

# Cedar

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>Plants, Animals including humans, Everyday materials, Seasonal changes</i>
ask (simple questions) observe (closely) gather (data) perform (simple tests)	identify describe distinguish name

# Willow

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>Plants, Animals including humans, Everyday materials, Seasonal changes</i>
ask (simple questions) observe (closely) gather (data) perform (simple tests)	identify describe distinguish name

# Willow

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>Living things and their habitats, Plants, Animals including humans, Uses of everyday materials</i>
ask (simple questions) observe (closely) gather (data) perform (simple tests) <b>identify</b> <b>classify</b>	explore <b>compare</b> describe <b>notice</b> <b>observe</b> <b>find out</b>

# Cherry

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>Living things and their habitats, Plants, Animals including humans, Uses of everyday materials</i>
ask (simple questions) observe (closely) gather (data) perform (simple tests) <b>identify</b> <b>classify</b>	explore <b>compare</b> describe <b>notice</b> <b>observe</b> <b>find out</b>

# Maple

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>See Curriculum Map</i>
ask (relevant questions) practical enquiries (simple) record (findings) report (enquiries) conclusions, predictions (simple) identify use scientific evidence	describe explore investigate recognise find patterns compare group

# Maple

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>See Curriculum Map</i>
ask (relevant questions) practical enquiries (simple) record (findings) report (enquiries) conclusions, predictions (simple) identify use scientific evidence	describe explore investigate recognise find patterns compare group

# Holly

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>See Curriculum Map</i>
ask (relevant questions) practical enquiries (simple) <b>observations (careful)</b> <b>classify, record (data)</b> report (findings/enquiries) <b>explanations (oral/written)</b> conclusions, predictions (simple) identify use scientific evidence	recognise explore compare describe <b>construct</b> <b>interpret</b> group find patterns <b>use classification keys</b>

# Hazel

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>See Curriculum Map</i>
ask (relevant questions) practical enquiries (simple) <b>observations (careful)</b> <b>classify, record (data)</b> report (findings/enquiries) <b>explanations (oral/written)</b> conclusions, predictions (simple) identify use scientific evidence	recognise explore compare describe <b>construct</b> <b>interpret</b> group find patterns <b>use classification keys</b>

# Hazel

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>See Curriculum Map</i>
<b>plan (enquiries)</b> <b>take measurements</b> record (data and results) conclusions, predictions report (findings/enquiries) <b>present (findings/enquires)</b> identify (scientific evidence)	describe compare group <b>use knowledge</b> <b>give reasons</b> <b>demonstrate</b> <b>explain</b> recognise

# Chestnut

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>See Curriculum Map</i>
<b>plan (enquiries)</b> <b>take measurements</b> record (data and results) conclusions, predictions report (findings/enquiries) <b>present (findings/enquires)</b> identify (scientific evidence)	describe compare group <b>use knowledge</b> <b>give reasons</b> <b>demonstrate</b> <b>explain</b> recognise

# Chestnut

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>See Curriculum Map</i>
<b>plan (different enquiries)</b> take measurements record (data and results) predict conclusions	describe give reasons recognise explain
<b>describe (scientific ideas)</b> report (findings/enquiries) present (findings/enquires) identify (scientific evidence)	<b>use the idea</b> compare group demonstrate <b>associate</b>



# Sycamore

## Key Vocabulary in Science

<b>Working Scientifically</b> <i>throughout topics</i>	<b>Topics</b> <i>See Curriculum Map</i>
<b>plan (different enquiries)</b> take measurements record (data and results) predict conclusions	describe give reasons recognise explain
<b>describe (scientific ideas)</b> report (findings/enquiries) present (findings/enquires) identify (scientific evidence)	<b>use the idea</b> compare group demonstrate <b>associate</b>