

Year group	Autumn	Spring	Summer	Additional opportunities	
R/Y1 Y1	(Full Schemes)	(Full Schemes)	(Full Schemes)		
Pine/Cedar	<u>Local area</u> * (Around our School)	<u>Weather and climate</u> * (fieldwork opportunity) (to include seasons)	<u>United Kingdom</u> * (fieldwork opportunity)	<ul style="list-style-type: none"> • fieldwork (opportunities linked to Schemes are marked with an asterisk: selected activities from the Lower KS2 Local Area Scheme could be used at any point in Key Stage 2) •	
Breadth of Study	Explore weather and climate in the United Kingdom and around the world. Use fieldwork and observational skills.	Investigate the countries and capitals of the United Kingdom. Use basic geographical vocabulary to refer to and describe key physical and human features of locations. Use world maps, atlases and globes.	Use simple compass directions. • Use aerial photographs. • Use fieldwork and observational skills.		
Threshold Concepts	Investigate patterns Communicate geographically Investigate places				<ul style="list-style-type: none"> • topical opportunities • • use of maps •
Milestones	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a	Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.		<ul style="list-style-type: none"> • key geographical vocabulary •

		<p>city, town, village, coastal or rural area.</p> <ul style="list-style-type: none">• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.	<p>Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</p> <ul style="list-style-type: none">• Use aerial images and plan perspectives to recognise landmarks and basic physical features.• Use basic geographical vocabulary to refer to:<ul style="list-style-type: none">• key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.• key human features, including: city, town, village, factory, farm, house, office and shop.• Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.• Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).	
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