

PERSONAL ATTRIBUTES: CLASS TEACHER Main Pay Scale/UPS

Personal Attributes Required	Essential (E) Desirable (D)	Evidence – to be identified by application form, interview, references, etc.
Qualifications <ul style="list-style-type: none"> • Degree in Education. • Teacher Qualified Status. 	D E	Application Application
Experience <ul style="list-style-type: none"> • Excellent classroom practitioner • Successfully completed ECF or ECT • To have worked as a team member • To have taught a range of year groups • Dealing with pupils/parents effectively 	E D D D D	Application/Interview/ References Application/Interview/ References Application/Interview
Knowledge/Skills/Abilities <ul style="list-style-type: none"> • Ability to communicate clearly • Ability to manage children effectively • To use assessment and target setting for raising pupil achievement • To plan effectively for all children • To deliver creative and inspiring lessons that engage all abilities • Ability to make learning fun! • Ability to use and integrate ICT when teaching • To have knowledge of the Early years Foundation Stage • To have an awareness of SEN learners • Able to get on well with other adults and work as part of a team • Ability to use own initiative and common sense • To know and recognise to need for confidentiality • To have an awareness of Safeguarding children • To recognise proper channels of communication • To have an understanding of the roles and responsibilities of other agencies 	E E E E E E E D E E E E E E	Interview Interview/References Interview Interview/Application Interview Interview/Application Interview/References/ Application Interview Interview/Application Interview/Application Interview
Other <ul style="list-style-type: none"> • Sense of humour • High expectations of achievement and behaviour • Empathy with children and their families • Motivation and energy • Committed and hard working • Desire to develop links with the school community • Desire to engage with parents/carers • Good interpersonal skills • Positive attitude • Ability to seek advice and act upon it • Ability to work as part of a team 	E E E E E D D E E E E E	Interview Application/Interview Application/Interview/ Reference Application/Interview

- Support all aspects of school life
- Prioritising and managing you own time effectively

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