

**Geography Long Term Plan 2025/26**

Hazel Y4 y5	Water Cycle	<u>Rainforests</u>	<u>South America - the Amazon</u> (medium-term plan)	Additional opportunities
<b>Breath of Study</b>	<p>Describe key aspects of:</p> <ul style="list-style-type: none"> <li>• <b>physical geography</b>, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>• human geography, including: settlements, land use, economic activity including trade</li> </ul> <p>links and the distribution of natural resources including energy, food, minerals and water supplies.</p>	<p>Locate the geographic zones of the world.</p> <ul style="list-style-type: none"> <li>• Understand the significance of the geographic zones of the world.</li> </ul> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>• physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</li> <li>• human geography, including: settlements, land use, economic activity including trade</li> </ul> <p>links and the distribution of natural resources including energy, food, minerals and water supplies.</p>	<ul style="list-style-type: none"> <li>• Locate the world's countries, with focus on North and South America and countries of particular interest to pupils.</li> </ul> <p>Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America.</p> <ul style="list-style-type: none"> <li>• Describe and understand key aspects of: <ul style="list-style-type: none"> <li>• physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</li> <li>• human geography, including: settlements, land use, economic activity including trade</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• fieldwork</li> <li>• topical opportunities</li> <li>• use of maps</li> <li>• key geographical vocabulary</li> </ul>

		<ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>	<p>links and the distribution of natural resources including energy, food, minerals and water supplies.</p> <ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>	
<b>Threshold Concept</b>	Communicate Geographically	<p>Investigate pattern</p> <p>Investigate place</p>	<p>Investigate Place</p> <p>Investigate pattern</p> <p>Communicate Geographically</p>	
<b>Milestones</b>	<p>Describe key aspects of:</p> <ul style="list-style-type: none"> <li>• <b>physical geography</b>, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>• <b>human geography</b>, including: settlements and land use.</li> </ul>	<p>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</p> <ul style="list-style-type: none"> <li>• Describe geographical similarities and differences between countries.</li> </ul>	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <ul style="list-style-type: none"> <li>• Explain own views about locations, giving reasons.</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>• Use fieldwork to observe and record the human and physical features in the local area using a</li> </ul>	

		<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <ul style="list-style-type: none"><li>• Explain own views about locations, giving reasons.</li><li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li></ul>	<p>range of methods including sketch maps, plans and graphs and digital technologies.</p> <ul style="list-style-type: none"><li>• Use a range of resources to identify the key physical and human features of a location.</li></ul> <p>Describe geographical similarities and differences between countries.</p> <p>Describe key aspects of:</p> <ul style="list-style-type: none"><li>• <b>physical geography</b>, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li><li>• <b>human geography</b>, including: settlements and land use.</li><li>• Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</li></ul>	
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