

| | Autumn | Spring continued to summer |
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| Holly | Teaching Ancient Egypt at KS2 - Lessons and Resources Keystage history Previous class Chris Columbus, moon landing, Titanic Stone Age to Iron Age, Roman empire, The Beatles | Teaching Anglo Saxons at KS2 Including Lessons and Resources Keystage History Teaching The Vikings at KS2 - Viking Britain - Year 5 & 6 History Keystage History UNIT CONTINUED FROM SPRING |
| Breath of Study | <ul style="list-style-type: none"> • Early Civilizations achievements and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty. | <ul style="list-style-type: none"> • Britain's settlement by Anglo Saxons and Scots. The Viking and Anglo Saxon struggle for the Kingdom of England. |
| Threshold concepts | Investigate and Interpret the past Understand chronology Communicate historically Build an overview of world history | Investigate and Interpret the past Understand chronology Communicate historically Build an overview of world history |
| Milestones | <ul style="list-style-type: none"> • Use evidence to ask questions and find answers to questions about the past. • Suggest suitable sources of evidence for historical enquiries. • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. • Give a broad overview of life in Britain from ancient until medieval times. • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs • Place events, artefacts and historical figures on a time line using dates. | <ul style="list-style-type: none"> • Use evidence to ask questions and find answers to questions about the past. • Suggest suitable sources of evidence for historical enquiries. • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. • Give a broad overview of life in Britain from ancient until medieval times. • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs • Place events, artefacts and historical figures on a time line using dates. • Understand the concept of change over time, representing this, along with evidence, on a time line. |

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| | <ul style="list-style-type: none"> • Understand the concept of change over time, representing this, along with evidence, on a time line. • Use dates and terms to describe events. | <ul style="list-style-type: none"> • Use dates and terms to describe events. |
| Vocab | Use appropriate historical vocabulary to communicate, including: | |
| Generic | dates time period era change chronology. | |
| Topic | Conquer, narrative, interpretation, invasion, beliefs, inference empire, chronological, invade, secondary source, society | |