

Pupils not meeting the minimum expected requirements	Minimum expected requirements Milestone 1 YEAR 1 and YEAR 2			Pupils exceeding the minimum expected requirements																								
	<p>To try new things.</p> <table border="1" data-bbox="300 358 1787 396"> <tr> <td data-bbox="300 358 793 396">Try new things with help.</td> <td data-bbox="793 358 1289 396">Talk about interests.</td> <td data-bbox="1289 358 1787 396">Join in and concentrate.</td> </tr> </table> <p>To work hard.</p> <table border="1" data-bbox="300 467 1787 540"> <tr> <td data-bbox="300 467 793 540">Work hard with help.</td> <td data-bbox="793 467 1289 540">Enjoy results of their efforts. <i>Responding well to praise.</i></td> <td data-bbox="1289 467 1787 540">Take encouragement from others.</td> </tr> </table> <p>To concentrate</p> <table border="1" data-bbox="300 612 1787 685"> <tr> <td data-bbox="300 612 793 685">Begin to show signs of concentration.</td> <td data-bbox="793 612 1289 685">Begin to tune out distractions.</td> <td data-bbox="1289 612 1787 685">Seek help when needed.</td> </tr> </table> <p>To push themselves</p> <table border="1" data-bbox="300 756 1787 865"> <tr> <td data-bbox="300 756 793 865">Share feelings.</td> <td data-bbox="793 756 1289 865">Push past fears with encouragement. <i>Start building up resilience.</i></td> <td data-bbox="1289 756 1787 865">Listen when people try to help.</td> </tr> </table> <p>To imagine</p> <table border="1" data-bbox="300 937 1787 1010"> <tr> <td data-bbox="300 937 793 1010">Develop and act on ideas.</td> <td data-bbox="793 937 1289 1010">Respond to ideas from others.</td> <td data-bbox="1289 937 1787 1010">Respond to questions about ideas.</td> </tr> </table> <p>To improve</p> <table border="1" data-bbox="300 1081 1787 1154"> <tr> <td data-bbox="300 1081 793 1154">Share what you like about your work.</td> <td data-bbox="793 1081 1289 1154">Choose one thing to improve.</td> <td data-bbox="1289 1081 1787 1154">Make a small improvement with help.</td> </tr> </table> <p>To understand others</p> <table border="1" data-bbox="300 1226 1787 1299"> <tr> <td data-bbox="300 1226 793 1299">Be aware when someone is talking.</td> <td data-bbox="793 1226 1289 1299">Begin to understand how behaviour affects others.</td> <td data-bbox="1289 1226 1787 1299">Listen to others.</td> </tr> </table> <p>To not give up.</p> <table border="1" data-bbox="300 1370 1787 1443"> <tr> <td data-bbox="300 1370 793 1443">Try again with help.</td> <td data-bbox="793 1370 1289 1443">Try to carry on when failure causes upset.</td> <td data-bbox="1289 1370 1787 1443">Try to think <i>positively about yourself and your family.</i></td> </tr> </table>			Try new things with help.	Talk about interests.	Join in and concentrate.	Work hard with help.	Enjoy results of their efforts. <i>Responding well to praise.</i>	Take encouragement from others.	Begin to show signs of concentration.	Begin to tune out distractions.	Seek help when needed.	Share feelings.	Push past fears with encouragement. <i>Start building up resilience.</i>	Listen when people try to help.	Develop and act on ideas.	Respond to ideas from others.	Respond to questions about ideas.	Share what you like about your work.	Choose one thing to improve.	Make a small improvement with help.	Be aware when someone is talking.	Begin to understand how behaviour affects others.	Listen to others.	Try again with help.	Try to carry on when failure causes upset.	Try to think <i>positively about yourself and your family.</i>	
Try new things with help.	Talk about interests.	Join in and concentrate.																										
Work hard with help.	Enjoy results of their efforts. <i>Responding well to praise.</i>	Take encouragement from others.																										
Begin to show signs of concentration.	Begin to tune out distractions.	Seek help when needed.																										
Share feelings.	Push past fears with encouragement. <i>Start building up resilience.</i>	Listen when people try to help.																										
Develop and act on ideas.	Respond to ideas from others.	Respond to questions about ideas.																										
Share what you like about your work.	Choose one thing to improve.	Make a small improvement with help.																										
Be aware when someone is talking.	Begin to understand how behaviour affects others.	Listen to others.																										
Try again with help.	Try to carry on when failure causes upset.	Try to think <i>positively about yourself and your family.</i>																										