

	Autumn	Spring continued to summer
Holly	Teaching Ancient Egypt at KS2 - Lessons and Resources Keystage history Previous class Chris Columbus, moon landing, Titanic Stone Age to Iron Age, Roman empire, The Beatles	Teaching Anglo Saxons at KS2 Including Lessons and Resources Keystage History Teaching The Vikings at KS2 - Viking Britain - Year 5 & 6 History Keystage History UNIT CONTINUED FROM SPRING
Breath of Study	<ul style="list-style-type: none"> • Early Civilizations achievements and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty. 	<ul style="list-style-type: none"> • Britain's settlement by Anglo Saxons and Scots. The Viking and Anglo Saxon struggle for the Kingdom of England.
Threshold concepts	Investigate and Interpret the past Understand chronology Communicate historically Build an overview of world history	Investigate and Interpret the past Understand chronology Communicate historically Build an overview of world history
Milestones	<ul style="list-style-type: none"> • Use evidence to ask questions and find answers to questions about the past. • Suggest suitable sources of evidence for historical enquiries. • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. • Give a broad overview of life in Britain from ancient until medieval times. • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs • Place events, artefacts and historical figures on a time line using dates. 	<ul style="list-style-type: none"> • Use evidence to ask questions and find answers to questions about the past. • Suggest suitable sources of evidence for historical enquiries. • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. • Give a broad overview of life in Britain from ancient until medieval times. • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs • Place events, artefacts and historical figures on a time line using dates. • Understand the concept of change over time, representing this, along with evidence, on a time line.

	<ul style="list-style-type: none"> • Understand the concept of change over time, representing this, along with evidence, on a time line. • Use dates and terms to describe events. 	<ul style="list-style-type: none"> • Use dates and terms to describe events.
Vocab	Use appropriate historical vocabulary to communicate, including:	
Generic	dates time period era change chronology.	
Topic	Conquer, narrative, interpretation, invasion, beliefs, inference empire, chronological, invade, secondary source, society	