

Pupils not meeting the minimum expected requirements	<h2 style="margin: 0;">Expected requirements Milestone 3</h2> <h3 style="margin: 0;">(Expected standard Year 5 and Year 6)</h3>				Pupils exceeding the minimum expected requirements
<b><i>To investigate and interpret the past</i></b>					
Use sources of evidence to find out about the past.		Select sources of evidence, giving reasons for choices.		Use sources of information to form testable hypotheses about the past.	
Seek out and analyse wider evidence in order to justify claims about the past.		Be aware of the concept of propaganda and how historians must understand the social context of evidence studied.		Understand that no single source of evidence gives the full answer to questions about the past. Refine lines of enquiry along the way.	
<b><i>To build an overview of world history</i></b>					
Identify continuity and change in the history Kirkby and Liverpool.	Give overview of life in Britain from medieval until the Tudor and Stuarts times.	Compare some of the times studied with those times around the world.	Describe the social, ethnic, cultural or religious diversity of past society.	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	
<b><i>To understand chronology</i></b>					
Describe the main changes in a period of history.		Identify periods of rapid change in history and contrast with periods of little change.		Understand continuity and change over time, representing them, and evidence, on a time line.	
<b><i>To communicate historically</i></b>					
Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> <li>• dates</li> <li>• era</li> <li>• continuity</li> <li>• century</li> <li>• legacy.</li> </ul>			Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.		
<ul style="list-style-type: none"> <li>• time period</li> <li>• chronology</li> <li>• change</li> <li>• decade</li> </ul>			Use original ways to present information and ideas.		