

**PERSONAL ATTRIBUTES: CLASS TEACHER Main Pay Scale/UPS**

Personal Attributes Required	Essential (E) Desirable (D)	Evidence – to be identified by application form, interview, references, etc.
<b>Qualifications</b> <ul style="list-style-type: none"> <li>• Degree.</li> <li>• Teacher Qualified Status.</li> </ul>	E E	<b>Application</b> <b>Application</b>
<b>Experience</b> <ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• Successfully completed NQT or ECT</li> <li>• To have worked as a team member</li> <li>• To have taught a range of Year groups</li> <li>• Dealing with pupils/parents effectively</li> </ul>	E D D D D	<b>Application/Interview/References</b> <b>Application/Interview/References</b> <b>Application/Interview</b>
<b>Knowledge/Skills/Abilities</b> <ul style="list-style-type: none"> <li>• Ability to communicate clearly</li> <li>• Ability to manage children effectively</li> <li>• To use assessment and target setting for raising pupil achievement</li> <li>• To plan effectively for all children</li> <li>• To deliver creative and inspiring lessons that engage all abilities</li> <li>• Ability to make learning fun!</li> <li>• Ability to use and integrate ICT when teaching</li> <li>• To have knowledge of the National Curriculum and age related expectations</li> <li>• To have an awareness of SEN learners</li> <li>• Able to get on well with other adults and work as part of a team</li> <li>• Ability to use own initiative and common sense</li> <li>• To know and recognise to need for confidentiality</li> <li>• To have an awareness of Safeguarding children</li> <li>• To recognise proper channels of communication</li> <li>• To have an understanding of the roles and responsibilities of other agencies</li> <li>• Demonstrate an understanding of inclusion in the context of a primary school</li> </ul>	E E E E E E E E E E E E E E E D	<b>Interview</b> <b>Interview/References</b>  <b>Interview</b> <b>Interview/Application</b>  <b>Interview</b>  <b>Interview/Application</b> <b>Interview/References/</b> <b>Application</b> <b>Interview</b>  <b>Interview/Application</b>  <b>Interview/Application</b>  <b>Interview</b>  <b>Interview/Application</b>
<b>Other</b> <ul style="list-style-type: none"> <li>• Sense of humour</li> <li>• High expectations of achievement and behaviour</li> <li>• Empathy with children and their families</li> <li>• Motivation and energy</li> <li>• Committed and hard working</li> <li>• Desire to develop links with the school community</li> <li>• Desire to engage with parents/carers</li> <li>• Good interpersonal skills</li> <li>• Positive attitude</li> </ul>	E E E E E D  D E E	<b>Interview</b> <b>Application/Interview</b>  <b>Application/Interview/Reference</b> <b>Application/Interview</b>

<ul style="list-style-type: none"><li>• Ability to seek advice and act upon it</li><li>• Ability to work as part of a team</li><li>• Support all aspects of school life</li><li>• Prioritising and managing your own time effectively</li></ul>	<b>E</b> <b>E</b> <b>E</b> <b>E</b> <b>E</b>	
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