

MILLBROOK PRIMARY SCHOOL RELIGION & WORLDVIEWS 2024/25

Year 4/5 - Hazel	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where did the Christian Bible come from? (Plan Bee)	How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?	How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?	What is the great significance of the <u>Eucharist</u> for Christians?	What difference did Paul's <u>conversion</u> on the Damascus road make to Christians?LKS2	Why do Muslims call Muhammad the 'seal of the <u>prophets</u> '?
Breadth of Study	Study the beliefs, festivals and celebrations of Christianity		Study Islam	Study the beliefs, festivals and celebrations of Christianity		Study Islam
Big Idea Wirral Syllabus	The Big Picture Beliefs and Teachings	Making Sense of Life's Experiences Stories and People/ Authority Community, Culture and Power Community and Global Issues	A Good Life	Words and Beyond Celebration, Expression of Spirituality	Making Sense of Life's Experiences Stories and People/ Authority	Making Sense of Life's Experiences Stories and People/ Authority Words and Beyond Celebration, Expression of Spirituality
Threshold Concept	Understand how beliefs are conveyed: Books and scriptures Beliefs and teachings Understand key teachings of Christianity	Understand practices and lifestyles: Understanding the day to day lives and practices of a Christian	Reflect: Appreciate how religion plays an important part in the life of Muslims Understand Values :	Understand how beliefs are conveyed: Understand how scriptures books, and other important means of communication are used to convey beliefs	Beliefs and teachings Understand key teachings of Christianity	Beliefs and teachings Understand key teachings of Islam Understand practices and lifestyles: Understanding the day to day lives and practices of a Muslim
Milestones 2/3	Learn religious symbolism in literature (M2) Explain how religious beliefs shape the lives of individuals(M3)	Explain practices and lifestyles of individuals(M2) involved in belonging to a faith community(M3) Use a Bible to find chapter and verse	Recognise and express feelings about identities – relate these to religious beliefs or teachings(M3) Explain how beliefs of right and wrong affect people's	Explain some of the different ways that individuals show their beliefs(M3) Understand and compare the different Gospel	Explain how religious beliefs shape the lives of individuals (M3) Refer to holy books to explain answers(M2)Recall the story of Saul's conversion and the	Refer to religious figures and holy books to explain answers(M2) Explain how teachings and beliefs are shared between religions

	<p>Learn the history and layout of the bible. Understand it is composed onto two parts. What it learn means for Christians. Consider the word truth and link to the creation story.</p>	<p>where Jesus helps, saves or heals. Give examples of different worship songs and what they celebrate about God and Jesus as Saviour of the world. Explore the Salvation Army</p>	<p>behaviour(M2)different religious communities have different views(M3) Describe what a Muslim might learn from the story of Bilal and the first call to prayer. Knowing how Muslims get ready to pray. Understand how saying the Bismillah reminds Muslims that Allah is involved in everything.</p>	<p>writers accounts of the Last Supper. Explain what the Holy communion service means to Christians. Explore Christian belief in the importance of giving thanks.</p>	<p>difference this experience made to him. Recall the story of Saul's conversion and the difference this experience made to him. Describe the role of the Holy Spirit to help change and transform a Christian.</p>	<p>Explain what Muslims believe about Muhammad as the messenger of God and the last prophet and recall something about his life. Describe some different ways Muslims show / do not show their beliefs about Muhammad in art, calligraphy or design Describe ways which Muslims celebrate Muhammad's birthday.</p>
--	---	--	--	---	---	--