Year Group and	Autumn Term	Spring Term	Summer Term
Class Reception/Year 1	1.8 PORTABLE SNACKS	1.7 WHEEL AND AXLE MECHANISMS	1.4 SOLID STRUCTURES
and Year 1	Design a portable snack – a wrap	Design a moving vehicle with wheels and axels.	Strength and Structure
Pine and Cedar	Design a portable snack – a wrap	Design a moving venicle with wheels and axers.	Strength and Structure
Breadth Aspects that will be studied	Design a portable snack thinking about purpose and use.	Design a purposeful, functioning and appealing product.	Build structures exploring how they can be stronger and more stable.
	Make a portable snack considering ingredients and taste.	Select and use a wide range of materials and components.	Explore and evaluate existing products.
	Use basic principles of healthy and varied diet.	Explore and evaluate a range of existing products.	Evaluate ideas and products against design criteria.
Threshold Concepts Big ideas explored through each topic -	Master practical skills – Grating, peeling, slicing, folding, spreading	Master practical skills – Measuring, cutting, estimating, assembling, joining	Design, make, evaluate and improve.
(master practical techniques; take	Design, make, evaluate and improve.	Design, make, evaluate and improve.	Take inspiration from design— A mountain, a wall, a brick garage
inspiration from design throughout history; and design, make, evaluate and improve	Take inspiration from design – packaged pre-prepared wraps	Take inspiration from design – A wheeled vehicle	
Milestones – the goals pupils	Cut, peel and grate ingredients safely and hygienically using tools.	Demonstrate a range of joining techniques.	Explore bridges through time identifying likes and dislikes.
should reach to		Create a product using wheels and axels.	
show that they are meeting the expectations of the	Assemble ingredients.	Design and make products that have a clear intended purpose.	Explore how products have been created.
curriculum		Use software to design –	Join materials to strengthen products. Use software to design -