Jesus				humanist affects
	their faith. Explain the	as God. Explain how				someone's life and
	purpose of church with	Jesus' divinity is				decision making.
	growing and developing	recognised in different				
	faith. To understand	ways including in				
	how Christians use key	buildings, doctrines and				

1	teachings about faith	creed. Explore how the Children's Society	
	during times of struggle.	'incarnate' the love of Jesus.	
2024/5 – Change Heroes of Faith to Pilgrimage – Y6 Sycamore			