

| Year Group and Class  | Autumn Term  | Spring Term   | Summer Term  |
|---|--|---|--|
| <b>Reception/Year 1 and Year1 Pine and Cedar</b>  | <b>1.8 PORTABLE SNACKS</b><br>Design a portable snack – A sandwich   | <b>TEXTILES</b><br>Design and make a hand puppet  | <b>1.2 STRUCTURES</b><br>Strength and Structure  |
| Breadth<br>(Aspects that will be studied)   | Design a portable snack thinking about purpose and use.<br><br>Make a portable snack considering ingredients and taste.<br><br>Use basic principles of healthy and varied diet.              | Design a hand puppet using a template thinking about purpose and use.<br><br>Make and join a working hand puppet considering size and purpose.<br><br>To develop skills of cutting, joining and stitching to create a useable product                 | Build structures exploring how they can be stronger and more stable.<br><br>Explore and evaluate existing products.<br><br>Evaluate ideas and products against design criteria.                            |
| Threshold Concepts<br><br>(Big ideas explored through each topic - (master practical techniques; take inspiration from design throughout history; and design, make, evaluate and improve) | Master practical skills – Grating, peeling, slicing, folding, spreading<br><br>Design, make, evaluate and improve.<br><br>Take inspiration from design – <b>packaged/prepared sandwiches</b> | Master practical skills – drawing around a template, cutting a simple pattern, threading a needle, joining fabrics, running stitch, decorating fabric<br><br>Design, make, evaluate and improve.<br><br>Take inspiration from design - <b>puppets</b> | Master practical skills – Folding, rolling, joining<br><br>Design, make, evaluate and improve.<br><br>Take inspiration from design throughout history – <b>anchors, braces and bases on play equipment</b> |
| Milestones<br>(the goals pupils should reach to show that they are meeting the  | Cut, peel and grate ingredients safely and hygienically using tools.<br><br>Assemble ingredients.  | Shape textiles using templates.<br><br>Join textiles using running stitch   | Explore structures through time e.g. leaning tower of pisa<br><br>Join materials to strengthen products.   |

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| expectations of the curriculum) |  | Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing) | Use software to design - |
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