

Pupils not meeting the minimum expected requirements	<h2>Minimum expected requirements Milestone 1 YEAR 1 and YEAR 2</h2>	Pupils exceeding the minimum expected requirements											
	<p><b>To Perform</b></p> <table border="1" data-bbox="283 500 1772 646"> <tr> <td data-bbox="283 500 655 646">To take part and accurately follow the melody.</td> <td data-bbox="655 500 1026 646">Follow simple instructions on how to sing or play a simple instrument.</td> <td data-bbox="1026 500 1398 646">Make and control long and short sounds using voice or instruments.</td> <td data-bbox="1398 500 1772 646">Copy changes in pitch.</td> </tr> </table> <p><b>To compose</b></p> <table border="1" data-bbox="283 786 1772 932"> <tr> <td data-bbox="283 786 583 932">Clap rhythms and create sequences with long and short sounds.</td> <td data-bbox="583 786 877 932">Mix different sounds long/short Loud/quiet High/Low</td> <td data-bbox="877 786 1171 932">Choose sounds to create an effect.</td> <td data-bbox="1171 786 1472 932">Sequence sounds for effect.</td> <td data-bbox="1472 786 1772 932">Create short musical patterns.</td> </tr> </table> <p><b>To transcribe</b> Use symbols to represent a composition and use them to help perform.</p> <p><b>To describe music</b></p> <table border="1" data-bbox="283 1252 1772 1289"> <tr> <td data-bbox="283 1252 1026 1289">Identify the beat of a tune.</td> <td data-bbox="1026 1252 1772 1289">Identify changes in pitch, volume and timbre.</td> </tr> </table>	To take part and accurately follow the melody.	Follow simple instructions on how to sing or play a simple instrument.	Make and control long and short sounds using voice or instruments.	Copy changes in pitch.	Clap rhythms and create sequences with long and short sounds.	Mix different sounds long/short Loud/quiet High/Low	Choose sounds to create an effect.	Sequence sounds for effect.	Create short musical patterns.	Identify the beat of a tune.	Identify changes in pitch, volume and timbre.	
To take part and accurately follow the melody.	Follow simple instructions on how to sing or play a simple instrument.	Make and control long and short sounds using voice or instruments.	Copy changes in pitch.										
Clap rhythms and create sequences with long and short sounds.	Mix different sounds long/short Loud/quiet High/Low	Choose sounds to create an effect.	Sequence sounds for effect.	Create short musical patterns.									
Identify the beat of a tune.	Identify changes in pitch, volume and timbre.												