

Year 2	Autumn	Spring	Summer	
Willow/Cherry	<p><u>Continents and oceans</u> Y1 Children from Willow last year did this topic but the plan identifies Y2 specific content.</p>	<p><u>Coasts</u>*</p>	<p><u>Local area</u> (Liverpool Focus)*</p>	<p>Additional Opportunities</p> <ul style="list-style-type: none"> <li>• fieldwork</li> </ul>
Breath of Study	<p>Investigate the world's continents and oceans.</p>	<p>Explore weather and climate in the United Kingdom and around the world.</p> <ul style="list-style-type: none"> <li>• Use basic geographical vocabulary to refer to and describe key physical and human features of locations.</li> <li>• Use world maps, atlases and globes.</li> <li>• Use simple compass directions.</li> <li>• Use aerial photographs.</li> <li>• Use fieldwork and observational skills.</li> </ul>	<p>Explore weather and climate in the United Kingdom and around the world.</p> <ul style="list-style-type: none"> <li>• Use basic geographical vocabulary to refer to and describe key physical and human features of locations.</li> <li>• Use world maps, atlases and globes.</li> <li>• Use simple compass directions.</li> <li>• Use aerial photographs.</li> <li>• Use fieldwork and observational skills.</li> </ul>	<ul style="list-style-type: none"> <li>• topical opportunities</li> <li>• use of maps</li> <li>• key geographical vocabulary</li> </ul>

<b>Threshold concepts</b>	<b>Investigate places</b> Investigate Patterns Communicate Geographically			
<b>Milestones</b>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Name and locate the world's continents and oceans.</p>	<ul style="list-style-type: none"> <li>• Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</li> <li>• Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> <li>• Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</li> <li>• Use aerial images and plan perspectives to recognise landmarks and basic physical features.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</li> <li>• Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> <li>• Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</li> <li>• Use aerial images and plan perspectives to recognise landmarks and basic physical features.</li> </ul>	

