

**Geography Long Term Plan 2025/26**

	Autumn	Spring	Summer	
<b>Holly</b> <b>Y3 Y4</b>	<b>Rivers*</b> (fieldwork opportunity)	<b>Map Skills - Lines of significance</b>	<b>United Kingdom*</b> (Liverpool Focus)	Additional Opportunities
<b>Breath of Study</b>	<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers,</li> </ul> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <ul style="list-style-type: none"> <li>Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world.</li> </ul>	<p>Locate the geographic zones of the world.</p> <ul style="list-style-type: none"> <li>Understand the significance of the geographic zones of the world.</li> </ul> <p>Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world.</p>	<p>Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region or area of the UK- Liverpool</p> <p>Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world.</p> <ul style="list-style-type: none"> <li>Use a wide range of geographical sources in order to investigate places and patterns.</li> </ul>	<ul style="list-style-type: none"> <li><b>fieldwork</b></li> <li><b>topical opportunities</b></li> <li><b>use of maps</b></li> <li><b>key geographical vocabulary</b></li> </ul>

	<ul style="list-style-type: none"> <li>• Use a wide range of geographical sources in order to investigate places and patterns.</li> <li>• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</li> </ul>		<ul style="list-style-type: none"> <li>• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</li> </ul>	
<b>Threshold concepts</b>	<p>Communicate Geographically</p> <p>Investigate Place</p>	Investigate patterns	<p>Investigate Place</p> <p>Investigate Patterns</p> <p>Communicate Geographically</p>	
<b>Milestones</b>	<p>Describe key aspects of:</p> <ul style="list-style-type: none"> <li>• <b>physical geography</b>, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>• <b>human geography</b>, including: settlements and land use.</li> </ul> <p>Ask and answer geographical questions about the physical and human characteristics of a location.</p>	<p>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</p> <ul style="list-style-type: none"> <li>• Describe geographical similarities and differences between countries.</li> </ul>	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <ul style="list-style-type: none"> <li>• Explain own views about locations, giving reasons.</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch</li> </ul>	

			<p>maps, plans and graphs and digital technologies.</p> <ul style="list-style-type: none"><li>• Use a range of resources to identify the key physical and human features of a location.</li></ul> <p>Describe key aspects of:</p> <ul style="list-style-type: none"><li>• <b>physical geography</b>, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li><li>• <b>human geography</b>, including: settlements and land use.</li><li>• Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</li></ul> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-</p>	
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			use patterns; and understand how some of these aspects have changed over time.	
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