

| | Autumn | Spring | Summer |
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| Willow Cherry Y2 | Teaching Christopher Columbus At KS1 Keystage History Previous Class Toys, castles, seaside Gunpowder plot, grace darling, schools | Teaching The First Moon Landing to KS1 - Years 1 & 2 Keystage history | Teaching The Sinking of the Titanic at KS1 - Years 1 & 2 Keystage history |
| Breath of Study | <ul style="list-style-type: none"> The lives of significant individuals in Britain's past who have contributed to our nation's achievements. <p>Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.</p> | <ul style="list-style-type: none"> The lives of significant individuals in Britain's past who have contributed to our nation's achievements. Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year. | <p>Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.</p> |
| Threshold concepts | <p>Investigate and Interpret the past</p> <p>Understand chronology</p> <p>Communicate historically</p> <p>Build an overview of world history</p> | <p>Investigate and Interpret the past</p> <p>Understand chronology</p> <p>Communicate historically</p> <p>Build an overview of world history</p> | <p>Investigate and Interpret the past</p> <p>Understand chronology</p> <p>Communicate historically</p> <p>Build an overview of world history</p> |

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| Milestones | <ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers to questions about the past. • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past. • Identify some of the different ways the past has been represented • Describe historical events. • Describe significant people from the past. • Recognise that there are reasons why people in the past acted as they did. • Place events and artefacts in order on a time line. • Use dates where appropriate. • Show an understanding of the concept of nation and a nation's history. | <ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers to questions about the past. • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past. • Identify some of the different ways the past has been represented • Describe historical events. • Describe significant people from the past. • Recognise that there are reasons why people in the past acted as they did. • Place events and artefacts in order on a time line. • Use dates where appropriate. • Show an understanding of the concept of nation and a nation's history. | <ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers to questions about the past. • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past. • Identify some of the different ways the past has been represented • Describe historical events. • Describe significant people from the past. • Recognise that there are reasons why people in the past acted as they did. • Place events and artefacts in order on a time line. • Use dates where appropriate. • Show an understanding of the concept of nation and a nation's history. |
| Vocab | Use words, phrases and labels such as: | | |
| WOTD GENERIC (YEARLY) | a long time ago, recently, when my parents/carers were children, years, decades and centuries past, present, older and newer | | |
| WOTD TOPIC (TERMLY) | Chris Columbus • Special, significant, remembrance, explorer, route, voyage | Moon Landing • Astronaut, lunar, gravity, national, international, History | Titanic • Artefact, social, chronology, cause, impact, sources |