

Year Group and Class	Autumn Term	Spring Term
Year 2 Cherry	Zootime - A Reggae Song for Children by Joanna Mangona	Friendship song – pop song
Breadth	Use their voices expressively by singing songs and speaking chants and rhymes.	Listen with concentration and understanding to a range of high-quality live and recorded music.
Threshold concepts	<p>Perform This concept involves understanding that music is created to be performed.</p> <p>Describe music This concept involves appreciating the features and effectiveness of musical elements.</p>	<p>Compose This concept involves appreciating that music is created through a process which has a number of techniques.</p> <p>Describe music This concept involves appreciating the features and effectiveness of musical elements.</p>
Milestones	<ul style="list-style-type: none"> • To take part and accurately follow the melody. • Follow simple instructions on how to sing or play a simple instrument. • Clap rhythms and create sequences with long and short sounds. • Identify the beat of a tune. • Recognise changes in timbre, dynamics and pitch. 	<ul style="list-style-type: none"> • Follow instructions on how and when to sing or play an instrument • Make and control long and short sounds using voice or instruments. • Identify the beat of a tune.