| PSHE Curriculum Knowledge and Skills Progression Map |   |  |   |   |  |  |
|--|---|--|---|---|--|--|
| Pinw R/Y1<br>Jigsaw Age 4-5                          | Being Me in My World  | Celebrating<br>Difference  | Dreams and Goals  | Healthy Me  | Relationships  | Changing Me  |
| Overview   | Self-identity<br>Understanding feelings<br>Being in a classroom<br>Being gentle<br>Rights and<br>responsibilities   | Identifying talents<br>Being special<br>Families<br>Where we live<br>Making friends<br>Standing up for<br>yourself   | Challenges<br>Perseverance<br>Goal setting<br>Overcoming<br>obstacles.<br>Seeking help<br>Jobs Achieving goals  | Exercising bodies<br>Physical activity<br>Healthy food<br>Sleep<br>Keeping clean<br>Safety  | Family life<br>Friendships<br>Breaking<br>friendships.<br>Falling out<br>Dealing with<br>bullying<br>Being a good friend   | Bodies<br>Respecting my body<br>Growing up<br>Growth and change Fun and fears<br>Celebrations<br>COMPLETE AGES 5/6<br>CHANGING ME<br>LESSONS 2,3,4)  |
| Vocabulary   | Kind, Gentle, Friend,<br>Similar(ity), Different,<br>Rights, Responsibilities,<br>Feelings, Angry, Happy,<br>Excited, Nervous,<br>Sharing, Taking Turns   | Different, Special,<br>Proud, Friends, Kind,<br>Same, Similar,<br>Happy, Sad,<br>Frightened, Angry,<br>Family  | Dream, Goal,<br>Challenge, Job,<br>Ambition,<br>Perseverance,<br>Achievement,<br>Happy, Kind,<br>Encourage  | Healthy, Exercise,<br>Head, Shoulders,<br>Knees, Toes,<br>Sleep, Wash,<br>Clean, Stranger,<br>Scare   | Family, Jobs,<br>Relationship,<br>Friend, Lonely,<br>Argue, Fall-out,<br>Words, Feelings,<br>Angry, Upset, Calm<br>me, Breathing   | Eye, Foot, Eyebrow, Forehead, Ear,<br>Mouth, Arm, Leg, Chest, Knee,<br>Nose, Tongue, Finger, Toe,<br>Stomach, Hand, Baby, Grown-up,<br>Adult, Change, Worry, Excited,<br>Memories  |
| Milestones<br>(Assessment)                           | I can talk freely about<br>the things and people<br>that make me happy in<br>class and at home.<br>I usually remember to<br>take turns and share<br>with everyone in my<br>class.<br>I know how to be a good<br>listener. | I am confident when<br>I talk about the<br>things I like and am<br>interested in.<br>I can say what I<br>don't like and why.<br>I know how to be<br>kind to others and<br>can use words to<br>stand up for myself. | I know what to do<br>so that I can<br>persevere with<br>things that are a bit<br>difficult.<br>I can talk about<br>what makes me<br>proud.<br>I regularly<br>encourage myself<br>and others to keep<br>trying and not give<br>up when things get<br>tricky. | I can talk about<br>what I do to stay<br>healthy and safe<br>and I know why<br>these things are<br>important.<br>I know what we<br>all need to do to<br>stay healthy and<br>safe.<br>I can talk about<br>these things with<br>my friends in<br>class. | I know how to be a<br>kind friend and I<br>know what to do if I<br>need a friend to<br>help me play<br>and/or learn.<br>I know how to co-<br>operate with others<br>in my class and<br>understand the<br>importance for<br>everyone to feel<br>included.<br>I make sure I use<br>my words to help<br>friends to<br>understand me | I can describe and ask questions<br>about things that feel or look<br>different about me now and about<br>the things that will happen around<br>me soon.<br>I can use strategies I've been<br>taught to stay calm and to behave<br>kindly towards others.<br>I know who to speak to and how to<br>talk about things that might be<br>worrying or sad as well as the<br>things that I want to know more<br>about.<br>I can describe to others how I<br>thought about a problem or feeling<br>and how I dealt with it. |