Cedar

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *Plants, Animals including humans, Everyday materials, Seasonal changes*
ask (simple questions) observe (closely) gather (data) perform (simple tests)	identify describe distinguish name

Willow

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *Plants, Animals including humans, Everyday materials, Seasonal changes*
ask (simple questions) observe (closely) gather (data) perform (simple tests)	identify describe distinguish name

Willow

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *Living things and their habitats, Plants, Animals including humans, Uses of everyday materials*
ask (simple questions) observe (closely) gather (data) perform (simple tests) **identify** **classify**	explore **compare** describe **notice** **observe** **find out**

Cherry

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *Living things and their habitats, Plants, Animals including humans, Uses of everyday materials*
ask (simple questions) observe (closely) gather (data) perform (simple tests) **identify** **classify**	explore **compare** describe **notice** **observe** **find out**

Maple

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *See Curriculum Map*
ask (relevant questions) **practical enquiries (simple)** **record (findings)** **report (enquiries)** **conclusions, predictions (simple)** identify **use scientific evidence**	describe explore **investigate** **recognise** **find patterns** compare **group**

Maple

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *See Curriculum Map*
ask (relevant questions) **practical enquiries (simple)** **record (findings)** **report (enquiries)** **conclusions, predictions (simple)** identify **use scientific evidence**	describe explore **investigate** **recognise** **find patterns** compare **group**

Holly

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *See Curriculum Map*
ask (relevant questions)	recognise
practical enquiries (simple)	explore
observations (careful)	compare
classify, record **(data)**	describe
report (findings/enquiries)	**construct**
explanations (oral/written)	**interpret**
conclusions, predictions (simple)	group
identify	find patterns
use scientific evidence	**use classification keys**

Hazel

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *See Curriculum Map*
ask (relevant questions)	recognise
practical enquiries (simple)	explore
observations (careful)	compare
classify, record **(data)**	describe
report (findings/enquiries)	**construct**
explanations (oral/written)	**interpret**
conclusions, predictions (simple)	group
identify	find patterns
use scientific evidence	**use classification keys**

Hazel

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *See Curriculum Map*
plan (enquiries) **take measurements** record (data and results) conclusions, predictions report (findings/enquiries) **present (findings/enquires)** identify (scientific evidence)	describe compare group **use knowledge** **give reasons** **demonstrate** **explain** recognise

Chestnut

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *See Curriculum Map*
plan (enquiries) **take measurements** record (data and results) conclusions, predictions report (findings/enquiries) **present (findings/enquires)** identify (scientific evidence)	describe compare group **use knowledge** **give reasons** **demonstrate** **explain** recognise

Chestnut

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *See Curriculum Map*
plan (different enquiries)	describe
take measurements	give reasons
record (data and results)	recognise
predict	explain
conclusions	**use the idea**
describe (scientific ideas)	compare
report (findings/enquiries)	group
present (findings/enquires)	demonstrate
identify (scientific evidence)	**associate**

Sycamore

Key Vocabulary in Science

Working Scientifically *throughout topics*	**Topics** *See Curriculum Map*
plan (different enquiries)	describe
take measurements	give reasons
record (data and results)	recognise
predict	explain
conclusions	**use the idea**
describe (scientific ideas)	compare
report (findings/enquiries)	group
present (findings/enquires)	demonstrate
identify (scientific evidence)	**associate**