

Pupils not meeting the expected requirements	Minimum expected requirements Milestone 3 (YEAR 5 and YEAR 6)	Pupils exceeding the expected requirements																								
	<p>To try new things.</p> <table border="1" data-bbox="300 428 1785 496"> <tr> <td data-bbox="300 428 793 496">Enjoy new things and take opportunities.</td> <td data-bbox="793 428 1289 496">Find things to do that give energy.</td> <td data-bbox="1289 428 1785 496">Participate in clubs or groups.</td> </tr> </table> <p>To work hard.</p> <table border="1" data-bbox="300 527 1785 602"> <tr> <td data-bbox="300 527 768 602">Continue to practise even when accomplished.</td> <td data-bbox="768 527 1236 602">Understand the benefits of effort and commitment.</td> <td data-bbox="1236 527 1785 602">Encourage others by pointing out how their efforts gain results.</td> </tr> </table> <p>To concentrate</p> <table border="1" data-bbox="300 636 1785 704"> <tr> <td data-bbox="300 636 793 704">Give full concentration and 'Tune out' most distractions.</td> <td data-bbox="793 636 1289 704">Understand techniques and methods that aid concentration</td> <td data-bbox="1289 636 1785 704">Develop expertise and deep interest in some things.</td> </tr> </table> <p>To push themselves</p> <table border="1" data-bbox="300 735 1785 834"> <tr> <td data-bbox="300 735 793 834">Find ways to push past doubts and fears in challenging circumstances.</td> <td data-bbox="793 735 1289 834">Listen to others who encourage and help, thanking them for their advice.</td> <td data-bbox="1289 735 1785 834">Reflect on how effort brings about better outcomes. Set personal goals.</td> </tr> </table> <p>To imagine</p> <table border="1" data-bbox="300 867 1785 943"> <tr> <td data-bbox="300 867 793 943">Generate lots of ideas and ask questions.</td> <td data-bbox="793 867 1289 943">Show a willingness to be wrong.</td> <td data-bbox="1289 867 1785 943">Act on ideas.</td> </tr> </table> <p>To improve</p> <table border="1" data-bbox="300 976 1785 1044"> <tr> <td data-bbox="300 976 768 1044">Know own strengths and areas to improve.</td> <td data-bbox="768 976 1178 1044">Seek the opinion of others to help</td> <td data-bbox="1178 976 1785 1044">Show effort and commitment in refining and adjusting work.</td> </tr> </table> <p>To understand yourself and others</p> <table border="1" data-bbox="300 1076 1785 1175"> <tr> <td data-bbox="300 1076 793 1175">Listen first to others before trying to be understood.</td> <td data-bbox="793 1076 1289 1175">Understand changes that will happen to yourself and others.</td> <td data-bbox="1289 1076 1785 1175">Describe and understand others' points of view. To show empathy.</td> </tr> </table> <p>To not give up.</p> <table border="1" data-bbox="300 1208 1785 1372"> <tr> <td data-bbox="300 1208 793 1372">Show a determination and resilience to keep going and reflect upon the reasons for failures.</td> <td data-bbox="793 1208 1289 1372">Stick at an activity even in the most challenging of circumstances.</td> <td data-bbox="1289 1208 1785 1372">See possibilities and opportunities even after a disappointment.</td> </tr> </table>	Enjoy new things and take opportunities.	Find things to do that give energy.	Participate in clubs or groups.	Continue to practise even when accomplished.	Understand the benefits of effort and commitment.	Encourage others by pointing out how their efforts gain results.	Give full concentration and 'Tune out' most distractions.	Understand techniques and methods that aid concentration	Develop expertise and deep interest in some things.	Find ways to push past doubts and fears in challenging circumstances.	Listen to others who encourage and help, thanking them for their advice.	Reflect on how effort brings about better outcomes. Set personal goals.	Generate lots of ideas and ask questions.	Show a willingness to be wrong.	Act on ideas.	Know own strengths and areas to improve.	Seek the opinion of others to help	Show effort and commitment in refining and adjusting work.	Listen first to others before trying to be understood.	Understand changes that will happen to yourself and others.	Describe and understand others' points of view. To show empathy.	Show a determination and resilience to keep going and reflect upon the reasons for failures.	Stick at an activity even in the most challenging of circumstances.	See possibilities and opportunities even after a disappointment.	
Enjoy new things and take opportunities.	Find things to do that give energy.	Participate in clubs or groups.																								
Continue to practise even when accomplished.	Understand the benefits of effort and commitment.	Encourage others by pointing out how their efforts gain results.																								
Give full concentration and 'Tune out' most distractions.	Understand techniques and methods that aid concentration	Develop expertise and deep interest in some things.																								
Find ways to push past doubts and fears in challenging circumstances.	Listen to others who encourage and help, thanking them for their advice.	Reflect on how effort brings about better outcomes. Set personal goals.																								
Generate lots of ideas and ask questions.	Show a willingness to be wrong.	Act on ideas.																								
Know own strengths and areas to improve.	Seek the opinion of others to help	Show effort and commitment in refining and adjusting work.																								
Listen first to others before trying to be understood.	Understand changes that will happen to yourself and others.	Describe and understand others' points of view. To show empathy.																								
Show a determination and resilience to keep going and reflect upon the reasons for failures.	Stick at an activity even in the most challenging of circumstances.	See possibilities and opportunities even after a disappointment.																								