

Pupils not meeting the expected requirement	<h2>Minimum expected requirements Milestone 2 YEAR 3 and YEAR 4</h2>	Pupils exceeding the expected requirement.																								
	<p>To try new things.</p> <table border="1" data-bbox="300 323 1785 358"> <tr> <td>Enjoy new experiences.</td> <td>Join clubs or groups.</td> <td>Talk about new experiences with others.</td> </tr> </table> <p>To work hard.</p> <table border="1" data-bbox="300 423 1785 488"> <tr> <td>Enjoy working hard in a range of activities.</td> <td>Reflect on how effort leads to success. Plan for future success.</td> <td>Begin to encourage others to work hard.</td> </tr> </table> <p>To concentrate</p> <table border="1" data-bbox="300 553 1785 602"> <tr> <td>Focus on activities.</td> <td>'Tune out' some distractions.</td> <td>Develop areas of deep interest.</td> </tr> </table> <p>To push themselves</p> <table border="1" data-bbox="300 667 1785 732"> <tr> <td>Keep trying after a first attempt.</td> <td>Push past fears and reflect upon the emotions felt afterwards.</td> <td>Begin to take encouragement and advice from others.</td> </tr> </table> <p>To imagine</p> <table border="1" data-bbox="300 797 1785 894"> <tr> <td>Begin to enjoy having new ideas and celebrate the ideas of others.</td> <td>Ask some questions in order to develop ideas.</td> <td>Show enjoyment and resilience in trying out some ideas.</td> </tr> </table> <p>To improve</p> <table border="1" data-bbox="300 959 1785 1057"> <tr> <td>Share with others a number of positive features of own efforts.</td> <td>Identify a few areas for improvement.</td> <td>Attempt to make improvements by setting personal goals.</td> </tr> </table> <p>To understand yourself and others</p> <table border="1" data-bbox="300 1122 1785 1219"> <tr> <td>Listen to others, showing attention.</td> <td>Think of the effect of behaviour on others before acting.</td> <td>Understand changes that you and others are going to go through.</td> </tr> </table> <p>To not give up.</p> <table border="1" data-bbox="300 1284 1785 1414"> <tr> <td>Find alternative ways if the first attempt does not work.</td> <td>Show resilience to bounce back after a disappointment or failure.</td> <td>Show the ability to stick at an activity (or a club or interest) and take on constructive advice from adults and peers.</td> </tr> </table>	Enjoy new experiences.	Join clubs or groups.	Talk about new experiences with others.	Enjoy working hard in a range of activities.	Reflect on how effort leads to success. Plan for future success.	Begin to encourage others to work hard.	Focus on activities.	'Tune out' some distractions.	Develop areas of deep interest.	Keep trying after a first attempt.	Push past fears and reflect upon the emotions felt afterwards.	Begin to take encouragement and advice from others.	Begin to enjoy having new ideas and celebrate the ideas of others.	Ask some questions in order to develop ideas.	Show enjoyment and resilience in trying out some ideas.	Share with others a number of positive features of own efforts.	Identify a few areas for improvement.	Attempt to make improvements by setting personal goals.	Listen to others, showing attention.	Think of the effect of behaviour on others before acting.	Understand changes that you and others are going to go through.	Find alternative ways if the first attempt does not work.	Show resilience to bounce back after a disappointment or failure.	Show the ability to stick at an activity (or a club or interest) and take on constructive advice from adults and peers.	
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