

Pupils not meeting the minimum expected requirements	<b>Expected requirements Milestone 2 (Expected standard Year 3 and Year 4)</b>					Pupils exceeding the minimum expected requirements
<b><i>To investigate and interpret the past</i></b>						
Use evidence to ask questions and find answers to questions about the past.		Suggest causes and consequences of some of the main events and changes in history.	Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.	Describe different accounts of a historical event, explaining differences in accounts.	Suggest suitable sources of evidence for historical enquiries.	
<b><i>To build an overview of world history</i></b>						
Describe changes that have happened in Kirby throughout history.	Give a broad overview of life in Britain from ancient until medieval times.	Compare some of the times studied with those of other areas of interest around the world.	Describe the social, ethnic, cultural or religious diversity of past society.	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.		
<b><i>To understand chronology</i></b>						
Place events, artefacts and historical figures on a time line using dates.		Understand the concept of change over time, representing this, along with evidence, on a time line.		Use dates and terms to describe events.		
<b><i>To communicate historically</i></b>						
Use appropriate historical vocabulary to communicate, including:  • dates • time period • era • change • chronology.				Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.		