

	Autumn	Spring	Summer	
Chestnut	Teaching Viking Britain at KS2 - Lessons and Resources - Year 5 & 6 History Keystage History Previous class Ancient Egypt, Anglo Saxons, How Liverpool changed Ancient Greece, Tudors, Slavery	Teaching Early Islam and Baghdad Lesson Plan KS2 - Year 5 & 6 Keystage History Early Islamic civilisation	Teaching Crime and Punishment at KS2 - Years 3,4,5,6 Keystage History	
Breath of Study	<ul style="list-style-type: none"> The Viking and Anglo Saxon struggle for the Kingdom of England. 	<ul style="list-style-type: none"> A non- European society that contrasts with British history - Early Islamic Civilization 	A study of a theme in British history.	
Threshold Concepts	Investigate and Interpret the past	Understand chronology	Communicate historically	Build an overview of world history
Milestones	<ul style="list-style-type: none"> Use sources of evidence to deduce information about the past. Select suitable sources of evidence, giving reasons for choices. Seek out and analyse a wide range of evidence in order to justify claims about the past. Understand that no single source of evidence gives the full answer to questions about the past. Refine lines of enquiry as appropriate Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times. 	<ul style="list-style-type: none"> Use sources of evidence to deduce information about the past. Select suitable sources of evidence, giving reasons for choices. Seek out and analyse a wide range of evidence in order to justify claims about the past. Understand that no single source of evidence gives the full answer to questions about the past. Refine lines of enquiry as appropriate Compare some of the times studied with those of the other areas of interest around the world. 	<ul style="list-style-type: none"> Use sources of evidence to deduce information about the past. Select suitable sources of evidence, giving reasons for choices. Seek out and analyse a wide range of evidence in order to justify claims about the past. Understand that no single source of evidence gives the full answer to questions about the past. 	

	<ul style="list-style-type: none"> Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). Use dates and terms accurately in describing events. 	<ul style="list-style-type: none"> Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural) Use dates and terms accurately in describing events. 	<ul style="list-style-type: none"> Refine lines of enquiry as appropriate Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times. Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). Use dates and terms accurately in describing events. 		
Vocab	Use appropriate historical vocabulary to communicate, including:				
WOTD GENERIC (YEARLY)	dates era legacy.	time chronology	continuity century	change decade	continuity century
WOTD TOPIC (TERMLY)	Vikings Normans, monk, conquest, era, hypothesis, battles,	Early Islamic civilisation Islamic, contribution, legacy, classify, judgement, contextual	Crime & Punishment Government, parliament, overthrow, wealth, urbanisation, punishments		