

Geography Long Term Plan 2025/26

| Chestnut Y5 Y6 | <u>Mountains*</u> (fieldwork opportunity) | <u>North America (medium-term plan)</u> | <u>Rio and South-East Brazil</u> | Additional opportunities |
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| Breath of Study | <ul style="list-style-type: none"> Describe and understand key aspects of: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle human geography, including: settlements, land use, economic activity including trade Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use a wide range of geographical sources in order to investigate places and patterns. | <p>Locate the world's countries, with focus on North and South America and countries of particular interest to pupils.</p> <p>Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America.</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle | <p>Locate the world's countries, with focus on North and South America and countries of particular interest to pupils.</p> <p>Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America.</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle | <ul style="list-style-type: none"> fieldwork topical opportunities use of maps key geographical vocabulary |

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| | <ul style="list-style-type: none"> • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. | <ul style="list-style-type: none"> • human geography, including: settlements, land use, economic activity including trade <p>links and the distribution of natural resources including energy, food, minerals and water supplies.</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <p>Use a wide range of geographical sources in order to investigate places and patterns.</p> | <ul style="list-style-type: none"> • human geography, including: settlements, land use, economic activity including trade <p>links and the distribution of natural resources including energy, food, minerals and water supplies.</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <p>Use a wide range of geographical sources in order to investigate places and patterns.</p> | |
| Threshold concepts | <p>Investigate Place</p> <p>Communicate Geographically</p> | <p>Investigate Place</p> <p>Investigate Pattern</p> <p>Communicate Geographically</p> | <p>Investigate Place</p> <p>Investigate Pattern</p> <p>Communicate Geographically</p> | |
| Milestones | <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. | <p>Collect and analyse statistics and other information in order to draw clear conclusions about locations.</p> <ul style="list-style-type: none"> • Identify and describe how the physical features affect the human activity within a location. | <p>Collect and analyse statistics and other information in order to draw clear conclusions about locations.</p> <ul style="list-style-type: none"> • Identify and describe how the physical features affect the human activity within a location. | |

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| | <ul style="list-style-type: none"> • human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies. <p>Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.</p> <ul style="list-style-type: none"> • Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land). <p>Identify and describe how the physical features affect the human activity within a location.</p> <ul style="list-style-type: none"> • Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. • Use different types of fieldwork sampling (random and systematic) to | <ul style="list-style-type: none"> • Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"> • Name and locate the countries of North and South America and identify their main physical and human characteristics. <p>Understand some of the reasons for geographical similarities and differences between countries.</p> <ul style="list-style-type: none"> • Describe how locations around the world are changing and explain some of the reasons for change. • Describe geographical diversity across the world. | <ul style="list-style-type: none"> • Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"> • Name and locate the countries of North and South America and identify their main physical and human characteristics. <p>Understand some of the reasons for geographical similarities and differences between countries.</p> <ul style="list-style-type: none"> • Describe how locations around the world are changing and explain some of the reasons for change. • Describe geographical diversity across the world. | |
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| | <p>observe, measure and record the human and physical features in the local area. Record the results in a range of ways.</p> <ul style="list-style-type: none"> Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map). Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. | <ul style="list-style-type: none"> Describe how countries and geographical regions are interconnected and interdependent. <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies. <p>Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</p> | <ul style="list-style-type: none"> Describe how countries and geographical regions are interconnected and interdependent. <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies. <p>Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</p> | |
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