

**Geography Long Term Plan 2025/26**

Chestnut Y5 Y6	<u>Mountains*</u> (fieldwork opportunity)	<u>North America (medium-term plan)</u>	<u>Rio and South-East Brazil</u>	Additional opportunities
<b>Breath of Study</b>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of:                             <ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</li> <li>human geography, including: settlements, land use, economic activity including trade</li> </ul> </li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>Use a wide range of geographical sources in order to investigate places and patterns.</li> </ul>	<p>Locate the world's countries, with focus on North and South America and countries of particular interest to pupils.</p> <p>Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America.</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</li> </ul>	<p>Locate the world's countries, with focus on North and South America and countries of particular interest to pupils.</p> <p>Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America.</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</li> </ul>	<ul style="list-style-type: none"> <li>fieldwork</li> <li>topical opportunities</li> <li>use of maps</li> <li>key geographical vocabulary</li> </ul>

	<ul style="list-style-type: none"> <li>• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</li> </ul>	<ul style="list-style-type: none"> <li>• human geography, including: settlements, land use, economic activity including trade</li> </ul> <p>links and the distribution of natural resources including energy, food, minerals and water supplies.</p> <ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul> <p>Use a wide range of geographical sources in order to investigate places and patterns.</p>	<ul style="list-style-type: none"> <li>• human geography, including: settlements, land use, economic activity including trade</li> </ul> <p>links and the distribution of natural resources including energy, food, minerals and water supplies.</p> <ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul> <p>Use a wide range of geographical sources in order to investigate places and patterns.</p>	
<b>Threshold concepts</b>	Investigate Place Communicate Geographically	Investigate Place Investigate Pattern Communicate Geographically	Investigate Place Investigate Pattern Communicate Geographically	
<b>Milestones</b>	Describe and understand key aspects of: <ul style="list-style-type: none"> <li>• <b>physical geography</b>, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul>	Collect and analyse statistics and other information in order to draw clear conclusions about locations. <ul style="list-style-type: none"> <li>• Identify and describe how the physical features affect the human activity within a location.</li> </ul>	Collect and analyse statistics and other information in order to draw clear conclusions about locations. <ul style="list-style-type: none"> <li>• Identify and describe how the physical features affect the human activity within a location.</li> </ul>	

	<ul style="list-style-type: none"> <li>• <b>human geography</b>, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> </ul> <p>Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.</p> <ul style="list-style-type: none"> <li>• Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</li> </ul> <p>Identify and describe how the physical features affect the human activity within a location.</p> <ul style="list-style-type: none"> <li>• Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</li> <li>• Use different types of fieldwork sampling (random and systematic) to</li> </ul>	<ul style="list-style-type: none"> <li>• Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</li> </ul> <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"> <li>• Name and locate the countries of North and South America and identify their main physical and human characteristics.</li> </ul> <p>Understand some of the reasons for geographical similarities and differences between countries.</p> <ul style="list-style-type: none"> <li>• Describe how locations around the world are changing and explain some of the reasons for change.</li> <li>• Describe geographical diversity across the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</li> </ul> <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"> <li>• Name and locate the countries of North and South America and identify their main physical and human characteristics.</li> </ul> <p>Understand some of the reasons for geographical similarities and differences between countries.</p> <ul style="list-style-type: none"> <li>• Describe how locations around the world are changing and explain some of the reasons for change.</li> <li>• Describe geographical diversity across the world.</li> </ul>	
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	<p>observe, measure and record the human and physical features in the local area. Record the results in a range of ways.</p> <ul style="list-style-type: none"> <li>Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map).</li> <li>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how countries and geographical regions are interconnected and interdependent.</li> </ul> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li><b>physical geography</b>, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li><b>human geography</b>, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> </ul> <p>Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</p>	<ul style="list-style-type: none"> <li>Describe how countries and geographical regions are interconnected and interdependent.</li> </ul> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> </ul> <p>Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</p>	
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