

Year Group and Class	Unit 1	Unit 2												
Maple year 3	Let your spirit fly - RnB	Three little birds – reggae												
Breadth	<p>Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.</p> <p>Improvise and compose music using the inter-related dimensions of music separately and in combination.</p>	<p>Use and understand the basics of the stave and other musical notations.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.</p>												
Threshold Concepts	<p>This concept involves appreciating that music is created through a process which has a number of techniques.</p> <p>This concept involves understanding that compositions need to be understood by others and that there are techniques and a language for communicating them.</p>	This concept involves understanding that music is created to be performed.												
Milestones	<table border="1"> <tr> <td>Create rhythmic pattern and accompaniment to tunes.</td> <td>Play notes with care on an instrument.</td> <td>Use digital technology to compose music.</td> <td></td> </tr> <tr> <td colspan="2">Sing from memory accurately and in tune.</td> <td colspan="2">Hold a part within group.</td> </tr> </table>	Create rhythmic pattern and accompaniment to tunes.	Play notes with care on an instrument.	Use digital technology to compose music.		Sing from memory accurately and in tune.		Hold a part within group.		<table border="1"> <tr> <td>Use a wide range of musical vocabulary: Pitch, timbre, lyrics, melody and tempo.</td> <td>Comment on likes and dislikes and mood and feelings when listening to music and lyrics.</td> </tr> <tr> <td colspan="2">Use non standard notation for stop and play instructions.</td> </tr> </table>	Use a wide range of musical vocabulary: Pitch, timbre, lyrics, melody and tempo.	Comment on likes and dislikes and mood and feelings when listening to music and lyrics.	Use non standard notation for stop and play instructions.	
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