

Year 2	Autumn	Spring	Summer	
Willow/Cherry	<p><u>Continents and oceans</u> Y1 Children from Willow last year did this topic but the plan identifies Y2 specific content.</p>	<p><u>Coasts</u>*</p>	<p><u>Local area</u> (Liverpool Focus)*</p>	<p>Additional Opportunities</p> <ul style="list-style-type: none"> • fieldwork
Breath of Study	<p>Investigate the world's continents and oceans.</p>	<p>Explore weather and climate in the United Kingdom and around the world.</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to and describe key physical and human features of locations. • Use world maps, atlases and globes. • Use simple compass directions. • Use aerial photographs. • Use fieldwork and observational skills. 	<p>Explore weather and climate in the United Kingdom and around the world.</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to and describe key physical and human features of locations. • Use world maps, atlases and globes. • Use simple compass directions. • Use aerial photographs. • Use fieldwork and observational skills. 	<ul style="list-style-type: none"> • topical opportunities • use of maps • key geographical vocabulary

Threshold concepts	Investigate places Investigate Patterns Communicate Geographically			
Milestones	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Name and locate the world's continents and oceans.</p>	<ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. • Use aerial images and plan perspectives to recognise landmarks and basic physical features. 	<ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. • Use aerial images and plan perspectives to recognise landmarks and basic physical features. 	

